

Cochlear Implant Pediatric Questionnaire



| Date: | | | | | | | | | |
|--|-----------------|---------|--------|-------------|---------|------------|-------------|--------------|----------|
| Person completing this form: | | | | | _ Rel | ations | ship to pat | ient: | |
| Child and Family Information | | | | | | | | | |
| Child's Name: | | | | | | | Gender: | □ Male | □ Female |
| Birthdate: | | | | | | | | | |
| Street Address: | | | | | | | | | |
| City: | | | | Sta | ate: | | Z | ip: | |
| Language(s) spoken at home (and I | | | | | | | | | |
| Primary language used by child: | | | | | | | | | |
| Do you need an interpreter for you | | | | | | | | | |
| If yes, please specify type: ☐ Spa☐ Other: | nish 🗆 Aı | mericar | n Sign | Langu | ıage (A | ASL) | □ Signed | English (SEE | <u>(</u> |
| | Please prov | ide the | follo | wing ir | nforma | ation: | | | |
| | | Mothe | er | | | | | Father | |
| Name: | | | | | | | | | |
| Address (if different from above): | | | | | | | | | |
| Email Address: | | | | | | | | | |
| Home Phone: | | | | | | | | | |
| Cell Phone: | | | | | | | | | |
| Work Phone: | | | | | | | | | |
| Highest Grade Completed: | | | | | | | | | |
| Occupation: | | | | | | | | | |
| Place of Employment: | | | | | | | | | |
| Primary Language: | | | | | | | | | |
| What is the best way to contact yo (Please be aware that we are unable to ser | | g the d | ay tir | ne? | | | | | |
| Wh | o are the most | import | ant p | eople i | in you | r child | 's life? | | |
| Name | Age | Gen | der | Lives Ch | | Hear Lo | | Relation | ship |
| | | М | F | Υ | N | Υ | N | | |
| | | М | F | Υ | N | Υ | N | | |
| | | М | F | Υ | N | Υ | N | | |
| | | М | F | Υ | N | Υ | N | | |
| | | М | F | Υ | N | Υ | N | | |
| | | М | F | Υ | N | Υ | N | | |
| | | М | F | Υ | N | Υ | N | | |
| With whom does your child spend i | nost of his/her | time? | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

| - | How would you describe your child's personality or temperament? |
|---|---|
| | What, if any, activities does your child participate in outside of the home? |
| | What are your child's favorite activities and with whom? |
| | Do you have any concerns about your child's development pertaining to/or in addition to hearing loss? |
| | What effects have your child's hearing loss had on the family? |
| | What do you see as your child's next steps in his/her development? |
| | What are your greatest hopes for your child? |
| | What are your greatest fears for your child? |
| | What questions would you like answered during the cochlear implant candidacy evaluation? |
| | On a scale of 1 to 10, how interested are you in getting a cochlear implant for your child and why? |
| | |

| earing Related Medical Histo | · · · · · · · · · · · · · · · · · · · | · · · | ч.э г | ¬ \/ | - NI- | | |
|--|--|---|--|--|---|--|--|
| a. Is there any hearing loss withb. If so, for whom, what was the | • | | mily? L | □ Yes | □ No | | |
| | | | | | | | |
| a. Did your child pass his/her ne | whorn screening at th | a hospital? | П Уес | □ No | | lon't know | |
| b. If no, which ear(s) did not pass | | □ Right | | | | | |
| At what age was your child's | hearing loss first notic | ed? | Years | Mo | onths | | |
| At what age was your child's | hearing loss first diagr | osed? | Years | Mo | onths | | |
| If an Auditory Brainstem Resp | oonse (ABR) evaluation | was admini | stered, v | when and | d where w | vas it perforr | ned? |
| a. Do you know the cause of you | ur child's hearing loss? | □ Yes | □ No | | | | |
| b. If yes, please check all that a | pply: | | | | | | |
| ☐ Syndrome: | | | virus (<i>Cl</i> | M <i>V</i>) □ N | Λeningitis | (provide ag | e) |
| ☐ Genetic: | | Other: | | | | | |
| c. If the cause is genetic, was fo | - | ompleted? | ☐ Yes | : □ N | lo 🗆 I | don't know | |
| d. What were the results from the | he genetic testing? | | | | | | |
| | | | | | | | |
| b. If yes, approximately how ma | ny ear infections has y | our child ha | | | | | |
