

CURRICULUM VITAE
Boys Town National Research Hospital

SHORT BIOGRAPHICAL

Name: Nicole Corbin

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EDUCATION AND TRAINING

UNDERGRADUATE:

Dates Attended	Name and Location of Institution	Degree Received and Year	Major Subject
2005-2009	The University of California, Santa Barbara Santa Barbara, CA	BA, 2009	Interdisciplinary Studies (Psychology, Linguistics, and a primary emphasis in Speech and Hearing Sciences)

GRADUATE:

Dates Attended	Name and Location of Institution	Degree Received and Year	Major Subject
2009-2013	Arizona State University Tempe, AZ	AuD, 2013	Doctor of Audiology with a specialization in Pediatric Audiology
2013-2019	The University of North Carolina at Chapel Hill Chapel Hill, NC	PhD, 2019	Speech and Hearing Sciences

APPOINTMENTS AND POSITIONS

ACADEMIC:

Years Inclusive	Name and Location of Institution	Rank/Title or Position
2008-2009	Department of Speech and Hearing Sciences University of California, Santa Barbara Santa Barbara, CA	Research Assistant
2011-2012	Pediatric Amplification Laboratory Department of Speech and Hearing Sciences Arizona State University Tempe, AZ	Research Assistant
2013-2016	Human Auditory Development Laboratory Department of Speech and Hearing Sciences The University of North Carolina at Chapel Hill Chapel Hill, NC	Research Assistant
2016-2019	Psychoacoustics Laboratories Department of Otolaryngology/Head and Neck Surgery	Research Assistant

2019-2024	The University of North Carolina at Chapel Hill Chapel Hill, NC Department of Communication Science and Disorders	Assistant Professor
2019-2024	University of Pittsburgh, Pittsburgh, PA Leadership in Neurodevelopmental and Related Disabilities (LEND) Center University of Pittsburgh/Children's Hospital of Pittsburgh, Pittsburgh, PA	Audiology Faculty Leadership Curriculum Co-Facilitator
2024-Present	Boys Town National Research Hospital Omaha, NE	Scientist I

NON-ACADEMIC:

Years Inclusive	Name and Location of Institution	Position
2012-2013	Boston Children's Hospital Boston, MA	Audiology Extern LEND Trainee
2014-2015	The University of North Carolina Health Care Chapel Hill, NC	Clinical Audiologist
2022-2023	DePaul School for Hearing and Speech Pittsburgh, PA	Contract Audiologist

CERTIFICATION AND LICENSURE

Certifying Organization American Speech-Language-Hearing Association Certificate of Clinical Competence (Audiology, 12144492)	Year 2013-Present
Licensing Board/State North Carolina Board of Examiners for Speech-Language Pathology and Audiology (Audiology, 11015) Pennsylvania Bureau of Professional and Occupational Affairs, State Board of Examiners in Speech-Language Pathology and Audiology (Audiology, AT006664) Nebraska Department of Health and Human Services Division of Public Health, Board of Audiology and Speech-Language Pathology (Audiology, 472)	Year 2013-2019 2019-2024 2024-Present

MEMBERSHIP in PROFESSIONAL and SCIENTIFIC SOCIETIES

Organization American Auditory Society	Year 2013-Present
American Academy of Audiology	2013-Present
American Speech-Language-Hearing Association	2013-Present
Educational Audiology Association	2020-2023
Council of Academic Programs in Communication Sciences and Disorders	2019-Present

