

Curriculum Vitae
KARLA K. MCGREGOR, Ph.D.

Business Address:

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EDUCATION AND PROFESSIONAL HISTORY

Higher Education:

Purdue University, West Lafayette, IN, 1988-1992, Speech-Language Pathology, Ph.D. 1992

Purdue University, West Lafayette, IN, 1984-1987, Speech-Language Pathology, M.S. 1987

University of North Carolina, Chapel Hill, NC, 1982-1984, English, B.A. 1984

Wake Forest University, Winston Salem, NC, 1980-1982

Professional and Academic Positions:

Senior Director, Center for Childhood Deafness, Language, and Learning, Boys Town National Research Hospital, 2018-

Senior Research Scientist, Center for Childhood Deafness, Language, and Learning, Boys Town National Research Hospital, 2017-

Professor, Dept. of Communication Sciences & Disorders, University of Iowa, 2008-2017

Associate Professor, Dept. of Speech Pathology & Audiology, University of Iowa, 2005-2008

Visiting Academic, Dept. of Psychology, University of Oxford, June 2003-December 2003

Associate Professor, Dept. of Communication Sciences & Disorders, Northwestern University, 1998-2004

Assistant Professor, Dept. of Communication Sciences & Disorders, Northwestern University, 1992-1998

Speech-Language Pathologist, Bill Wilkerson Center, Vanderbilt University, 1987-1988

Honors and Awards:

Honors of the American Speech-Language-Hearing Association, 2023

Editor's Award for the Article of Highest Merit: McGregor, K.K. (2020). How we fail children with developmental language disorder. *Language, Speech, and Hearing Services in Schools*, 51(4), 981-992. American Speech-Language-Hearing Association, 2021

Professor Emerita, University of Iowa, 2017-

Honorable mention for Outstanding Postdoc Mentor Award, University of Iowa, 2016

Honorary Professor, Faculty of Health Sciences (courtesy appointment), University of Sydney, 2011-2019

Adjunct Professor, Faculty of Health Sciences (courtesy appointment), University of Sydney, 2009-2011

Fellow of the American Speech-Language-Hearing Association, 2009

Associate Professor, Dept. of Psychology (courtesy appointment), Northwestern University, 2003-2005

Editor's Award for the Article of Highest Merit in Language: McGregor, K.K., Newman, R.M, Reilly, R., & Capone, N.C. (2002). Semantic representation and naming in children with specific language impairment. *Journal of Speech, Language, Hearing Research*, 45, 998-1014. American Speech-Language-Hearing Association, 2003

Editor's Award for the Article of Highest Merit: Gerken, L., & McGregor, K.K. (1998). An overview of prosody and its role in normal and disordered child language. *American Journal of Speech-Language Pathology*, 7, 38-48, American Speech-Language-Hearing Association, 1999

Faculty Honor Roll for Excellence in Undergraduate Education, Northwestern University, 1996

Certifications:

American Board Certified Specialist- Child Language & Child Language Disorders, 2021-
American Speech-Language-Hearing Association: Certification in Speech-Language Pathology #01064762-04

Teaching

Teaching Assignments at the University of Iowa:

6519:0001 Seminar: Evidence-Based Practice, fall, 2016, 2015, 2014
003:145:001 Developmental Speech and Language Disorders, fall 2011
003:520 Seminar: Developmental Language/Language Disorders, spring 2016, 2009, 2007
003:206 Language Disorders in Children 0-18 Years, fall, 2013, 2012, 2011, 2010, 2009, 2008, 2007, 2006
003:510 Introduction to Research: Speech & Hearing, fall, 2010, 2009, 2008, 2007, 2006
003:511 Introduction to Doctoral Research, fall, 2009, 2008, 2007, 2006
003:310 Scientific Writing, spring, 2017, 2015, 2012, 2010, 2008, 2006
003:208 Communication among Children with Developmental Disabilities, fall 2005
003:186 Problems: Speech/Hearing Processes & Disorders, spring, 2013; summer 2010, spring, 2010; fall, 2007, 2006; spring, 2006; fall 2005
003:206 Speech & Language Disorders 0-5, spring 2005

Teaching Assignments at Northwestern University:

624-D92 Language Disorders in Children, winter 2004, 2003, 2002, 2001, 2000, 1999, 1998, 1997, 1996, 1995, 1994, 1993
624-E45 Seminar in Research Methods in CSD, spring 2004, 2003, 2002, 2001, 2000, 1999
624-E45 Topic Seminars for Doctoral Students, fall 2001, 1998, 1995
620-A08 Processes and Pathologies in Human Communication, spring 2000, 1998, 1997, 1996, 1995, 1994; fall, spring 1993; fall 1992
624-C92 Language Development and Usage, fall, 1999, 1998, 1997, 1995, 1994, 1993, 1992
624-C69 Issues in Language Analysis, summer 1997, 1996
624-E44 Problems in Speech-Language Pathology, fall, winter 1994
624-D97 Clinical Procedures in Speech and Language Pathology, spring, winter 1994; fall, spring, winter 1993
601-A05 Improving Voice and Articulation, spring 1993
Topics in Language Disorders, winter 2004; winter 2003; fall 2002; spring 2002 (2); winter 2000; spring 1999; summer 1998; spring 1998; winter 1997; summer, winter 1996; winter 1995; spring 1994
Topics in Language Development, winter 2002, spring 2001, fall 2000, fall 1999, spring 1997; spring 1993
Topics in Language Diversity, summer 2001 (2), winter 1998, spring 1996, fall 1994(2), spring 1994(2)

Students Mentored:

<u>Student Name</u>	<u>Years</u>	<u>Post-graduate position</u>
<i>Postdoctoral Students</i>		
Ron Pomper	2020-	
Erin Smolak	2019-2022	Assistant Professor, University of South Carolina
Samantha Emerson	2019-2021	
<i>(secondary mentor, C. Conway primary)</i>		Research Scientist, U.S. Airforce
Anastasia Kerr-German	2019-20	Research Scientist, Boys Town National Research Hospital
Katherine Gordon	2014-2017	Research Scientist, Boys Town National Research Hospital
Katharina Rohlfing	2004-2005	Research Associate, University of Bielefeld, Germany

Doctoral Students (director of doctoral dissertation)

Marcin Wróblewski	2014-2017	Assistant Professor, Pacific University, Portland OR
<i>(co-directed with Ruth Bentler)</i>		
Gwyneth Rost	2005-2011	Assistant Professor, U-Mass, Amherst
Derek Stiles	2007-2010	Assistant Professor, Rush University
<i>(co-directed with Ruth Bentler)</i>		
Elizabeth Walker	2006-2010	Research Associate, University of Iowa
Allison Bean	2005-2010	Post-doctoral fellow, University of Wisconsin, Madison
Vannesa Shaw	2005-2007	Post-doctoral fellow, Ohio University
<i>(co-directed with Kerrie Ballard)</i>		
Kristy Grohne	2001-2010	Assistant Professor, Northern Illinois University
Li Sheng	2000-2007	Assistant Professor, UT-Austin
Nina Capone	2000-2003	Assistant Professor, New York Medical College
Robyn Newman	1998-2003	Clinician, Ariella Joy Frankel Keshet Day School
Renee Reilly	1997-2004	Instructor, Northwestern University
Laura Boynton-Haverwas	1997-1998	Assistant Professor, Providence College
<i>(co-directed with Addison Stone)</i>		

Doctoral Students (director of pre-dissertation project)

Bogi Perelmutter	2014-2017
Sojeong Yoon	2010-2012
Allison Bean	2005-2010
Kristy Grohne	2001-2010
Li Sheng	2000-2007
Naomi Hashimoto	2000-2001
Robyn Newman	1998-2003
Renee Reilly	1997-2004
Mikyong Kim	1997-1998

Master's Students (director of MA thesis or research project)