| | ny ear infections has y | our child ha | ad?ase chec | k all tha | t apply) | | |
| b. If yes, approximately how ma c. If yes, how were the ear infect What kind(s) of amplification Device | devices has your child | used? (plea | ase chec | k all tha e of Con Use | t apply) sistent | | |
| b. If yes, approximately how mac. If yes, how were the ear infection What kind(s) of amplification Device Hearing Aid | devices has your child Age Device was Fit yr(s) mo(| used? (plea Which Ea | ase chec | k all tha e of Con Use yr(s) | t apply) sistent mo(s) | | |
| b. If yes, approximately how mac. If yes, how were the ear infection What kind(s) of amplification Device Hearing Aid CROS¹ or BiCROS² | devices has your child Age Device was Fit yr(s) mo(| used? (plea Which Ea s) R | ase chec | k all tha e of Con Use yr(s) yr(s) | t apply) sistent mo(s) mo(s) | | |
| b. If yes, approximately how mac. If yes, how were the ear infection What kind(s) of amplification Device Hearing Aid CROS¹ or BiCROS² BCD³/AOD⁴ (e.g., BAHA⁵) | devices has your child Age Device was Fit yr(s) mo(yr(s) mo(yr(s) mo(| used? (plea Which Ea s) R | ase chec Age L L L | k all tha e of Con Use yr(s) yr(s) yr(s) | mo(s) mo(s) mo(s) | | |
| b. If yes, approximately how mac. If yes, how were the ear infection. What kind(s) of amplification Device Hearing Aid CROS¹ or BiCROS² BCD³/AOD⁴ (e.g., BAHA⁵) FM System | devices has your child Age Device was Fit yr(s) mo(| used? (plea Which Ea s) R | ase chec | k all tha e of Con Use yr(s) yr(s) | t apply) sistent mo(s) mo(s) | | |
| b. If yes, approximately how mac. If yes, how were the ear infection What kind(s) of amplification Device Hearing Aid CROS¹ or BiCROS² BCD³/AOD⁴ (e.g., BAHA⁵) | devices has your child Age Device was Fit yr(s) mo(yr(s) mo(yr(s) mo(yr(s) mo(| used? (plea Which Ea S) R S) R | ase checenter (s) L L L | k all tha e of Con Use yr(s) yr(s) yr(s) yr(s) | mo(s) mo(s) mo(s) mo(s) | Device Br | and/Model |
| b. If yes, approximately how mac. c. If yes, how were the ear infection What kind(s) of amplification Device Hearing Aid CROS¹ or BiCROS² BCD³/AOD⁴ (e.g., BAHA⁵) FM System Never fit w/amplification Contralateral Routing of Signal (CROS) | devices has your child Age Device was Fit yr(s) mo(yr(s) mo(yr(s) mo(yr(s) mo(yr(s) mo(| used? (plea Which Ea S) R S) R | ase checenter (s) L L L | k all tha e of Con Use yr(s) yr(s) yr(s) yr(s) | mo(s) mo(s) mo(s) mo(s) | Device Br | and/Model |
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| b. If yes, approximately how mac. If yes, how were the ear infect What kind(s) of amplification Device Hearing Aid CROS¹ or BiCROS² BCD³/AOD⁴ (e.g., BAHA⁵) FM System Never fit w/amplification Contralateral Routing of Signal (CROAnchored Hearing Aid) Who dispensed the device(s)? Does your child wear the device amplification device in a typ | devices has your child Age Device was Fit yr(s) mo(yr | used? (plea Which Ea s) R s) R s) R s) R | ase chec r(s) L L L No H H | k all tha e of Con Use yr(s) yr(s) yr(s) yr(s) | t apply) sistent mo(s) mo(s) mo(s) mo(s) | Device Br | and/Model Te (AOD), 5Bon |
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| b. If yes, approximately how mac. If yes, how were the ear infect. Device | devices has your child Age Device was Fit yr(s) mo(yr | which Eass) R s) R s) R s) R s) R Mon Fri. SatSun. | ase chec Ag r(s) L L L No H H | k all tha e of Con Use yr(s) yr(s) yr(s) yr(s) vice, *Audi earing A ome | t apply) sistent mo(s) mo(s) mo(s) itory Osseoid | ntegrated Device FM | and/Model Fe (AOD), 5Bon System School |
| b. If yes, approximately how mac. If yes, how were the ear infect. What kind(s) of amplification Device Hearing Aid CROS¹ or BiCROS² BCD³/AOD⁴ (e.g., BAHA⁵) FM System Never fit w/amplification Contralateral Routing of Signal (CROAnchored Hearing Aid) Who dispensed the device(s)? Does your child wear the device amplification device in a typ (Please use table to the right). If device use is limited, what | devices has your child Age Device was Fit yr(s) mo(yr | used? (pleated) which Eats) R s) R | ase checonomic Agrical | k all thate of ConUse yr(s) yr(s) yr(s) yr(s) vice, *Audi | t apply) sistent mo(s) mo(s) mo(s) mo(s) itory Osseoi | The device of th | and/Model System School Solution in use? |