HONORS

Title of Award	Year
The University of California, Santa Barbara (UCSB) Dean's Honors List	2007, 2008, 2009
UCSB University Center Dining Services Supervisor of the Year	2007
UCSB University Center Student Employee Scholarship Recipient	2007
UCSB University Center Dining Services Coca Cola Incentive Award	2008
UCSB Undergraduate Research and Creative Activities Faculty Research Assistance Program Recipient	2008
Mortar Board National College Senior Honor Society	2008-2009
UCSB University Center Dining Services Recognition of Leadership	2009
UCSB John C. Snidecor Award for Excellence in Speech Pathology and Audiology	2009
UCSB Honors from the College of Letters and Science	2009
United States Department of Education Trainee	2009-2013
CFDA: 84.325K: Training Pediatric Audiologists to Provide Services to Children with Hearing Loss and their Families	
Arizona State University	
Arizona State University Recognition for Academic Achievement	2010, 2011, 2012
Arizona State University Clinical Achievement Award	2011
Arizona State University James Case Student Clinical Award Nominee	2011
Sonus Scholarship Foundation Recipient	2012
American Academy of Audiology Foundation Roger Ruth Memorial Scholarship Recipient	2012
Leadership in Neurodevelopmental and Related Disabilities (LEND) Trainee, Institute for Community Inclusion, Boston Children's Hospital	2012-2013
Doctoral Merit Assistantship, The Graduate School of The University of North Carolina at Chapel Hill	2013-2014
American Speech-Language-Hearing Foundation Audiology/Research Travel Award	2014
American Speech-Language-Hearing Foundation Graduate Student Scholarship	2014
Sertoma Scholarship	2015
American Speech-Language-Hearing Foundation New Century Scholars Doctoral Scholarship	2015
The University of North Carolina at Chapel Hill Frank Porter Graham Honor Society	2015
American Auditory Society Graduate Student Mentored Research Poster Travel Award	2014, 2015, 2016
Acoustical Society of America School Attendee	2016
Acoustical Society of America Spring Meeting Student Travel Award	2016
Council of Academic Programs in Communication Sciences and Disorders PhD Scholarship	2018
American Speech-Language-Hearing Association Student Research Travel Award	2018
American Speech-Language-Hearing Association Lessons for Success Grant Writing Workshop Attendee	2019
Most Valuable Professor Nominee, University of Pittsburgh Women's Swimming and Diving Team	2019

PUBLICATIONS

Original peer reviewed articles

1. Danhauer, J., Johnson, C., **Corbin, N.**, & Bruccheri, K. (2010). Xylitol as a prophylaxis for acute otitis media: Systematic review. *The International Journal of Audiology*, 49(10), 754–761, doi: 10.3109/14992027.2010.493897.
2. **Corbin, N.**, Bonino, A., Buss, E., & Leibold, L. (2016). Development of Open-Set Word Recognition in Children: Speech-Shaped Noise and Two-Talker Speech Maskers. *Ear and Hearing*, 37(1), 55–63, doi: 10.1097/AUD.0000000000000201.
3. **Corbin, N.**, Buss, E., & Leibold, L. (2017). Spatial Release from Masking: Effects of Simulated Unilateral Hearing Loss. *Ear and Hearing*, 38(2), 223–235, doi: 10.1097/AUD.0000000000000376.
4. King, G., **Corbin, N.E.**, Leibold, L.J., & Buss, E. (2020). Spatial Release from Masking Using Clinical Corpora: Sentence Recognition in a Colocated or Spatially Separated Speech Masker. *Journal of the American Academy of Audiology*. 31(4), 271-276. doi: 10.3766/jaaa.19018.
5. Thompson, N.J., Kane, S.L.G., **Corbin, N.E.**, Canfarotta, M.W., & Buss, E. (2020). Spatial Hearing as a Function of Presentation Level in Moderate-to-Severe Unilateral Conductive Hearing Loss. *Otology & Neurotology*. 41(2), 167-172. doi: 10.1097/MAO.00000000000002475.
6. **Corbin, N.E.**, Buss, E., & Leibold, L.J. (2021). Spatial Hearing and Functional Auditory Skills in Children with Unilateral Hearing Loss. *Journal of Speech, Language, and Hearing*, 64(11), 4496-4512. doi: 10.1044/2021_JSLHR-20-00081.
7. Braza, M.D., **Corbin, N.E.**, Buss, E., & Monson, B. (2022). Effect of Masker Head Orientation, Listener Age, and Extended High Frequency Sensitivity on Speech Perception in Spatially Separated Speech. *Ear and Hearing*, 43(1), 90-100. doi: 10.1097/AUD.0000000000001081.