Marie Ferderer	2016-2017
Rebecca Hamilton	2014-2015
<i>(co-directed w/ Amanda Van Horne)</i>	
Shannon Ho	2014-2015
Toni Becker	2012-2014
Sumei Chen	2010-2012
Sarah McConnell	2008-2010
Anne Graham	2001-2005
Rena Friedman	1998-1999
Stacey Buck	1996-1997

Suzanne Hamilton 1995-1996

Undergraduate Students (director of honor's thesis or research project)

Bridgette Waldier 2015-2016
Brooke Marshall 2015-2016
Rex Haddon 2014-2015
Michelle E. Johnson 2014-2015
Rylee Coteus 2013-2014
Robyn Anderson 2013-2014
Lauren Suhl 2013-2014
Hannah Zimmerman 2012-2013
Shannon Straballa 2010-2011
Kathryn Mehlbrech 2010-2011
Trish Cranny 2009-2010
Amanda Nematbakhsh 2005-2006
Amy Johnson 1994-1996
Danielle Williams 1993

Additional Contributions to Instructional Programs:

- External evaluator of thesis research for Kaitlyn Park, University of Western Ontario, 2023.
- PROMISE mock study section reviewer, March 21, 2023. (a program to support early career biomedical researchers from under represented groups.
- External evaluator of thesis research for Iris Broedelet, University of Amsterdam, 2023.
- External evaluator of thesis research for Bogi Perelmutter, University of Kansas, 2022.
- External evaluator of thesis research for Emily Jackson, Curtin University, Australia, 2020.
- McGregor, K.K. (2020, March). Developmental language disorder: Applications for advocacy, research, and clinical service. Lecture prepared for classroom use, free access. As of December 2020, viewed 2,140 times. <https://www.youtube.com/watch?v=KVh9oIiPFPM&feature=youtu.be&fbclid=IwAR1IZsiW8isReGk3gr4XdPN8tnM5HqIevJ6Cy5i1ktcxX0o3HswPIIm85cns>
- Guest lecture on writing and professional issues, University of Iowa (2), Pennsylvania State (1), 2020
- External member of doctoral committee for Stephanie Hearnshaw, University of Sydney, Australia, 2017-
- Presented a webinar, "Teaching Approaches to Vocabulary and Word Learning" for the American Speech, Language, and Hearing Association, 2017
- Submission of T32 training grant proposal to NIH with coPI Larissa Samuelson, 2013, 2014 (not funded)
- University of Iowa, member of 30 doctoral student committees (21 CSD Dept., 9 Psych Dept.), 2005-2017
- University of Iowa, 1 Music Therapy MA committee served as member, 2012
- External member of doctoral committee for Rosemary Hodges, University of Sydney, Australia, 2012-2015
- External member of honors committees (n = 3), University of Sydney, Australia, 2011-2012
- External evaluator of thesis research for Kerstin Nachtigäller, University of Bielefeld, Germany, 2011-2013
- External evaluator of thesis research for Beverly Collison, University of Connecticut, 2010
- Consultant on MA thesis of Ulla Grube, visiting scholar from German, 2008-2010
- Presented a webinar, "Vocabulary Instruction: Evidence for Five Instructional Strategies" for the American Speech, Language, and Hearing Association, 2009
- External evaluator of thesis research for Natalie Munro, University of Sydney, Australia, 2008
- University of Iowa, Speech-Language Pathology MA thesis committee served as member, 2005, 2012, 2013
- University of Iowa, Psychology honors thesis committee served as member, 2005, 2007
- University of Iowa, Developed new doctoral course in scientific writing, approved fall 2005
- Northwestern University, 14 doctoral committees served as member, 1992-2005
- Northwestern University, 4 undergraduate honors committees served as member, 1992-2005

SCHOLARSHIP

Refereed Publications:

Bold = student or postdoctoral authors

Articles

1. McGregor, K.K., **Pomper, R.**, Eden, N., Appenzeller, M., Arbisi-Kelm, T., **Polese, E.**, & Reed, D.K. (under review). Inferring word class and meaning from spoken and written texts: A comparison of children with and without developmental language disorder.
2. **Heibert, L.**, Weatherford, S., Curran, M., McGregor, K.K., Owen Van Horne, A. (under review). Learning science concepts alongside language goals: A telehealth replication of a randomized controlled trial examining whether children with developmental language disorder can learn vocabulary or grammar in combination with curricular science content.
3. **Hearnshaw, S.**, Baker, E., **Pomper, R.**, McGregor, K.K., Edwards, J., & Munro, N. (2024). Four cases of children with phonological impairment and precocious vocabulary: Making sense of a clinical conundrum. *American Journal of Speech-Language Pathology*.
4. Van Horne, A.O., Curran, M., Weatherford, S., McGregor, K.K. (2024). We have to talk about something: Why NOT talk about the curriculum? A guide to embedding language interventions in curricular content. *Language, Speech, and Hearing Services in Schools*.
5. **Wang, D-Y**, Curran, M., McGregor, K.K., Owen Van Horne, A.J. (2024). Preparing student clinicians to provide recast therapy on complement clauses: A training program. *American Journal of Speech-Language Pathology*, 33(2), 642-653.
6. **Hearnshaw, S.**, Baker, E., **Pomper, R.**, McGregor, K.K., Edwards, J., & Munro, N. (2023). I remembered the chorm! Word learning abilities of children with and without phonological impairment. *International Journal of Language & Communication Disorders*. <https://doi.org/10.1111/1460-6984.12967>
7. **Hearnshaw, S.**; Baker, E., **Pomper, R.**, McGregor, K.K., Edwards, J., & Munro, N. (2023). The relationship between speech perception, speech production, and vocabulary abilities in children: Insights from by-group and continuous analyses. *Journal of Speech, Language, Hearing Research*, https://doi.org/10.1044/2022_JSLHR-22-00441
8. McGregor, K.K., Ohlmann, N., Eden, N., Arbisi-Kelm, T., & Young, A. (2023). Abilities and disabilities among children with developmental language disorder. *Language, Speech, and Hearing Services in Schools*. 1-25. https://doi.org/10.1044/2023_LSHSS-22-00070
9. **Orrego, P.M.**, McGregor, K.K., & Reyes, S.M. (2023). A first-person account of developmental language disorder. *American Journal of Speech Language Pathology*, 32, (4), 1383-1396. https://doi.org/10.1044/2023_AJSLP-22-00247
10. Van Horne, A.O., Curran, M., Wagner Cook, S., Cole, R., McGregor, K.K., (2023). Teaching little kids big sentences: A randomized controlled trial showing that Children with DLD respond to complex syntax intervention embedded within the context of preschool/kindergarten science instruction. *International Journal of Language & Communication Disorders*. 1-19. <https://doi.org/10.1111/1460-6984.12882>
11. **Pomper, R.**, McGregor, K.K., Arbisi-Kelm, T., Eden, N., & Ohlmann, N. (2022). Direct instruction improves word learning for children with developmental language disorder. *Journal of Speech, Language, Hearing Research*, 65, 4228-4249. doi.org/10.1044/2022_JSLHR-22-00300

