Boys Town Youth Care Recent Publications*

- Baker, M., Huefner, J. C., Bellonci, C., Hilt, R., & Carlson, G. A. (2021). Polypharmacy in the management of attentiondeficit/hyperactivity disorder in children and adolescents: A review and update. *Journal of Child and Adolescent Psychopharmacology*, *31*(3), 148-163.
- Blair, R. J., Zhang, R., Bashford-Largo, J., Bajaj, S., Marthur, A., Ringle, J., Schwartz, A., Elowsky, J., Dobbertin, M., Blair, K.
 S., & Tyler, P. M. (in press). Reduced neural responsiveness to looming stimuli is associated with increased aggression. <u>Social Cognitive and Affective Neuroscience</u>.
- Fabiano, G. A., Schatz, N. K., Lupas, K., Gordon, C., Hayes, T., Tower, D., Soto, T. S., Macphee, F., Pelham Jr., W.E., & Hulme, K. (2021). A school-based parenting program for children with attention-deficit/hyperactivity disorder: Impact on paternal caregivers. *Journal of School Psychology*, *86*, 133-150.
- Friman, P. C. (2021). There is no such thing as a bad boy: The Circumstances View of problem behavior. *Journal of Applied Behavior Analysis*, *54*, 636-653.
- Friman, P. C. (in press). Dissemination of direct instruction: Ponder these while pursuing that. Perspectives on Behavioral Science.
- Huefner, J. C., O'Brien, C., & Vollmer, D. G. (2021). Designing and testing a developmentally appropriate intervention for children in a psychiatric residential treatment facility. <u>Child and Adolescent Psychiatric Clinics of North</u> <u>America, 30(3), 527-536</u>. OPEN ACCESS ARTICLE
- Huefner, J., & Ainsworth, F. (2021). Commentary: Recognizing the value of the milieu in therapeutic residential care for children and youth. *Residential Treatment for Children & Youth*, 38(3), 324-335.
- Mason, W. A., Patwardhan, I., Fleming, C. B., Stevens, A. L., James, T. D., Nelson, J. M., Espy, K. A., & Nelson, T. D. (in press). Associations of childhood executive control with adolescent cigarette and E-cigarette use: Tests of moderation by poverty level. <u>Addictive Behaviors</u>, 119, 106923.