Other non-peer reviewed publications

1. **Corbin, N.** (2011). Making Sure Dreams are Heard Loud and Clear. *Audiology Today*, 23(6), 76–77.
2. Berenbrok, L.A., & **Corbin, N.E.** (2021). Remote Interprofessional Education and Practice with Older Adults: Overcoming Barriers at the University of Pittsburgh. *Pharmacy Practice Winter Newsletter, American Association of Colleges of Pharmacy*. Page 7. <http://bit.ly/AACPWinterNews>

Invited papers and book chapters

1. Roush, J. & **Corbin, N.** (2016). Screening for Hearing Loss and Middle Ear Disorders: Beyond the Newborn Period. In: Seewald, R. & Tharpe, A.M., (Ed.). *Comprehensive Handbook of Pediatric Audiology* (2nd ed.). San Diego, CA: Plural Publishing.
2. Gustafson, S.J., & **Corbin, N.E.** (2021). Pediatric Hearing Loss Guidelines and Consensus Statements—Where Do We Stand? *Otolaryngologic Clinics of North America*, 54(6), 1129-1142. doi: 10.1016/j.otc.2021.07.003.
3. Friberg, J., Visconti, C.F., **Corbin, N.**, & Daniels, D. (2024). Scholarship of Teaching and Learning Council of Academic Programs in Communication Sciences and Disorders Position Paper on the Scholarship of Teaching and Learning in Communication Sciences and Disorders. Published online by the Council of Academic Programs in Communication Sciences and Disorders. <https://www.capcsd.org/assets/pdf/CAPCSD+SoTL+Position+Paper+-+June+2024/>
4. **Corbin, N.E.** & Lundblom, E.E.G. (2025). Documentation. In: Hudson, M. & DeRuiter, M., (Ed.). *Professional Issues in Speech-Language Pathology and Audiology, Sixth Edition*. San Diego, CA: Plural Publishing.

Invited talks

1. **Corbin, N.** (2015). Audiologic Assessment of Children with Unilateral Hearing Loss: From Laboratory to Clinical Measures. Oral presentation at the Seattle Children's Hospital 8th Annual Loeb Family Foundation Symposium: Children with Unilateral Hearing Loss: Assessment and Outcomes, Seattle, WA.
2. **Corbin, N.** (2016). Audiologic Assessment of Children with Unilateral Hearing Loss: From Laboratory to Clinical Measures. Oral presentation at the Boys Town National Research Hospital Pediatric Audiology Conference: Unilateral Hearing Loss: Exploring Topics Integral to Care, Omaha, NE.

3. **Corbin, N.E.** (2019 October 3). Update on Pediatric Unilateral Hearing Loss. Oral presentation at the 26th Annual Convention of the Pennsylvania Academy of Audiology, Lancaster, PA.
4. **Corbin, N.E.** (2019 November 1). Spatial Hearing and Functional Auditory Skills in Children who have Unilateral Hearing Loss. Oral presentation at the University of Pittsburgh, Department of Communication Science and Disorders Audiology Seminar Series, Pittsburgh, PA.
5. **Corbin, N.E.**, & Craig, J. (2021 May 10). Educational Audiologist as Part of the IEP Team – Season 3, Episode 45. Invited speaker for the Pennsylvania Technical Assistance and Training Network (PaTTAN) pod. <https://www.youtube.com/watch?v=XQ5DWhkp9Ac>, Pittsburgh, PA. Virtual format.
6. **Corbin, N.E.** (2021 October). Pediatric Unilateral Hearing Loss. Panelist for a Southwest Pennsylvania Early Hearing Detection and Intervention (EHDI) Learning Community event. Other panel members included clinical audiologists and a parent of a child with unilateral hearing loss. Pittsburgh, PA. Virtual format.
7. **Corbin, N.E.** (2022 March 15). Unilateral and Minimal Hearing Loss. Oral presentation for the Pennsylvania Technical Assistance and Training Network (PaTTAN) Hour with the Expert Series. <https://www.pattan.net/Videos/Hour-with-the-Expert-Pediatric-Unilateral-Hearing>. Pittsburgh, PA. Virtual format.
8. Delano, S., & **Corbin, N.E.** (2022 June 17). Early Head Start Hearing Screening. Oral presentation for an All-Staff Training for the University of Pittsburgh Office of Child Development. Pittsburgh, PA. virtual format.
9. **Corbin, N.E.** (2024 September 19). An Update on Pediatric Unilateral Hearing Loss. Oral presentation for the Fall Convention of the Nebraska Speech-Language-Hearing Association. Kearney, NE.