12. Kulkarni, A., Chadd, K., Lambert, S., McKean, C., Hulme, C., McGregor, K., Pagnamenta, E., Joffe, V., Ebbels, S., & Norbury, C. (2022). Speaking up for Developmental Language Disorder: the top 10 priorities for research. *Journal of Child Psychology and Psychiatry*. doi:10.1111/jcpp.13592
13. McGregor, K.K., **Smolak, E., Jones, M., Oleson, J., Eden, N., Arbisi-Kelm, T., & Pomper, R.** (2022). What children with developmental language disorder teach us about cross-situational word learning. *Cognitive Science*, 46 (2), e13094, <https://doi.org/10.1111/cogs.13094>
14. McGregor, K.K., **Pomper, R.,** Eden, N., Arbisi-Kelm, T., Ohlmann, N., Gajre, S., & **Smolak, E.** (2021). Children's language abilities predict success in remote communication contexts. *Language Development Research*, DOI: <https://doi.org/10.34758/rzsq-zd16>
15. **Yamasaki, B.L.,** McGregor, K.K., Booth, J.R. (2021). Early phonological neural specialization predicts later growth in word reading skills. *Frontiers in Human Neuroscience, section Cognitive Neuroscience*.
16. McGregor, K.K., Van Horne, A.J.O., Curran, M., Wagner-Cook, S., & Cole, R. (2021). The challenge of rich vocabulary instruction for children with developmental language disorder. *Language, Speech, and Hearing Services in Schools*, 52, 467-484. https://doi.org/10.1044/2020_LSHSS-20-00110
17. **Smolak, E.,** McGregor, K. K., Arbisi-Kelm, T., & Eden, N. (2020). Sustained attention in developmental language disorder and its relation to working memory and language. *Journal of Speech, Language, and Hearing Research*, 63, 4096-4108. https://doi.org/10.1044/2020_JSLHR-20-00265
18. Al-Salim, S., Moeller, M. P., & McGregor, K. K. (2020). Performance of children with hearing loss on an audiovisual version of a nonword repetition task. *Language, Speech, and Hearing Services in Schools*, 51(1), 42-54. https://doi.org/10.1044/2019_LSHSS-OCHL-19-0016 [PMCID: PMC7251587].
19. Gordon, K. R., McGregor, K. K., & Arbisi-Kelm, T. (2020). Optimising word learning in post-secondary students with developmental language disorder: the roles of retrieval difficulty and retrieval success during training. *International Journal of Speech-Language Pathology*, 1-14. <https://doi.org/10.1080-17549507.2020.1812719>
20. McGregor, K. K. (2020). How we fail children with developmental language disorder. *Language, Speech, and Hearing Services in Schools*, 51(4), 981-992. https://doi.org/10.1044/2020_LSHSS-20-00003
21. McGregor, K. K., Arbisi-Kelm, T., Eden, N., & Oleson, J. (2020). The word learning profile of adults with developmental language disorder. *Autism & Developmental Language Impairments*, 5, 2396941519899311. <https://doi.org/10.1177/2396941519899311>
22. McGregor, K. K., Eden, N., Arbisi-Kelm, T., & Oleson, J. (2020). The fast-mapping abilities of adults with developmental language disorder. *Journal of Speech, Language, and Hearing Research*, 63(9), 3117-3129. https://doi.org/10.1044/2020_JSLHR-19-00418
23. McGregor, K. K., Goffman, L., Van Horne, A. O., Hogan, T. P., & Finestack, L. H. (2020). Developmental language disorder: applications for advocacy, research, and clinical service. *Perspectives of the ASHA Special Interest Groups*, 5(1), 38-46. https://doi.org/10.1044/2019_PERSP-19-00083

24. McGregor, K.K., **Marshall, B.A., Julian, S.K.,** & Oleson, J. (2019). Learning while playing: a randomized trial of serious games as a tool for word mastery. *Language, Speech, and Hearing Services in Schools, 50*(4), 596-608. https://doi.org/10.1044/2019_LSHSS-VOIA-18-0121
25. **Alper, R.M.,** Hurtig, R.R., & McGregor, K.K. (2019). The role of maternal psychosocial perceptions in parent-training programs: A preliminary randomized controlled trial. *Journal of Child Language, 47*(2), 358-381. <https://doi.org/10.1017/S0305000919000138>
26. McGregor, K.K., Arbisi-Kelm, T., **Perelmutter, B.,** & Oleson, J. (2019). Favorite words as a window onto the aesthetic function of language. *American Speech: A Quarterly of Linguistic Usage, 94*(3), 380-396. <https://doi.org/10.1215/00031283-7603218>
27. **Hall, J.E.,** Van Horne, A.O., McGregor, K.K., & Farmer, T.A. (2019). Deficits in the use of verb bias information in real-time processing by college students with developmental language disorder. *Journal of Speech, Language, and Hearing Research, 62*, 337-355. https://doi.org/10.1044/2018_JSLHR-L-17-0267 [PMCID: PMC6436890].
28. McGregor, K.K. & **Hadden, R.R.** (2018). Brief report: “um” fillers distinguish children with and without ASD. *Journal of Autism and Developmental Disorders, 50*, 1816-1821. <https://doi.org/10.1007/s10803-018-3736-1> [PMCID: PMC6395582].
29. **Hall, J.,** Owen Van Horne, A.J., McGregor, K.K., & Farmer, T.A. (2018) Individual and developmental difference in distributional learning. *Language Speech and Hearing Services in Schools, 49*(3S): 694-709. https://doi.org/10.1044/2018_LSHSS-STLT1-17-0134 [PMCID: PMC6198911].
30. McGregor, K.K., Munro, N., **Chen, S.M.,** Baker, E., & Oleson, J. (2018). Cultural influences on the developing semantic lexicon. *Journal of Child Language, 45*(6), 1309-1336. <https://doi.org/10.1017/S0305000918000211>
31. **Chami, S.,** Munro, N., Docking, K., McGregor, K., Arciuli, J., Baker, E. & Heard, R. (2018). Changes in semantic fluency across childhood: normative data from Australian-English speakers. *International Journal of Speech-Language Pathology, 20*(2), 262-273. <https://doi.org/10.1080/17549507.2016.1276214>
32. **Hall, J.,** McGregor, K.K., Oleson, J. (2017). Weaknesses in lexical-semantic knowledge among college students with specific learning disabilities: Evidence from a semantic fluency task. *Journal of Speech, Language, and Hearing Research, 60*, 640-653. https://doi.org/10.1044/2016_JSLHR-L-15-0440 [PMCID: PMC5544191].
33. **Hall, J.,** Van Horne, A.O., McGregor, K.K., Farmer, T. (2017). Distributional learning in college students with developmental language disorder. *Journal of Speech, Language, and Hearing Disorders, 60*, 3270-3283. https://doi.org/10.1044/2017_JSLHR-L-17-0013 [PMCID: PMC5945081].
34. **Hodges, R.,** Baker, E., Munro, N., & McGregor, K. (2017). Responses made by late talkers and typically developing toddlers during verbal assessments. *International Journal of Speech-Language Pathology, 19*, 587-600, <https://doi.org/10.1080/17549507.2016.1221452>
35. McGregor, K.K., Arbisi-Kelm, T., Eden, N. (2017). The encoding of word forms into memory may be challenging for college students with developmental language impairment. *International Journal of Speech-Language Pathology, 19*, 43-57. <https://doi.org/10.3109/17549507.2016.1159337> [PMCID: PMC5471608].