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| L | Ш | iu s | - IN | am | le. |

| Early Health History | | | | | |
|---|---|--|---|--------|------|
| | ed is my: □ biological c | hild | □ adopted child □ foster child □ step ch | ild | |
| | | | me in your home thus far? | | |
| c. Who has legal guardia | | | | | |
| d. If your child is adopted | | doptic | on? | | |
| | | | ng the pregnancy, labor, or delivery, please indic | ata ba | low |
| (If the answer is no, please | • | it dui ii | ig the pregnancy, tabor, or detivery, please much | ate be | low. |
| (I) the diswer is no, preuse | teuve blulik.) | Not | | | Not |
| | Yes | | | Yes | Sure |
| Alcohol exposure | | | Meconium aspiration | | |
| Anoxia | | | Oligo- or polyhydramnios | | |
| Cytomegalovirus (CMV |) | | Perinatal hypoxia or anoxia (Lack of oxygen) | | |
| Gestational Diabetes | , | + | Poor weight gain | | |
| Drug exposure | | | Post-Partum Depression | | |
| Eclampsia | | - | Prescription drugs | | |
| Excessive bleeding | | - | Preterm labor | | |
| Fetal distress | | | Rash | | |
| Feeding difficulties | | + | Rh incompatibility | | |
| Group B streptococcus | | + | Rubella | | |
| Herpes simplex | | + | Smoking exposure | | |
| High blood pressure | | - | Syphilis | | |
| Illness/fever | | + | Toxemia | | |
| Jaundice | | + | | | |
| Confirmed viral menin | gitic | + | Toxoplasmosis Confirmed bacterial meningitis | | |
| COMMENTAL MERITING | gitis | | | | |
| | | | | | |
| Type: (if known) Other: | | al page | Type: (if known) s if more explanation is needed): | _ | , |
| b. Please explain any "ye a. The baby was born: b. The baby was born: c. Birth weight: | es" answers (add additiono □ Early □ On tin □ Feet first □ Head pounds | ne first _ounce | Type: (if known) s if more explanation is needed): □ Late Length of pregnancy: □ Breech □ C-section es Length:inches | 5.0 | nin |
| a. The baby was born: b. The baby was born: c. Birth weight: d. Were you told the Apg | □ Early □ On tin □ Feet first □ Head pounds ar Scores? □ Yes □ | ne first _ounco □ No | Type: (if known) Is if more explanation is needed): □ Late Length of pregnancy: □ Breech □ C-section es Length: □ inches If yes, fill in the scores: □ 1 min. | | nin. |
| a. The baby was born: b. The baby was born: c. Birth weight: d. Were you told the Apg | □ Early □ On tin □ Feet first □ Head pounds ar Scores? □ Yes □ | ne first _ounco □ No | Type: (if known) s if more explanation is needed): □ Late Length of pregnancy: □ Breech □ C-section es Length:inches | | nin. |
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| b. Please explain any "yes." a. The baby was born: b. The baby was born: c. Birth weight: d. Were you told the Apg. a. Were there any other | □ Early □ On tin □ Feet first □ Head pounds ar Scores? □ Yes □ | ne first _ounco □ No | Type: (if known) Is if more explanation is needed): □ Late Length of pregnancy: □ Breech □ C-section es Length: □ inches If yes, fill in the scores: □ 1 min. | | nin. |
| b. Please explain any "yes." a. The baby was born: b. The baby was born: c. Birth weight: d. Were you told the Apg. | □ Early □ On tin □ Feet first □ Head pounds ar Scores? □ Yes □ | ne first _ounco □ No | Type: (if known) Is if more explanation is needed): □ Late Length of pregnancy: □ Breech □ C-section es Length: □ inches If yes, fill in the scores: □ 1 min. | | nin. |
| other: D. Please explain any "yes a. The baby was born: b. The baby was born: c. Birth weight: d. Were you told the Apg a. Were there any other b. Please describe: | Early □ On tin □ Feet first □ Head pounds ar Scores? □ Yes □ complications or concern | me first _ounco □ No ns for y | Type: (if known) Solution is if more explanation is needed): □ Late Length of pregnancy: □ Breech □ C-section es Length: □ inches If yes, fill in the scores: □ 1 min. your child during labor & delivery? □ Yes □ No | | nin. |