Posters and Podium Presentations

1. **Corbin, N.** & Bruccheri, K. (2009, May). Use of Xylitol as a Potential Prophylaxis and Treatment for Otitis Media: A Systematic Review. Poster presented at the University of California, Santa Barbara Annual Undergraduate Research Colloquium, Santa Barbara, CA.
2. **Corbin, N.** Bruccheri, K., Danhauer, J., & Johnson, C. (2010, April). Systematic Review of Xylitol and Acute Otitis Media (AOM). Podium presentation at the 22nd Annual Convention of the American Academy of Audiology, San Diego, CA.
3. Mehta, Z., **Corbin, N.**, & Benson, N. (2011). Training Competent, Culturally and Linguistically Sensitive Pediatric Audiologists. Poster presented at the 51st Annual Convention of the Arizona Speech-Language-Hearing Association, Phoenix, AZ.
4. **Corbin, N.** (2012). Face to Face with Cultural Differences. Webinar presented in the Pediatric Grand Rounds: LEND Pediatric Audiology Training Program Webinar Series, Boston, MA.
5. Gomes, T. & **Corbin, N.** (2013). Preparing and Applying to College: Setting up for a Successful Transition. Oral presentation at the Boston Children's Hospital College Transition Seminar for Deaf and Hard of Hearing Students, Marlborough, MA.
6. **Corbin, N.**, Buss, E., Bonino, A., & Leibold, L. (2014). Word Recognition in Competing Backgrounds: Effects of Development and Hearing Loss. Poster presented at the 41st Annual Meeting of the American Auditory Society, Scottsdale, AZ.
7. **Corbin, N.** (2014). Effects of Unilateral Hearing Loss on Children's Speech Perception and Spatial Release from Masking under Complex Listening Conditions. Oral presentation at the Sixth Annual Division of Speech and Hearing Sciences Student Research Day, Chapel Hill, NC.
8. **Corbin, N.**, Buss, E., Bonino, A., & Leibold, L. (2015). Spatial Release from Masking: Effects of Simulated Unilateral Hearing Loss. Poster presented at the 42nd Annual Meeting of the American Auditory Society, Scottsdale, AZ.
9. **Corbin, N.** (2015). Spatial Release from Masking: Effects of Simulated Unilateral Hearing Loss. Poster presented at the Seventh Annual Division of Speech and Hearing Sciences Student Research Day, Chapel Hill, NC.
10. Leibold, L., Bonino, A., **Corbin, N.**, & Buss, E. (2016). Evaluation of a two-interval, observer-based behavioral procedure for assessing detection performance in 2- to 4-year-old children. Poster presented at the 171st Meeting of the Acoustical Society of America, Salt Lake City, Utah.
11. **Corbin, N.**, Buss, E., & Leibold, L. (2018). Spatial Hearing and Functional Auditory Skills in Children with Unilateral Hearing Loss. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