36. McGregor, K.K., Gordon, K., Eden, N., Arbisi-Kelm, T., Oleson, J. (2017). Encoding deficits impede word learning and memory in adults with developmental language disorders. *Journal of Speech, Language, and Hearing Disorders*, 60, 2891-2905. https://doi.org/10.1044/2017_JSLHR-L-17-0031 [PMCID: PMC5945064].
37. **Perelmutter, B.**, McGregor, K. K., & **Gordon, K. R.** (2017). Assistive technology interventions for adolescents and adults with learning disabilities: An evidence-based systematic review and meta-analysis. *Computers & Education*, 114, 139-163. <https://doi.org/10.1016/j.compedu.2017.06.005> [PMCID: PMC5736156].
38. Bean, E.A. & **McGregor, K.K.** (2016). Children with ASD can use gaze to map new words. *International Journal of Language and Communication Disorders*, 51, 212-218. <https://doi.org/10.1111/1460-6984.12192>
39. **Becker, T.C.**, & McGregor, K.K. (2016). Learning by listening to lectures is a challenge for college students with developmental language impairment. *Journal of Communication Disorders*, 64, 32-44. <https://doi.org/10.1016/j.jcomdis.2016.09.001> [PMCID: PMC6540751].
40. **Gordon, K.R.**, McGregor, K.K., **Waldier, B.**, **Curran, M.**, Gomez, R.L., & Samuelson, L.K. (2016). Preschool children's memory for word forms remains stable over several days, but gradually decreases after six months. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2016.01439>
41. **Hodges, R.**, Munro, N., Baker, E., McGregor, K., & Heard, R. (2016). The monosyllable imitation test for toddlers: Influence of stimulus characteristics on imitation, compliance and diagnostic accuracy. *International Journal of Language & Communication Disorders*. <https://doi.org/10.1111/1460-6984.12249>
42. **Hodges, R.**, Munro, N., Baker, E., McGregor, K., Docking, K., & Arciuli, J. (2016). The role of elicited verbal imitation in toddlers' word learning. *J. Child Lang.* 43(2), 457-471. [PMID: 26041106, Public Access Compliance – N/A, Not NIH-funded]
43. McGregor, K.K., **Langenfeld, N.**, Van Horne, S., Oleson, J., Anson, M., & Jacobson, W. (2016). The university experiences of students with learning disabilities. *Learning Disabilities Research and Practice*, 31, 90-102. <https://doi.org/10.1111/ldrp.12102> [PMCID: PMC5033508].
44. **Alper, R. M.**, & McGregor, K. K. (2015). Agency as a construct for guiding the establishment of communication-friendly classrooms. *Child Language Teaching and Therapy*, 31(3), 337-346. <https://doi.org/10.1177/0265659015589120>
45. **Hodges, R.**, Munro, N., Baker, E. & McGregor, K.K. (2015). The role of elicited verbal imitation in toddlers' word learning. *Journal of Child Language*, 43, 457-471. <https://doi.org/10.1017/S0305000915000240>
46. McGregor, K.K. & **Alper, R.M.** (2015). Sleep disorders as a risk to language learning and use. *EBP Briefs*, 10, 1-21. [PMCID: PMC4672866].
47. Guo, L., McGregor, K., & Spencer, L. (2015). Are young children with cochlear implants sensitive to the statistics of words in the ambient spoken language? *Journal of Speech, Language, and Hearing Research*, 58, 987-1000. https://doi.org/10.1044/2015_JSLHR-H-14-0135 [PMCID: PMC4490103].

48. Sheng, L., Byrd, C.T., McGregor, K.K., **Zimmerman, H.**, & **Bludau, K.** (2015). List memory in young adults with language learning disability. *Journal of Speech, Language, and Hearing Research*, *58*, 336-344. https://doi.org/10.1044/2015_JSLHR-L-13-0143 [PMCID: PMC4675122].
49. **Whipple, C.S.**, Gfeller, K., Driscoll, V., Oleson, J., & McGregor, K. (2015). Do communication disorders extend to musical messages? An answer from children with hearing loss or autism spectrum disorders. *Journal of Music Therapy*, *52*, 78-116. <https://doi.org/10.1093/jmt/thu039> [PMCID: PMC4414659].
50. **Gordon, K.G.**, & McGregor, K.K. (2014). A spatially-supported forced-choice recognition test reveals children's long-term memory for newly learned word forms. *Frontiers in Language Sciences*, *5*, 1-12. <https://doi.org/10.3389/fpsyg.2014.00164>
51. McGregor, K.K. (2014). What a difference a day makes: Change in memory for newly learned word forms over 24 hours, *Journal of Speech, Language, and Hearing Research*, *57*, 1842-1850. https://doi.org/10.1044/2014_JSLHR-L-13-0273 [PMCID: PMC4232218].
52. McGregor, K.K., **Licandro, U.**, **Arenas, R.**, Eden, N., **Stiles, D.**, **Bean, A.**, & **Walker, E.** (2013). Why words are hard for adults with developmental language impairments. *Journal of Speech, Language, and Hearing Research*, *56*(6), 1845-1856. [https://doi.org/10.1044/1092-4388\(2013/12-0233\)](https://doi.org/10.1044/1092-4388(2013/12-0233)) [PMCID: PMC3951710].
53. McGregor, K.K., Oleson, J., **Bahnsen, A.**, & **Duff, D.** (2013). Children with developmental language impairment have vocabulary deficits characterized by limited breadth and depth. *International Journal of Language and Communication Disorders*, *48*, 307-319. <https://doi.org/10.1111/1460-6984.12008> [PMCID: PMC3648877].
54. McGregor, K.K., **Rost, G.**, **Arenas, R.**, **Farris-Trimble, A.**, & **Stiles, D.** (2013). Children with ASD can use gaze in support of word recognition and learning. *Journal of Child Psychology and Psychiatry*, *54*, 745-753. <https://doi.org/10.1111/jcpp.12073> [PMCID: PMC4232219].
55. **Nachtigäller, K.**, Rohlfig, K.J., & McGregor, K.K. (2013). A story about a word: does narrative presentation promote learning of a spatial preposition in German Two-year-olds? *Journal of Child Language*, *40*, 900-917. <https://doi.org/10.1017/S0305000912000311>
56. **Walker, E.A.**, & McGregor, K.K. (2013). Word learning processes in children with cochlear implants. *Journal of Speech, Language, and Hearing Research*, *56*, 375-387. [https://doi.org/10.1044/1092-4388\(2012/11-0343\)](https://doi.org/10.1044/1092-4388(2012/11-0343)) [PMCID: PMC3578980].
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Peer-reviewed Presentations

McGregor, K.K. & Orrego, P. (2023, November). *Developing with developmental language disorder from childhood to adulthood*. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association. Boston, MA.

Smolak, E., AuBuchon, A., & McGregor, K. (2023, November). *Working memory in preschool children with varying language abilities*. Poster to be presented at the Annual Convention of the American Speech-Language-Hearing Association. Boston, MA.

Kruse, J.A., Eden, N.M, McGregor, K.K., Doucet, G. (2023, June). *Functional and structural neural abnormalities in children with developmental language disorders*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Pomper, R., Reed, D., Eden, N., Arbisi-Kelm, T., & McGregor, K.K. (2023, June). *How children with developmental language disorder infer word meaning from written and spoken texts*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Smolak, E., McGregor, K., & Ohlmann, N. (2022, June). *Language and literacy abilities among children with emotional-behavioral disorders*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Pomper, R., Arbisi-Kelm, T., Eden, N., & McGregor, K. (2022, June). *Separating presentation of words and their referents facilitates learning for children with and without developmental language disorder*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

McGregor, K.K., Peltier, T., Heddy, B., & Hogan, T. (2021, July). *Investigating teacher knowledge of reading-related constructs: New aspects and angles*. Paper presented at the Society for the Scientific Study of Reading, Virtual Conference.

Baker, E., Tosi, K., Masso, S., Munro, N., Murray, E., Hodges, R., Adamson, E., Nolan, R., Beckett, S., Hurwitz, R., Velleman, S., & McGregor, K. (2021, June) *Help, my toddler's not talking! Evaluating the feasibility of the Toddler Communication Assessment Protocol*. Poster presented at the Speech Pathology Australia Virtual Conference.

Hearnshaw, S, Baker, E., Munro, N., Edwards, J., & McGregor, K.K. (2021, June). *"I said shoe, not shoe!" The complex relationship between speech perception, speech production, vocabulary & age*. Poster presented at the International Clinical Phonetics and Linguistics Association Virtual Conference. **Winner of the Martin Ball and Nicole Müller Prize for Best Poster.**

McGregor, K.K., Pomper, R., Eden, N., Arbisi-Kelm, T., Ohlmann, N., Gajre, S.H., & Smolak, E. (2021, June). *Children's Success in Remote Communication Contexts Varies with Language Ability*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin (Virtual).

Pomper, R., McGregor, K.K., Eden, N., Arbisi-Kelm, T., & Ohlmann, N. (2021, April). *Direct and indirect novel word learning abilities for children with developmental language disorder*. Flash talk presented at the 2021 SRCD Virtual Biennial.

Emerson, S. N., McGregor, K., & Özçalışkan, Ş. (2021, March). *Patterns of motion expression in children with or without language impairment*. Short talk presented at the 34th annual CUNY Conference on Human Sentence processing, Virtual Conference.