| b. Please explain any "yes. a. The baby was born: b. The baby was born: c. Birth weight: d. Were you told the Apg. a. Were there any other b. Please describe: | Early | ne first _ounco □ No ns for y | Type: (if known) Solution is if more explanation is needed): □ Late Length of pregnancy: □ Breech □ C-section es Length: □ inches If yes, fill in the scores: □ 1 min. your child during labor & delivery? □ Yes □ No | | nin. |
| b. Please explain any "yes. a. The baby was born: b. The baby was born: c. Birth weight: d. Were you told the Apg. a. Were there any other b. Please describe: a. Did your child spend to b. If yes, how many days. | Early □ On tin □ Feet first □ Head pounds ar Scores? □ Yes □ complications or concern | me first _ounco □ No ns for y | Type: (if known) | | nin. |
| b. Please explain any "yes. a. The baby was born: b. The baby was born: c. Birth weight: d. Were you told the Apg. a. Were there any other b. Please describe: a. Did your child spend to b. If yes, how many days. | Early | me first _ounco □ No ns for y | Type: (if known) | | nin. |
| b. Please explain any "yes. a. The baby was born: b. The baby was born: c. Birth weight: d. Were you told the Apg. a. Were there any other b. Please describe: a. Did your child spend tib. If yes, how many days c. During your child's time. | Early | me first ounce No ns for y nsive (lays hild dia | Type: (if known) So if more explanation is needed): □ Late Length of pregnancy: □ Breech □ C-section es Length:inches If yes, fill in the scores:1 min. your child during labor & delivery? □ Yes □ No □ more than 15 days Please specify: □ gnosed or treated with any of the following: Not |) | Not |
| b. Please explain any "yes. a. The baby was born: b. The baby was born: c. Birth weight: d. Were you told the Apg. a. Were there any other b. Please describe: a. Did your child spend ti b. If yes, how many days c. During your child's time | Early | me first _ounco □ No ns for y | Type: (if known) Solution is if more explanation is needed): □ Late Length of pregnancy: □ Breech □ C-section The section inches □ Inc | | |
| b. Please explain any "yes. a. The baby was born: b. The baby was born: c. Birth weight: d. Were you told the Apg. a. Were there any other b. Please describe: a. Did your child spend ti b. If yes, how many days c. During your child's time | Early | me first ounce No ns for y nsive (lays hild dia | Type: (if known) So if more explanation is needed): □ Late Length of pregnancy: □ Breech □ C-section es Length:inches If yes, fill in the scores:1 min. your child during labor & delivery? □ Yes □ No □ more than 15 days Please specify: □ gnosed or treated with any of the following: Not |) | Not |
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| b. Please explain any "yes." a. The baby was born: b. The baby was born: c. Birth weight: d. Were you told the Apg. a. Were there any other b. Please describe: a. Did your child spend to b. If yes, how many days c. During your child's time (If the answer is no, please) High oxygen concentration. | Early | me first ounce No ns for y nsive (lays hild dia | Type: (if known) S if more explanation is needed): □ Late |) | Not |
| b. Please explain any "yes." a. The baby was born: b. The baby was born: c. Birth weight: d. Were you told the Apg. a. Were there any other b. Please describe: a. Did your child spend to b. If yes, how many days. c. During your child's time (If the answer is no, please) High oxygen concentration intracranial hemorrhage Extracorporeal Membrane | Early | me first ounce No ns for y nsive (lays hild dia | Type: (if known) S if more explanation is needed): □ Late |) | Not |