12. **Corbin, N.**, Monson, B., & Buss, E. (2019). Effect of Talker Orientation on Speech Perception in Spatially Separated Speech. Poster presented at the Annual Scientific and Technology Conference of the American Auditory Society, Scottsdale, AZ.
13. Braza, M., Berry, S., & **Corbin, N.** (2019). Speech Perception in Spatially Separated Speech: Effect of Talker Orientation. Poster presented at the Eleventh Annual Division of Speech and Hearing Sciences Student Research Day, Chapel Hill, NC.
14. Smiley, D., Alexander, D., Benafield, N., **Corbin, N.E.**, Davis-McFarland, E., Falzarano, A., Newman, W., O'Silas, S., Yeager Pelatti, C., Prezas, R., Simpson, J., & Ventura, T. (2019). ASHA's Leadership Academy, Leadership Community & Leadership Mentoring Program. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
15. O'Silas, S., **Corbin, N.E.**, Sullivan, B., Blake, D., Nichols, M., Mikajlo Stroker, B., Muecke, K., D'Mello, M., & Gorenberg, B. (2019). Leadership Pathways and Possibilities for Early Career Leaders That Want More. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
16. Pupa S, Vento B, Mormer E, **Corbin N.**, Handen B. (March, 2020). Behavioral loudness testing in children and adolescents with autism spectrum disorder. Poster presented at: Early Hearing Detection & Intervention Annual Meeting, Kansas City, MO.
17. **Corbin, N.E.**, Jagadeesh, A., & Brown, C.A. (2021). The effect of face coverings on children's speech perception in noise. Presented at the 2021 Midwinter Meeting of the Association for Research in Otolaryngology. February 24, 2021.
18. Gifford, R., **Corbin, N.E.**, Smith, S.B., Hogan, T., & Gray, S. (November, 2021). Writing successful research grant applications in CSD: Advice from experts. Presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C. (pre-recorded).
19. Vellody, K., **Corbin, N.E.**, Larget, E., Miller, E., & Zhaung, X. (March, 2022). PHASE UP (Preschool Hearing And Speech Education - University of Pittsburgh): Comparison of Preschool Hearing Screening Protocols. Presented at the Early Hearing Detection Intervention Annual Conference (virtual).
20. **Corbin, N.E.**, Vellody, K., Larget, E., Miller, E., & Zhuang, X. (March, 2022). Preschool Hearing and Speech Education – University of Pittsburgh (PHASE-UP). Presented at the Early Hearing Detection Intervention Annual Conference (virtual).
21. Parfitt, M., **Corbin, N.**, Zdobinski, W., Chandrasekaran, B., Sitek, K., Cahalan, L., Roark, C., Hampton Wray, A., Wirt, T. (November, 2022). Acoustic Processing Contributes to Talker Identification in Children with Hearing Loss. Presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

PROFESSIONAL ACTIVITIES

TEACHING:

Courses

The University of North Carolina at Chapel Hill

Pediatric Audiology (SPHS 811) – Graduate level course, Role: Graduate Teaching Assistant

Spring 2014

Introduction to Audiology (SPHS 582) – Undergraduate level course, Role: Graduate Teaching Assistant

Fall 2014

Introduction to Audiology (SPHS 582) – Undergraduate level course, Role: Co-Instructor

Fall 2015

University of Pittsburgh

Audiological Assessment Laboratory (CSD 2042) – Graduate level course, Role: Instructor

Fall 2019

Students: 35

Interprofessional Rotation (CSD 2600) – Graduate level course, Role: Instructor

Fall 2019

Students: 14

Fall 2020

Students: 12

Anatomy and Physiology of Hearing (CSD 1024, 1029) – Undergraduate level course and laboratory section, Role: Instructor

Fall 2019 Students: 69

Fall 2020 Students: 59

Fall 2021 Students: 74

Fall 2022 Students: 47

Fall 2023 Students: 46

Leadership Seminar in Maternal and Child Health 2 (HRS 2090) – Graduate level course, Role: Co-Instructor

Fall 2021 Students: 22

Maternal and Child Health Leadership 1 (HRS 2091) – Graduate level course, Role: Co-Instructor

Fall 2022 Students: 23

Fall 2023 Students: 23

Introduction to Professional and Clinical Issues in CSD (CSD 1102) – Undergraduate level course, Role: Co-Instructor

Spring 2020 Students: 68

Spring 2021 Students: 61

Leadership Seminar in Maternal and Child Health II (HRS 2090) – Graduate level course, Role: Co-Instructor

Spring 2020 Students: 16

Spring 2021 Students: 16

Pediatric Evaluation (CSD 2046) – Graduate level course, Role: Instructor

Spring 2022 Students: 10

Spring 2023 Students: 20

Maternal and Child Health Leadership 2 (HRS 2092)—Graduate level course, Role: Co-Instructor

Spring 2022 Students: 22

Spring 2023 Students: 23

Proseminar (CSD 2060) – Graduate level course, Role: Instructor

Spring 2023 Students: 40

Audiology Masters Comprehensive Exam (CSD 2451), Role: Instructor

Spring 2023 Students: 20

Principles of Audiology for Speech-Language Pathologists (CSD 2120) – Graduate level course, Role: Instructor

Summer 2020 Students: 36

Summer 2021 Students: 30

Educational Audiology (CSD 2602) – Graduate level course, Role: Instructor

Summer 2020 Students: 9

Summer 2021 Students: 11

Summer 2022 Students: 22

Summer 2023 Students: 10

Clinical Practicum

The University of North Carolina at Chapel Hill

Clinical instructor for Doctor of Audiology students in years 2 through 4 of their academic programs completing clinical practicum experiences at the UNC Health Care Audiology Clinic. Majority of clinic encounters were in conjunction with the Department of Otolaryngology clinic.