McGregor, K. (2020, July). (Serious) games: innovation in interventions for children with speech and language impairments. Symposium accepted at the 15th Congress of the International Association for the Study of Child Language, Philadelphia, PA. Event cancelled due to COVID.

Curran, M. (2019, June). *Effects of language intervention on expository retell in preschool children with developmental language disorder*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Curran, M., McGregor, K., Van Horne, A.O. (2019, June). *Language intervention embedded into preschool science teaching for children with developmental language disorder*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

McGregor, K.K. (2019, June). *The functional impact of developmental language disorder on first grade students*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

McGregor, K.K. (2018, October). *Improving STEM outcomes for children with DLD by intervening at the intersection of language and scientific thought*. Paper presented at the annual convention of the Council for Learning Disabilities, Portland, OR.

Leonard, L., McGregor, K.K., & Deevy, P. (2018, November). *Word learning in preschool-age children and young adults with Developmental Language Disorder*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

- McGregor, K.K., Eden, N., & Arbisi-Kelm, T. (2018, June). *Implicit and explicit word learning are compromised in adults with DLD*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Gordon, K.R. & McGregor, K.K. (2017). *Consolidation of word learning in preschool-age children with and without language impairment*. Society of Research in Child Development, Austin TX, April 2017.
- McGregor, K.K., Redmond, S., & Oliver J. (2017, November). *Why are people with developmental language disorders under-identified and under-researched?* Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
- McGregor, K.K. (2017, June). *Closing the word-learning gap: Extra encoding opportunities equate long-term outcomes for students with and without developmental language disorders*. Paper presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- McGregor, K.K., Arbisi-Kelm, T., & Eden, N. (2017, July). *Self-testing facilitates vocabulary growth in good and poor learners*. Poster to be presented at the International Association for the Study of Child Language, Lyon, France.
- Hall, J., Van Horne, A., Farmer, T., McMurray, B., & McGregor, K. (2016, November). *Individual differences in online language processing*. Paper to be presented at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.
- Hodges, R., Baker, E., Munro, N., & McGregor, K. (2016, November). *Exploring responses made by late talkers and their typically-developing peers during structured speech sampling contexts*. Paper to be presented at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.
- Alper, R., Hurtig, R., & McGregor, K. (2016, June). *Maternal psychosocial factors and gains during mother-implemented early language and literacy intervention*. Paper presented at the International Society on Early Intervention, Stockholm, Sweden.
- Gordon, K., & McGregor, K.K. (2016, June). Verbal memory profiles of college students with developmental language impairment. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Takács, B., McGregor, K.K., & Gordon, K. (2016, June). Assistive technology interventions for adolescents and adults with learning disabilities: An evidence-based systematic review and meta-analysis. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Becker, T. & McGregor, K.K. (2015, November). What do college students with learning disabilities learn from lectures? Poster presented at the annual convention of the American Speech-Language-Hearing Association. Denver, CO.
- McGregor, K.K., & Hadden, R.R. (2015, November). "Um" fillers distinguish children with and without ASD. Poster presented at the Convention of the American Speech, Language, and Hearing Association. Denver, CO.
- Gordon, K., McGregor, K.K., Samuelson, L., Gomez, R., & Waldier, B. (2015, June). *Preschool age children demonstrate long-term memory of word forms using a 3 alternative forced choice task*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Hall, J., & McGregor, K.K. (2015, June). *Lexical-semantic differences between young adults with language learning disorders and their peers*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Borg, S., Munro, N., Baker, E., McGregor, K., Arciuli, J. (2014). *Age and cross-cultural influences on vocabulary and lexical-semantic organisation in Australian children*. Paper presented at the 17th World Congress of the International Association of Applied Linguistics (AILA), Brisbane, Australia.

Choy, J., Munro, N., Baker, E. & McGregor, K.K. (2014). *Does the experience of testing help your retention of newly learned words?* Paper presented at the Speech Pathology Australia National Conference, Melbourne, Australia.

Hodges, R., Munro, N., Baker, E. & McGregor, K.K. (2014, July). *Toddlers' verbal imitation abilities: what words are easier to say?* Poster to be presented at the 13th International Congress for the Study of Child Language (IASCL), Amsterdam, the Netherlands.

McGregor, K.K., Chen, S., Borg, S., Munro, N., & Baker, E. (2014, July). *What's an animal? A window onto lexical semantic development in three cultures*. Poster to be presented at the 13th Congress of the International Association for the Study of Child Language, Amsterdam, the Netherlands.

McGregor, K.K., (2014, June). *Deficits in word form encoding characterize developmental learning disability*. Paper presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Chami, S., Munro, N., Docking, K., McGregor, K.K., Arciuli, J.A., Baker, E. (2013). *Executive function development in typically developing Australian children as measured by semantic fluency*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, USA.

Hodges, R., Munro, N., McGregor, K.K., Baker, E. (2012, June). *Do superior imitation abilities mean superior word naming abilities in fast-mapping task?* Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

McGregor, K.K. (2012, June). *The development of words on two time scales*. Paper presented at the International Conference on Infant Studies. Minneapolis, MN.

Rost, G., & McGregor, K.K. (2012, June). Individual differences in memory for newly learned words. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

McGregor, K.K. (2011, July). *Factors influencing retention of newly learned words*. Discussant for panel of papers presented at the 12th congress of the International Association for the study of Child Language, Montreal, Canada.

Munro, N., Baker, E., McGregor, K.K., Docking, K., & Arciuli, J. (2011, July). *Iconic gestures support toddlers' retention of word-referent pairings*. Paper presented at the 12th congress of the International Association for the study of Child Language, Montreal, Canada.

Rost, G.C. & McGregor, K.K. (2011, July). *The role of within-category semantic variability in word learning*. Poster presented at the 12th congress of the International Association for the study of Child Language, Montreal, Canada.

McGregor, K.K., Licandro, U., Arenas, R., Eden, N., Stiles, D., Bean, A., & Collison, E. (2011, June). *The integrity of memory processes that support word learning in students with language learning disabilities*. Poster presented at the 32nd annual Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Baker, E., Munro, N., McGregor, K., Docking, K., & Arciuli, J. (2010, November). *A new tool for assessing toddlers' productions of polysyllabic words*. Poster presented at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.

Munro, N., Baker, E., McGregor, K., Docking, K., & Arciuli, J. (2010, November). *Toddlers' fast mapping and retention of polysyllabic words*. Paper presented at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.

- Rost, G.C. & McGregor, K.K. (2010, June). *Adjudicative competence in young adults with specific language impairment*. Poster presented at the 31st annual Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Bean, A. & McGregor, K. (2009, November). *Do children with autism use novel words as a cue?* Paper presented at the annual convention of the American Speech-Language-Hearing Association. New Orleans, LA.
- Cacace, A., Verdolini, K.A., Apel, K., McGregor, K., Justice, L., & Schlauch, R. (2009, November). *Publishing Your Research: Guidance for Successful Submissions to ASHA's Journals*. Paper presented at the annual convention of the American Speech-Language-Hearing Association. New Orleans, LA.
- Gjerstad, R., Walker, E., & McGregor, K. (2009, November). *Direct and incidental word learning with background noise in preschoolers*. Paper presented at the annual convention of the American Speech-Language-Hearing Association. New Orleans, LA.
- McConnell, S., McGregor, K., & Owen, A. (2009, November). *Sentence complexity in children with autism and specific language impairment*. Poster presented at the annual convention of the American Speech-Language-Hearing Association. New Orleans, LA.
- Stiles, D. & McGregor, K. (2009, November). *Working memory and word learning in hard-of-hearing children*. Poster presented at the annual convention of the American Speech-Language-Hearing Association. New Orleans, LA.
- Walker, E., & McGregor, K. (2009, November). *Word learning in children with cochlear implants*. Paper presented at the annual convention of the American Speech-Language-Hearing Association. New Orleans, LA.
- McGregor, K., & Bean, A. (2009, June). *Do children with autism spectrum disorders use social context in service of word learning?* Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Stiles, D. & McGregor, K. (2009, June). *Differences in working memory and novel word learning in hard-of-hearing children*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Bean, A., & McGregor, K.K. (2008, June). *Perceptual Cues Facilitate Naming in 2-year-olds*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Sheng, L., & McGregor, K.K. (2008, June). *Lexical Retrieval and Semantic Organization in Children with and without SLI*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Sheng, L., & McGregor, K.K. (2008, June). *The Effects of Word Class, Word Frequency, and Lexical Neighborhood Density on Normal and Impaired Word Retrieval*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- McGregor, K. K. (2008, May). *Autism and language impairment as windows into word learning*. Paper presented at the Workshop on Word Learning sponsored by the Iowa Center for Developmental and Learning Sciences, Iowa City, IA.
- Bean, A., McGregor, K.K., Rohlfing, K., & Marschner, E. (2007, June). *Gesture facilitates toddlers' refinement of spatial term*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- McGregor, K.K., Rost, G., & Guo, L.Y. (2007, June). *Are children with SLI challenged by the lexical or grammatical components of compound words?* Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Sheng, L., McGregor, K.K., and Marian, V. (2007, March). *Bilingualism promotes semantic organization and cognitive flexibility: Evidence from word association and nonverbal classification*. Paper presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.