| b. Please explain any "yes." a. The baby was born: b. The baby was born: c. Birth weight: d. Were you told the Apg. a. Were there any other b. Please describe: a. Did your child spend to b. If yes, how many days c. During your child's time (If the answer is no, please) High oxygen concentration intracranial hemorrhage Extracorporeal Membrane Loop diuretics (e.g., furo | Early On time in the Neonatal Interest of the NICU, was your character blank.) On time in the Neonatal Interest of the NICU, was your character blank.) | me first ounce No ns for y nsive (lays hild dia | Type: (if known) S if more explanation is needed): □ Late Length of pregnancy: □ Breech □ C-section es Length: inches If yes, fill in the scores: 1 min. your child during labor & delivery? □ Yes □ No □ more than 15 days Please specify: inches engosed or treated with any of the following: Not Sure |) | Not |
| b. Please explain any "yes." a. The baby was born: b. The baby was born: c. Birth weight: d. Were you told the Apg. a. Were there any other b. Please describe: a. Did your child spend to b. If yes, how many days: c. During your child's time (If the answer is no, please) High oxygen concentration intracranial hemorrhage Extracorporeal Membrane Loop diuretics (e.g., furo Aminoglycosides (e.g., get in the second interest in the second interest in the second interest | Early On time in the Neonatal Interest of the NICU, was your character blank.) On time in the Neonatal Interest of the NICU, was your character blank.) | me first ounce No ns for y nsive (lays hild dia | Type: (if known) S if more explanation is needed): □ Late |) | Not |

| b. | Other surgeries: | | | | | | | | |
|-----|----------------------------|--------|-------------|-----------------------------|--------|-------------|-----------------------------|-----|-------------|
| | | | | | | | | | |
| c. | Hospitalizations: | | | | | | | | |
| d. | Accidents/Injuries: | | | | | | | | |
| | | | | | | | | | |
| .a. | Has your child been diag | nosed | | or treated for any of the f | ollowi | | n no, please leave blank.) | | |
| | | Yes | Not Sure | | Yes | Not Sure | | Yes | Not Sure |
| | Abdominal pain | 103 | Juic | Cytomegalovirus (CMV) | 103 | | Meningitis | 103 | Juic |
| | ADD OR ADHD | | | Dental problems | | | Mental health problems | + | |
| | Abuse | | | Developmental delays | | | Metabolic problems | 1 | |
| | Allergies/asthma | | | Excessive drooling | | | Muscle problems | | |
| | Arthritis | | | Fine motor problems | | | Neurodegenerative | | |
| | Autism spectrum | | | · | | | 3 | | |
| | disorder [.] | | | Feeding/Eating difficulties | | | Seizures/epilepsy | | |
| | Balance problems | | | Genetic syndromes | | | Sensory processing disorder | | |
| | Behavioral concerns | | | Gross motor problems | | | Sinus infection | | |
| | Blood disorder | | | Growth problems | | | Skeletal malformation | | |
| | Cancer | | | Heart problems | | | Skin problems | | |
| | Cerebral palsy | | | Hormone problems | | | Thyroid problems | | |
| | Cleft palate &/or lip | | | Ingested poisons | | | Tonsillitis | | |
| | Cognitive Delays | | | Joint or bone problems | | | Repetitive movements | | |
| | Concussion/head injury | | | Kidney problems | | | Urinary problems | | |
| | Craniofacial surgery | | | Learning disability | | | Vision problems | | |
| | Other: | | | | | | | | |
| | | | | | | | | | |
| b. | Please explain any "yes" | ' answ | ers: | | | | | | |
| | | | | | | | | | |
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| | | | | | | | | | |
| | If your child has received | d any | other | formal diagnoses not listed | d abov | e, ple | ase describe below. | | |
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| | | | | | 1 1 2 | 111 | IO | | |
| eh | Do you have any concern | | | | | | | | |

| Dev | velopment |
|--------|--|
| 1. a. | Do you feel that your child's communication skills have developed:□ Quickly □ Typically □ Slowly |
| | Age of: |
| | Babbling First words Put words together |
| | Sitting alone Walking Toilet independently |
| 2. a. | Do you have any concerns about your child's physical development? Yes No |
| | If yes, Please describe: |
| | |
| | |
| | |
| 3. a. | Did your child babble or coo as an infant? ☐ Yes ☐ No |
| | Does the child use his/her voice consistently? ☐ Yes ☐ No |