University of Pittsburgh

Audiology Practicum Network (CSD 2056) – Graduate level course, Role: Instructor

Fall 2019	Students: 2
Spring 2020:	Students: 2
Fall 2020:	Students: 2
Spring 2021:	Students: 1
Fall 2021:	Students: 2
Spring 2022	Students: 2
Summer 2022	Students: 2
Fall 2022	Students: 2
Spring 2023	Students: 1

LEND CARES Program – Graduate level trainees, Role: Instructor

As part of the Pitt LEND Center, I advised interdisciplinary teams composed of 4-6 graduate trainees, before, during, and after their encounters with families of children with developmental disabilities. The LEND CARES Program connects families to resources, builds advocacy skills, empowers individuals/caregivers, and supports individuals with neurodevelopmental and related disabilities in the Pittsburgh region. Appointments last 1-2 hours; time spent preparing for and completing the clinic encounter (e.g., submitting report) ranges from 2-4 hours depending on the needs of the families.

Fall 2021
Spring 2022
Fall 2022
Spring 2023

Directed Research

University of Pittsburgh

Research Practicum (CSD 2971) – Graduate level course, Role: Instructor

Fall 2020	Students: 1
Fall 2021	Students: 4
Fall 2023	Students: 3

AuD Student 4th-Year Comprehensive Exam Committees

University of Pittsburgh

Spring 2020	Allie Centola	Role: Chair
	Lauren Eckart	Role: Chair
Spring 2021	Sarah Pupa	Role: Chair
	Ashley Zambetti	Role: Member
Spring 2022	Lauren Ciemniecki	Role: Chair
	Leila Oyekola	Role: Chair
Spring 2023	Lauren Swatzler	Role: Chair
Spring 2024	Elizabeth Larget	Role: Chair

Student Advising

University of Pittsburgh

Academic Advisor for Year-1 and Year-2 AuD Students

Class of 2022	12 students
Class of 2023	10 students
Class of 2024	12 students
Class of 2025	26 students
Class of 2026	10 students
Class of 2027	21 students

Faculty Mentor for LEND Audiology Trainees

2019-2020	Trainees: Kayleigh Bostain, Sarah Pupa
2020-2021	Trainees: Lauren Ciemniecki, Madeline DePascale, Jillian Malo

2021-2022	Trainees: Laura Cahalan, Angelli Ortiz, Kimberly Yurasits
2022-2023	Trainees: Emily Antes, Sarah Meier, Emily Miller, Kelsey Overbay, Madeline Sutter
2023-2024	Trainees: Katherine Bart, Samantha Huynh, Hayley Schneider, Shelby Sydenstricker