- Stiles, D., Bentler, R. & McGregor, K. (2007, June). *Impact of directional microphone on pediatric word learning and recognition*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- McGregor, K.K., Sheng, L., & Ball, T. (2006, July). *Complexities of word learning over time*. Paper presented at the Child Language Seminar, University of Newcastle upon Tyne, England.
- Sheng, L., McGregor, K.K., & Marian, V. (2006, May). *Cognitive flexibility in bilingual children*. Poster presented at Language Acquisition and Bilingualism, Toronto, Canada.
- Booth, A., McGregor, K.K., & Rohlfing, K. (2005, July). *From eye gaze to manipulation*. Paper presented at the meeting of the International Association for the Study of Child Language, Berlin, Germany.
- Sheng, L., McGregor, K.K., & Marian, V. (2005, July). *Semantic organization in bilingual children: Evidence from a repeated word association task*. Paper presented at the meeting of the International Association for the Study of Child Language, Berlin, Germany.
- Reilly, R.M., & McGregor, K.K. (2005, June). *Facilitation effects in English & Spanish vocabulary learning by early school-age children: A study of novice & bilingual L2 learners*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Capone, N.C., McGregor, K.K., & Dalal, N. (2004, November). *Gesture as an index of semantic development in toddlers*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- McGregor, K.K., Sheng, L., Graham, A., Grohne-Reilly, K., & Keegan, M. (2004, November). *The role of frequency and context in learning the phonology and semantics of words*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- McGregor, K., Bishop, D.V.M., & Norbury, C. (2004, June). *Behavioral overlap between children with SLI, PDD, and Autism: Evidence from lexical profiles*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Sheng, L., McGregor, K., Marian, V., & Grohne, K. (2004, June). *Semantic organization in young Mandarin-English bilingual children: L1, L2, and best performance*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Sheng, L., Marian, V., McGregor, K., & Grohne, K. (2004, May). *Semantic organization in bilinguals and monolinguals: Is there a bilingual advantage?* Poster presented at the Convention of the American Psychological Society, Chicago, IL.
- Smith, B.L., McGregor, K.K., & DeMille, D. (2004, May). *Phonological development in lexically-precocious two-year-olds*. Paper presented at the Child Phonology Conference, Phoenix, AZ.
- Graham, A.M., & McGregor, K.K. (2003, November). *Depth of vocabulary knowledge in preschoolers*. Poster presented at the NIDCD-Sponsored Research Symposium Outcomes Research and Evidence-Based Practice, Chicago, IL.
- Newman, R.M., & McGregor, K.K. (2003, November). *Parents' and teachers' perception of narrative quality in young children*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- McGregor, K.K., Sheng, L., & Smith, B. (2003, July). *Individual differences in adherence to lexical principles at age two*. Poster presented at the Child Language Seminar, University of Newcastle upon Tyne, England.

Capone, N., & McGregor, K.K. (2003, June). *Gesture facilitation of semantic and phonological storage and recall in toddlers*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K. (2002, November). *After the word spurt: Lexical development in (pre)school children*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Hashimoto, N., & McGregor, K.K. (2002, July). *Semantic priming of object decisions: A comparison of adults and children*. Poster presented at the joint meeting of the IXth Congress of the International Association for the Study of Child Language and the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K., & Hashimoto, N. (2002, July). *Nonverbal processing in children with disordered language development*. Paper presented at the joint meeting of the IXth Congress of the International Association for the Study of Child Language and the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K., & Newman, R. (2002, July). *The relationship between lexical problems in naming tasks and discourse tasks*. Paper presented at the joint meeting of the IXth Congress of the International Association for the Study of Child Language and the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K., Pampliega, I.G., Garbagnoli, M.E., Ramos, F. L. & Reilly, R. (2002, July). *The use of word formation rules in English and Spanish speakers with SLI*. Paper presented at the joint meeting of the IXth Congress of the International Association for the Study of Child Language and the Symposium on Research in Child Language Disorders, Madison, WI.

Smith, B.L. & McGregor, K.K. (2002, June). *Temporal characteristics of the speech of typical and lexically precocious two-year-old children: Preliminary observations*. Paper presented at the Acoustical Society of America, Pittsburgh, PA.

Sheng, L., Xu, Y., & McGregor, K.K. (2002, May). *Prosodic features of the speech of speech-language pathologists during language therapy*. Poster session presented at the International Clinical Phonetics and Linguistics Association, Hong Kong.

McGregor, K.K., & Capone, N.C. (2001, December). *Contributions of genetic, environmental, and health-related factors to the acquisition of early gestures and words: A longitudinal case study of quadruplets*. Poster session presented at the conference on Early Lexicon Acquisition: Normal and Pathological Development, Lyon, France.

McGregor, K.K., Newman, R.M., & Reilly, R.M. (2001, June). *Word storage and word retrieval: Some strengths and weaknesses of children with SLI*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Smith, B.L. & McGregor, K.K. (2001, May). *Phonologic and temporal-acoustic analyses of the speech of lexically precocious two-year-old children*. Paper presented at the Child Phonology Conference. Boston, MS.

McGregor, K.K. (2000, November). *The lexicon in clinical application: Phonological and semantic effects on lexical access in children with SLI*. Paper presented at the annual convention of the American Speech-Language Hearing Association, Washington, DC.

McGregor, K.K. (2000, November). *Risk factors affecting language development*. Paper presented as part of a sponsored session *Language Disorders in Children: New Findings*, at the annual convention of the American Speech Language-Hearing Association, Washington, DC.

Newman, R. M., McGregor, K.K., & Reilly, R.M. (2000, November). *Narrative discourse abilities of preschoolers*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.

McGregor, K.K., Reilly, R.M., & Newman, R.M. (2000, June). *Naming and semantic representation in children with specific language impairment*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K. (1999, November). *SLI and the lexicon*. Paper presented as part of a sponsored session *Hot Topics in JSLHR-Language: Children with Specific Language Impairment*, at the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA.

McGregor, K.K., Newman, R.M., & Reilly, R.M. (1999, November). *Improving word storage and word retrieval in young children*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA.

McGregor, K.K. (1999, July). *Semantic representation and developmental word-finding deficits*. Paper presented at the VIIIth Congress of the International Association for the Study of Child Language, San Sebastian, Spain.

McGregor, K.K. (1998, November). *On a child's representation of misnamed words*, Paper presented as part of a sponsored session *The Specific Language Impairment Lexicon*, at the annual convention of the American Speech Language-Hearing Association, San Antonio, TX.

McGregor, K.K., & Reilly, R. (1998, November). *Dialect density in young African American English speakers*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, San Antonio, TX.