| | Does the child attempt to imitate speech? ☐ Yes ☐ No |
| | Do your family members understand your child? □ Yes □ No |
| | Can others understand your child? ☐ Yes ☐ No ☐ Most can ☐ Some can ☐ Few can |
| f. | How does your child communicate with others? (Check all that apply) |
| | □ Speaks □ Gestures □ ASL □ Signed English □ Cued speech |
| | □ Picture Exchange □ Dynavox □ iPad □ Other: |
| 4. | What are your communication goals for your child? |
| | |
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| | |
| Vis | ion |
| 1. | Has your child ever had a vision test? ☐ Yes ☐ No |
| 2. | Does your child wear glasses? |
| 3. | If yes, does your child wear them regularly? |
| 4. | Is your child's vision corrected to normal? \Box Yes \Box No \Box Not Sure \Box NA |
| 5. | Is vision loss due to: (Check all that apply) |
| ١,٠ | □ Nearsightedness ("myopia" can see clearly up close but blurry in the distance) |
| | ☐ Farsightedness ("hyperopia" can see clearly in the distance but blurry up close) |
| | ☐ Diabetic Retinopathy ☐ Optic Nerve Hypoplasia ☐ Coloboma ☐ Neurological/Cortical Vision Impairment |
| | □ Retinitis Pigmentosa □ Other: |
| | <u> </u> |
| Tar | morament |
| l i ei | nperament |
| 1. | Did/does your child enjoy cuddling? □ Yes □ No □ Sometimes |
| | Is/was your child a fussy baby? □ Yes □ No □ Sometimes |
| b. | If yes, how intense was the fussiness? |
| | |
| | |
| | |
| C. | How long did the fussiness last? |
| C. | How long did the fussiness last? |
| | |
| | How long did the fussiness last? What helped make your baby less fussy? |
| | |

| Cilità s Naine. | | | Cocilieat | IIIIPI | 71111 1 00 | diatric Questionnai |
|--|------------|-------------------------|-----------------------------|----------------------|-------------|-------------------------|
| Sleeping | | | | | | |
| . a. Do/did you have any co | ncerns r | egarding your child's s | leening? □ Yes □ No | . п. | Sometim | ies |
| b. If you answered yes or | | | | | | C3 |
| □ No or short naps | | ☐ Difficulty g | | | | night sleep |
| ☐ Length of bedtim | | , , | child sleeps/slept | | - | plain below) |
| _ | ic rouen. | | cilità siceps, siepe | □ •. | .1101 (07.7 | plani belott, |
| c. Explain: | | | | | | |
| | | | | | | |
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| | | | | | | |
| Family Health History | | | | | | |
| I. a. If anyone in the child's | | parents, grandparents. | . aunts. uncles, cousins, c | or sibl [;] | ings) has | s been diagnosed |
| | | | the appropriate box and | | | _ |
| (If the answer is no, please l | | - · · | and albert | | , | |
| | N | lot | | | Not | |
| | Yes Su | ure Family Member | 1 | Yes | Sure | Family Member |
| Abdominal pain | \bot | | Growth problems | | \bot | |
| Abuse | \bot | | Heart problems | | 1 1 | |
| Alcoholism | \perp | | Hormone problems | | <u> </u> | |
| Anemia | | | Joint or bone problems | | | |
| Allergies/asthma | \perp | | Lung/breathing issues | | | |
| Birth defects | | | Muscle problems | | | |
| Blood disorder | <u> </u> | | Mental health concerns | | | |
| Cancer | | | Seizures/convulsions | | | |
| Drug abuse | | | Skin problems | | | |
| Ear Infections | | | Repetitive movements | | | |
| Eating issues | | | Vision problems | | | |
| Genetic syndromes | | | | | | |
| b. Please explain any "yes | answe | rs and add any other h | ealth concerns: | | | |
| | | | • | | | |
| | | | | | | |
| 2. a. Does anyone in the child | 's family | have developmental del | avs. speech/language prot | olems c | or other s | special learning needs? |
| ☐ Yes ☐ No | | , | | | | r - |
| b. If so, who, what was th | ie diagno | sis, and at what age? | | | | |
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| | | | | | | |
| Ii-stiene and Me | | | | | | |
| Immunizations and Me | | | · · · | | | |
| I. Are your child's immun | | • | | N | (C | 7 114 |
| 2. a. Has your child had any | | | | | | |