Invited seminars and lectureships

1. **Corbin, N.E.** (2019 September 10). Audiologic Assessment of Children with Unilateral Hearing Loss: From Laboratory to Clinical Measures. Lecture for the Division of Pediatric Otolaryngology, UPMC Children's Hospital of Pittsburgh Tuesday Morning Educational Conference, Pittsburgh, PA.
2. **Corbin, N.E.** (2019 September 18). Learning to Hear in Complex Listening Environments. Lecture for CSD 3049 PhD Seminar in Audiology. University of Pittsburgh. Pittsburgh, PA.
3. **Corbin, N.E.** (2019 November 19). What is an Audiologist? Lecture for HRS 1018 Survey of Health and Rehabilitation Sciences. University of Pittsburgh. Pittsburgh, PA.
4. Asato, M., Delano, S., & **Corbin, N.E.** (2020 January 13). Interprofessional Seminar: Transition. Meeting of the Southwest Pennsylvania Early Hearing Detection and Intervention Learning Community. Pittsburgh, PA.
5. **Corbin, N.E.** (Spring 2020). What is an Audiologist? Lecture for HRS 1018 Survey of Health and Rehabilitation Sciences. University of Pittsburgh. Pittsburgh, PA. Virtual format.
6. **Corbin, N.E.** (2020 October 27). What is an Audiologist? Lecture for HRS 1018 Survey of Health and Rehabilitation Sciences. University of Pittsburgh. Pittsburgh, PA. Virtual format.
7. **Corbin, N.E.** (Fall 2020). Hearing Loss in Older Adults. Lecture for PHARM 5212 Community Pharmacist Practice 1. University of Pittsburgh. Pittsburgh, PA. Virtual format.
8. Vento, J.M., **Corbin, N.E.**, & Delano, S. (2020 November 2). Genetics and Hearing Loss. Oral presentation for a meeting of the Southwest Pennsylvania Early Hearing Detection and Intervention Learning Community. Pittsburgh, PA. Virtual format.
9. **Corbin, N.E.** (2021 February 2). Lecture for HRS 1018 Survey of Health and Rehabilitation Sciences. University of Pittsburgh. Pittsburgh, PA. Virtual format.
10. **Corbin, N.E.** (Spring 2021). What is an Audiologist? Lecture for PHARM 5111 Introduction to the Health Profession Team. University of Pittsburgh. Pittsburgh, PA.
11. Asato, M., Stein, M., Messick, C., **Corbin, N.E.**, Cousins, T., & Rubin, R. (2021 March 10). Panelist for the Student Community Outreach Program and Education (SCOPE) Multidisciplinary Case Discussion. University of Pittsburgh School of Dental Medicine. Pittsburgh, PA. Virtual format.
12. **Corbin, N.E.**, Wright, R., Chang, J., Grant, C., Hornyak, V., Lundblom, E., & Mulvaney, B. (2020 October 26). What is Collaborative Interprofessional Practice? Lecture for Interprofessional Geriatrics Week. University of Pittsburgh Health Sciences. Virtual format.
13. Sakely, H., Grotta, L., & **Corbin, N.E.** (2021 September 10). Communicating with Older Adults with Hearing Loss. Lecture for PHARM 5212 Community Pharmacist Practice 1. University of Pittsburgh. Pittsburgh, PA. Virtual format.
14. Delano, S., & **Corbin, N.E.** (2022 January 12). EHDI Nuts & Bolts. Lecture for the Pitt LEND Center. University of Pittsburgh. Pittsburgh, PA. Virtual format.
15. **Corbin, N.E.** (2022 February 11). Communicating Effectively with Older Adults: The Impact of Hearing Loss. Lecture for PHARM 5212 Community Pharmacist Practice 1. University of Pittsburgh. Pittsburgh, PA.
16. Sakely, H., Grotta, L., & **Corbin, N.E.** (2022 September 9). Introduction to Audiology and Hearing in Older Adults. Lecture for PHARM 5212 Community Pharmacist Practice 1. University of Pittsburgh. Pittsburgh, PA.
17. **Corbin, N.E.** (2022 December 8). Pediatric Unilateral Hearing Loss. Lecture for CSD 1111 Aural Rehabilitation. University of Pittsburgh. Pittsburgh, PA.
18. Delano, S., & **Corbin, N.E.** (2023 February 8). EHDI Nuts & Bolts. Lecture for the Pitt LEND Center. University of Pittsburgh. Pittsburgh, PA.
19. **Corbin, N.E.** (2023 March 3). Meeting the Challenges and Exploring Opportunities in Audiology Education and Employment. Oral presentation for the University of Pittsburgh Department of Communication Science and Disorders Continuing Education Audiology Seminar Series. Pittsburgh, PA. Virtual format.