McGregor, K.K., & Williams, D. (1997, November). *Narrative development in preschoolers who speak African American English*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

Waxman, S.R., & McGregor, K.K. (1997, May). *Word-learning biases of preschoolers with and without language impairment*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K. (1996, November). *Prosody-syntax relations in impaired language development: Data and clinical implications*. Paper presented as part of a special session on *Prosody and Specific Language Impairment*, at the annual convention of the American Speech-Language-Hearing Association, Seattle, WA.

McGregor, K.K., Williams, D., Hearst, S., & Johnson, A.C. (1996, November). *The use of contrastive analysis to distinguish difference from disorder*. Poster session presented at the annual convention of the American Speech Language-Hearing Association, Seattle, WA.

McGregor, K.K., & Waxman, S.R. (1995, November). *Multiple level naming abilities of children with word-finding deficits*. Paper presented at the Boston University Conference on Language Development, Boston, MA.

McGregor, K.K., & Windsor, J. (1995, June). *Priming effects on naming of preschoolers with word-finding deficits*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K. (1995, February). *The nature of word-finding errors in preschoolers with language impairment*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.

McGregor, K.K., & Appel, A. (1994, November). *Nonstandard approaches to assessment of word-finding problems in preschoolers*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.

McGregor, K.K., & Johnson, A.C. (1994, November). *Articulatory influences on morpho-syntax: A study of article use*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.

McGregor, K.K., & Bedore, L. (1994, June). *The identification of formulaic language in a child with specific language impairment*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K. (1993, November). *Generalization in the treatment of word-finding deficits of language-impaired children*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Anaheim, CA.

Leonard, L., Eyer, J., Bedore, L., & McGregor, K.K. (1993, July). *The role of morphology in the acquisition of new words: A study of children with specific language impairment*. Paper presented at the Sixth International Congress for the Study of Child Language, Trieste, Italy.

Bortolini, U., Leonard, L.B., & McGregor, K.K. (1992, June). *Overregularization in the grammatical morphology of children with specific language impairment*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Leonard, L.B., McGregor, K.K., & Allen, G.D. (1991, November). *Perceptual and morphological abilities of children with specific language-impairment*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Leonard, L.B., Caselli, M.C., Bortolini, U., & McGregor, K.K. (1990, October). *Some rival accounts of morphological deficits in specific language impairment: A crosslinguistic study*. Paper presented at the Boston University Conference on Language Development, Boston, MA.

McGregor, K.K., Klee, T., & Gavin, W. (1989, November). *Developmental analysis of the dependency of clause structure on verbs*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, St. Louis, MO.

McGregor, K.K., & Schwartz, R.G. (1989, June). *Evidence for underlying representation: A case study*. Paper presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K. (1989, April). *Analysis of a phonological system*. Poster session presented at the Indiana Speech-Language-Hearing Association Conference, Indianapolis, IN.

Invited Lectures and Conference Presentations:

International

McGregor, K.K. (2023, May). *Documenting and explaining the challenge of word learning for individuals with Developmental Language Disorder*. City, University of London.

McGregor, K.K. (2022, October). *Growing with DLD*. The Bishop Lecture.

McGregor, K.K. & Ebbels, S. (2022, June). *DLD diagnosis: Terminology and advocacy around the globe*. Dorothy Bishop Festschrift. The Royal Society, London UK.

McGregor, K.K. (2021, October). *Considering developmental language disorder as a neurodevelopmental disability*. Paper presented to the Danish Association of Speech-Language Therapists. (virtual).

McGregor, K.K. (2018, November). *The role of sleep in children's language learning*. Paper presented to the School of Education Science. Nanjing Normal University, Nanjing, China.

McGregor, K.K. (2011, February). *The integrity of encoding and sleep-based consolidation in young adults with language impairments*. Paper presented to the faculty of the Discipline of Speech Pathology, University of Sydney, Sydney, Australia.

McGregor, K.K., Baker, E., Munro, N., & Docking, K. (2011, February). *Word learning and teaching from research to practice*. Workshop presented to students and speech-language pathologists, University of Sydney, Sydney, Australia.

McGregor, K.K. (2009, July). *Autism and SLI as windows into word learning*. Paper presented to the faculty of the Discipline of Speech Pathology, University of Sydney, Sydney, Australia.

McGregor, K.K. (2009, July). *Writing for scientific journals*. Workshop presented to the faculty of the Discipline of Speech Pathology, University of Sydney, Sydney, Australia.

McGregor, K.K. (2007, May). *Supporting children's word learning and usage*. Keynote address presented to the Speech Pathology Australia Conference, Sydney, Australia.

McGregor, K.K. (2007, May). *The interplay of word knowledge and word retrieval*. Workshop presented to the Speech Pathology Australia Conference, Sydney, Australia.

McGregor, K.K. (2006, July). *Complexities of children's word learning*. Paper presented to the Faculty of Psychology, Royal Holloway, University of London, Egham, England.

McGregor, K.K., & Sheng, L. (2003, September-December). *The precocious two-year-old: Status of the lexicon and links to the grammar*. Paper presented at: South Bank University, London; University of New Castle upon Tyne, New Castle; University College, London; Reading University, Reading; and University of Oxford, Oxford, England.

McGregor, K.K. (2001, November). *Learning words and using words: Challenges for children with language impairment*. Paper presented to the British Columbia Association of Speech-Language Pathologists and Audiologists Conference, Richmond BC, Canada.

McGregor, K.K. (1998, August). *Word-learning and word-finding deficits: Research and clinical directions*. Workshop presented to the Asociación Argentina de Logopedia-Foniatría y Audiología, Buenos Aires, Argentina.

National

McGregor, K.K. (2023, November). *Helping you to help them: Best practices, barriers, solutions, and resources for serving children with Developmental Language Disorder in the school setting*. South Dakota State Speech, Language, Hearing Association. Sioux Falls, SD.

Hogan, T., McGregor, K.K., & Farquharson, K. (2023, October). *Developmental Language Disorder: What you need to know about its name, impact, and advocacy*. ASHA Sig 1: Language Learning and Education.

McGregor, K.K. (2022, November). *Helping you to help them: Best practices, barriers, solutions, and resources for serving children with Developmental Language Disorder in the school setting*. Nebraska State Speech, Language, Hearing Association. Lincoln, NE.

McGregor, K.K. (2022, September). *Considering developmental language disorder as a neurodevelopmental disability*. Delaware State Speech, Language, Hearing Association. Virtual.

McGregor, K.K. (2022, August). *DLD in Younger and Older Children*. Presentation in the Kay Butler Virtual Language Symposium, invited by the American Board of Child Language and Language Disorders

McGregor, K.K. (2022, February). *To what extent does developmental language disorder constitute a disability?* Presented for the Distinguished Lecture Series of the Center for Research on Challenges in the Acquisition of Language and Literacy (CRCALL) at Georgia State University.

McGregor, K.K. (2021, March). *Developmental language disorder as a neurodevelopmental disability*. Presentation invited by the American Board of Child Language and Language Disorders.

McGregor, K.K. (2020, October). *DLD/SLP terms as SLP tools*. A virtual panel discussion sponsored by SIG1, American Speech-Language-Hearing Association <https://www.asha.org/Events/live/DLD-SLI-Terms-as-SLP-Tools/>

McGregor, K.K. (2020, August). *How we fail children with developmental language disorder (DLD)*. A virtual webinar sponsored by EBPREEEL. 12,400 views as of November 1, 2020
<https://www.facebook.com/watch/?v=2620229731625996>

McGregor, K.K. (2018, November). *Forward thinking in the speech & language sciences: A panel presentation and discussion*. Presentation invited by the Speech and Language Science Topic Committee. Annual convention of the American Speech-Language-Hearing Association, Boston, MA.

McGregor, K.K. (2018, June). *Cultural influences on the developing semantic lexicon*. Paper presented in the Department of Communication Sciences and Disorders, the University of Delaware, Newark, DE.

McGregor, K.K. (2018, March). *Cultural influences on the developing semantic lexicon*. Paper presented at the Callier Center, UT-Dallas, Dallas, TX.