| b. If yes, please list the m | edicatio | n and the reaction. | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| What medications, herb | os, or hor | meopathic remedies do | oes your child take currer | ntly? | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| 4. a. Is your child allergic to | | | _ | | | |
| b. If yes, what is he/she a | llergic to | ວ and what is the react | ¿ion? | | | |
| | | | | | | |
| | | | | | | |

| Child's Name: | Chi | ld's | Na | m | e: |
|---------------|-----|------|----|---|----|
|---------------|-----|------|----|---|----|

| a. | | rational or developmental evaluations? on(s)? | | |
|----------|---|--|--------------------------|---------------------------|
| c. | When was the evaluation? | | | |
| d. | By whom and where was/we | re the evaluation(s) conducted? | | |
| e. | What were the results? | | | |
| a. | Does your child have a current ☐ Yes ☐ No | ing intervention services? Yes No t Individual Family Service Plan (IFSP) or an Indo | dividual Educ | cation Plan (IEP)? |
| | | our child currently receive services and who | provides the | em? |
| - | Type of Therapist or Teacher | Frequency | Age Services Began | Service Location |
| | Teacher of the Deaf | sessions per □ week □ month □ year | | |
| | Speech Therapist | sessions per □ week □ month □ year | | |
| | Physical Therapist | sessions per □ week □ month □ year | | |
| | Occupational Therapist | sessions per □ week □ month □ year | | |
| | Services Coordinator | sessions per \(\Box \) week \(\Box \) month \(\Box \) year | | |
| | Audiologist | sessions per 🗆 week 🗆 month 🗖 year | | |
| | Are there any services that y If so, where and when? | our child received previously that are no lor | nger being pi | rovided? Yes No |
| c. | Who provided the services? _ | | | |
| d. | Please describe your satisfac | tion with the current and previous services | provided? | |
| b. | Does your child currently att Does your child currently att Daycare/School: | - | | |
| d. | Current Grade: | | | |
| e. f. | Teacher(s): | (please check all that apply) ☐ Main: I Interpreter ☐ FM System/Sound Field | stream | ☐ Self-Contained Classroo |

Child's Name:

| Please let us know if you wish to explore the following opportunities. Check all that apply. Meet a parent of a child who is deaf or hard of hearing who uses spoken language. Meet a parent of a child who is deaf or hard of hearing who uses sign language. Meet a parent of a child who is deaf or hard of hearing who has additional challenges besides hearing loss. Connect with Nebraska's Guide by Your Side Program. Meet a Deaf adult who does not use a cochlear implant and who communicates using American Sign Language. Meet an adult who is hard of hearing who wears hearing aids and who communicates using spoken language. Observe in Boys Town's Preschool Program for students who are deaf or hard of hearing. Observe listening and spoken language therapy sessions. Enroll in listening and spoken language parent coaching sessions. Enroll in sign language classes. Receive information on school district consultation services. |
|--|
| □ Meet a parent of a child who is deaf or hard of hearing who uses sign language. □ Meet a parent of a child who is deaf or hard of hearing who has additional challenges besides hearing loss. □ Connect with Nebraska's Guide by Your Side Program. □ Meet a Deaf adult who does not use a cochlear implant and who communicates using American Sign Language. □ Meet an adult who is hard of hearing who wears hearing aids and who communicates using spoken language. □ Observe in Boys Town's Preschool Program for students who are deaf or hard of hearing. □ Observe listening and spoken language therapy sessions. □ Enroll in listening and spoken language parent coaching sessions. □ Enroll in sign language classes. □ Receive information on school district consultation services. |