RESEARCH:**Prior Grant Support: Training**

Grant Number	Source	Grant Title	Role	Start/End Dates	Amount
T7300036	Maternal Child Health Bureau	LEND Center of Pittsburgh (LEND-Pitt) Pediatric Audiology Competitive Supplement	Co-I (09/2021-05/2024) (Lead PI Houtrow)	09/2021-08/31/2026	\$375,000

Prior Grant Support: Research

Grant Number	Funding Source	Grant Title	Role	Start/End Dates	Amount
F32 DC 16188	NIH/NIDCD	Spatial Hearing and Functional Auditory Skills in Children with Unilateral Hearing Loss	PI	01/2018–05/2019	\$148,000
NA	Pitt Ventures First Gear Program, SHRS Innovation Challenge	SHINE (Screening Hearing in Noise Effectively)	PI (Co-I Vellody)	02/2021–12/2021	\$3,000
NA	Pennsylvania Lions Hearing Research Foundation	Neurophysiological correlates of selective attention and speech perception in children with hearing loss	PI (Co-I Hampton Wray)	08/2020-07/2023	\$20,000

SERVICE:**University of Pittsburgh, School of Health & Rehabilitation Sciences**

Executive Committee, Chair	2020-2023
Undergraduate and Graduate Student Scholarships, Reviewer	2020-2023
Wellness Pavilion Planning Committee, Member	2020-2023

University of Pittsburgh, School of Health & Rehabilitation Sciences, Department of Communication Science & Disorders

University of Pittsburgh Chapter of the Student Academy of Audiology, Faculty Advisor	2019-2022
Committee on Equity, Justice, & Inclusion, Founding Member	2020–2021
Search committee, appointment stream faculty position in audiology	2020-2021
Search committee, appointment stream faculty position in speech-language pathology	2022-2023
Pitt CSD Audiology Friday Seminar Series, Planning Committee Member	2022-2023

The American Speech-Language-Hearing Association

Committee on Leadership Cultivation, Member	02/2019–12/2019
American Speech-Language-Hearing Foundation Graduate Student Scholarship Program, Reviewer	2022
University Giving Program, Ambassador	06/2020–12/2023

The American Academy of Audiology

0-5 Professionals Committee, Member	2014–2017
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Continuing Education Committee, Member 2019–2024

University of Pittsburgh, LEND Center

Pediatric Audiology Training Supplement Community Partner Liaison 2024-Present

Conference Planning and Reviews

ASHA Convention Topic Committee: Listening, Language, and Speech in Children who are Deaf or Hard of Hearing, Member 2019

AUCD LEND Pre- Early Hearing Detection and Intervention (EHDI) Meeting Workshop: *Shared Decision Making: Journeying with Families During Transition*, Planning Committee Member and Workshop Facilitator 2020

ASHA Convention Topic Committee: Models of Academic and Clinical Education, Member 2020

Pitt Interprofessional Geriatrics Week Planning Committee, Member (Schools of Pharmacy, Nursing, Medicine, Social Work, Health and Rehabilitation Sciences) 2020

ASHA Convention Topic Committee: Models of Academic and Clinical Education, Member 2021

AAA 2021 Posters Subcommittee, Member 2021

CSD Biennial Teaching Conference: *The Art and Science of Using Simulation in Audiology Education in the Classroom and Clinic*, Planning Committee Member 6/10/2021-6/11/2021

ASHA Convention Topic Committee: Models of Academic and Clinical Education, Member 2022

AUCD LEND Pre-EHDI Meeting Workshop: *Best Practices for Developmental Screening by Audiologists*, Planning Committee Member and Workshop Facilitator 2024

EHDI National Conference Planning Committee, Student Involvement Subcommittee, Chair 2025

EHDI National Conference Planning Committee, Audiology Services Track Abstract Review Subcommittee, Chair 2025

AAA 2025 Research Podiums and Student Research Forum Committee, Member 2025

Journal Editorship

Journal of the American Academy of Audiology, Section Editor- Pediatrics 2024-Present

Journal Ad-Hoc Peer Reviewer

American Journal of Audiology

Annals of Otolaryngology, Rhinology, and Laryngology

Ear and Hearing

Frontiers in Neuroscience

Frontiers in Pediatrics

Journal of the American Academy of Audiology

Journal of Acoustical Society of America Express Letters

Journal of Speech, Language, and Hearing Research

Language, Speech, and Hearing Services in Schools

Scientific Reports

Consultantships

University of Pittsburgh Office of Child Development Early Head Start Program 2020-2023