| □ Meet a parent of a child who is deaf or hard of hearing who has additional challenges besides hearing loss. □ Connect with Nebraska's Guide by Your Side Program. □ Meet a Deaf adult who does not use a cochlear implant and who communicates using American Sign Language. □ Meet an adult who is hard of hearing who wears hearing aids and who communicates using spoken language. □ Observe in Boys Town's Preschool Program for students who are deaf or hard of hearing. □ Observe listening and spoken language therapy sessions. □ Enroll in listening and spoken language parent coaching sessions. □ Enroll in sign language classes. □ Receive information on school district consultation services. |
| □ Connect with Nebraska's Guide by Your Side Program. □ Meet a Deaf adult who does not use a cochlear implant and who communicates using American Sign Language. □ Meet an adult who is hard of hearing who wears hearing aids and who communicates using spoken language. □ Observe in Boys Town's Preschool Program for students who are deaf or hard of hearing. □ Observe listening and spoken language therapy sessions. □ Enroll in listening and spoken language parent coaching sessions. □ Enroll in sign language classes. □ Receive information on school district consultation services. |
| □ Meet a Deaf adult who does not use a cochlear implant and who communicates using American Sign Language. □ Meet an adult who is hard of hearing who wears hearing aids and who communicates using spoken language. □ Observe in Boys Town's Preschool Program for students who are deaf or hard of hearing. □ Observe listening and spoken language therapy sessions. □ Enroll in listening and spoken language parent coaching sessions. □ Enroll in sign language classes. □ Receive information on school district consultation services. |
| □ Meet an adult who is hard of hearing who wears hearing aids and who communicates using spoken language. □ Observe in Boys Town's Preschool Program for students who are deaf or hard of hearing. □ Observe listening and spoken language therapy sessions. □ Enroll in listening and spoken language parent coaching sessions. □ Enroll in sign language classes. □ Receive information on school district consultation services. |
| □ Observe in Boys Town's Preschool Program for students who are deaf or hard of hearing. □ Observe listening and spoken language therapy sessions. □ Enroll in listening and spoken language parent coaching sessions. □ Enroll in sign language classes. □ Receive information on school district consultation services. |
| □ Observe listening and spoken language therapy sessions. □ Enroll in listening and spoken language parent coaching sessions. □ Enroll in sign language classes. □ Receive information on school district consultation services. |
| □ Enroll in listening and spoken language parent coaching sessions. □ Enroll in sign language classes. □ Receive information on school district consultation services. |
| ☐ Enroll in sign language classes. ☐ Receive information on school district consultation services. |
| ☐ Receive information on school district consultation services. |
| |
| |
| □ Connect with Nebraska PTI (Parent Training Information). |
| □ Connect to parent organizations that support □ spoken language □ sign language □ both |
| ☐ Attend a Roots and Wings weekend retreat designed for parents of newly identified children with hearing loss. |
| |
| Medical Records and Insurance Information |
| 52. a. Pediatrician/Primary Care Physician: |
| b. Location: |
| c. Primary Insurance: Secondary Insurance: |
| d. Other: |
| 53. Please complete and return the following items along with this form: |
| ☐ Copy of audiogram ☐ Immunization records |
| ☐ Signed medical release form ☐ Individual Family Service Plan (IFSP) (if applicable) |
| ☐ Copy of your insurance cards ☐ Individual Educational Plan (IEP) (if applicable) |
| Send the most recent copies of the items listed above to: |
| Mailing Address: Fax Number: Email: |
| Patient Services Coordinator 531-355-5028 CITeam@boystown.org |
| BTNRH/CCD - LLTC |
| 555 N. 30 th Street |
| Omaha NE 68131 If you have any questions, call the Patient Services Coordinator at 531-355-5698 |
| For Office Use Only: |
| Reviewing Physician's Name: |
| Date Reviewed: Date Reviewed w/Team: |
| Clinicians Signature: |