McGregor, K.K. (2017, October). *Supporting vocabulary learning in toddlers, teens, and those in between*. Workshop presented at the Hamilton County Educational Services Center, Dayton, OH.

Ellis Weismer, S., Goffman, L., McGregor, K.K., Plante, E., Storkel, H. (2016, June). *Learning and teaching about grants and scientific writing*. Paper presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K. (2014, June). *The serious business of playful learning: A child-friendly, evidence-based approach to vocabulary intervention*. Workshop presented at the 11th Annual Kahn summer Speaker series, Laramie, WY.

McGregor, K.K. (2014, April). *What is hard about learning for people who have learning disabilities?* Paper presented at the Woolfolk Distinguished Lecture Series, Department of Communication Sciences and Disorders, University of Texas, Austin.

McGregor, K.K. (2014, March). *What is hard about learning for people who have learning disabilities?* Paper presented at the Boston University Speech, Language, and Hearing Sciences Research Colloquium series.

McGregor, K.K. (2013, November). *Word learning over time*. Panel presentation invited by the Language in Infants, Toddlers, and Preschoolers Topic Committee. Convention of the American Speech-Language-Hearing Association, Chicago, IL.

McGregor, K.K. (2012, March). *The role of gesture in communication and learning: What the SLP should know*. Workshop presented to the annual meeting of the Pennsylvania Speech-Language-Hearing Association, Lancaster, PA.

McGregor, K.K. (2009, April). *Autism and SLI as windows into word learning*. Paper presented to the Cognitive Science Group, University of Connecticut, Storrs, CN.

McGregor, K.K. (2007, February). *Individual differences in children's word learning*. Paper presented to the Illinois Speech-Language-Hearing Association, Chicago, IL.

McGregor, K.K. (2006, June). *Individual differences in learning to mean*. Plenary paper presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K. (2005, November). *Mentoring doctoral students*. Paper presented at the Convention of the American Speech-Language-Hearing Association, San Diego, CA.

McGregor, K.K. (2005, March). *Word learning and usage: Expectations and remedial strategies for school children*. Workshop presented to the Language Learning Disabilities Seminar, Newton, MA.

McGregor, K.K. (2004, April). *Semantic representation and naming in the young word learner*. Paper presented to the Department of Audiology and Speech Sciences, Purdue University, West Lafayette, IN.

McGregor, K.K. (2003, June). *Measuring word knowledge*. Paper presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K. (1995, September). *Word-finding abilities of preschoolers with SLI*. Paper presented at the Crossroads Conference on Communication Disorders, Purdue University, West Lafayette, IN.

Media Coverage

Gray, J. D. (2021). Transcript: ASHA Voices: A Focus on Developmental Language Disorder. *Leader Live*. Coverage of McGregor, K. K. (2020). How we fail children with developmental language disorder. *Language, Speech, and Hearing Services in Schools*, 51(4), 981-992. https://doi.org/10.1044/2020_LSHSS-20-00003

The Informed SLP. (2021). It's not you, it's the DLD: Complexities in delivering evidence-based vocab instruction. Coverage of McGregor, K.K., Van Horne, A.J.O., Curran, M., Wagner-Cook, S., & Cole, R. (2021). The challenge of rich vocabulary instruction for children with developmental language disorder. *Language, Speech, and Hearing Services in Schools*. https://doi.org/10.1044/2020_LSHSS-20-00110

Westby, C. (2021). Failing to Identify Children With Language Disorder. *Word of Mouth*, 32(3), 8–12. <https://doi.org/10.1177/1048395020978336b>. Coverage of McGregor, K. K. (2020). How we fail children with developmental language disorder. *Language, Speech, and Hearing Services in Schools*, 51(4), 981-992. https://doi.org/10.1044/2020_LSHSS-20-00003

Voice of America (2020). Accommodations for college students with disabilities. <https://www.voanews.com/student-union/us-students-disabilities-afforded-equality>. Coverage of McGregor, K.K., Langenfeld, N., Van Horne, S., Oleson, J., Anson, M., & Jacobson, W. (2016). The university experiences of students with learning disabilities. *Learning Disabilities Research and Practice*, 31, 90-102. <https://doi.org/10.1111/ldrp.12102> [PMCID: PMC5033508].

GRANTS:

External, as P.I.

Specifying the Verbal Working Memory Endophenotype for Developmental Language Disorder (pending). National Institutes of Health-NIDCD, McGregor, P.I.

Sex and Gender Difference in Language Impairment, Disability, and Service Receipt. (pending). National Institutes of Health-NIDCD, McGregor, P.I.

The Boys Town – Nelson Mandela School Language and Literacy Partnership, Oct 2023-24. A Community Engagement and Outreach Core Grant from the Great Plains IDeA-CTR Network, \$5,000.

The Dynamics of Word Learning in Children with Developmental Language Impairment, 2017-2022, 2R01DC011742-06, National Institutes of Health-NIDCD, direct = 1,964,655.00, total = \$2,996,099. McGregor, P.I.

Improving STEM Outcomes for Young Children with Language Learning Disabilities by Intervening at the Intersection of Language and Scientific Thought, 2017-2020, 1661166, National Science Foundation, total = \$1,090,869, McGregor, P.I. Co-PIs: Cook, Cole, Van Horne.

Memory and Word Learning, 2012-2016, R01DC011742 (01A1-05), National Institutes of Health-NIDCD, direct = \$1,228,256, total = \$1,854,666. McGregor, P.I.

American Recovery and Reinvestment Act of 2009 (ARRA) extension of The Role of Consolidation and Sleep in Children's Word Learning, 2010-2011, R21DC009292-02S1, National Institutes of Health-NIDCD, direct = \$137,500, total = \$203,400, McGregor, Co-PI (w/ Eric Dyken, Dept. of Neurology).

The Role of Consolidation and Sleep in Children's Word Learning, 2008-2010, R21DC009292 (01-02), National Institutes of Health-NIDCD, direct = \$275,000, total = \$412,500, McGregor, P.I.

Augmentation to the Development of Word Meaning, 2006-07. National Alliance for Autism Research, total = \$50,000.00, McGregor, P.I.

The Development of Word Meaning, 2005-2008, R01DC003698 (06-08), National Institutes of Health-NIDCD, direct = \$514,743, total = \$729,295, McGregor, P.I.

Individual Differences in Children's Use of Social Cues to Aid Word Comprehension, 2004-2006, New Century Scholars Research Grant, ASHA Foundation, total= \$10,000.00 research funds, \$2,500.00 travel funds, McGregor, P.I.

Specific Language Impairment and the Lexicon, 1998-2003, R29, National Institutes of Health-NIDCD, total = \$518,000.00, McGregor, P.I.

External, other roles

Maximising the benefits of intervention research to support language and communication in children. Health Research Board of Ireland, 2024-2028. Frizelle, P.I., McGregor, co-lead for US work package.

Increasing Word Learning Efficiency in Children who are Deaf and Hard of Hearing through Retrieval Practice, R21, National Institutes of Health, 2022-2025. McDaniel, P.I.; McGregor, consultant.

U01 Phase II Clinical Trial Maximizing outcomes for preschoolers with developmental language disorders: Testing the effects of a sequentially targeted naturalistic intervention, 2019-2023. Kaiser, P.I.; McGregor, Data Safety Monitoring Board Member.

COBRE Award P20GM109023, 2018-2022, National Institute of General Medical Sciences, National Institutes of Health. Liebold, Project P.I.; McGregor, Human Subjects Core Lead.

COBRE Award P20GM109023, 2020-2025, National Institute of General Medical Sciences, National Institutes of Health. Liebold, Project P.I.; H. Lancaster, COBRE P.I.; McGregor, internal mentor.

COBRE Award P20GM109023, 2018-2019, National Institute of General Medical Sciences, National Institutes of Health. Liebold, Project P.I.; A. Bosen, COBRE P.I.; McGregor, internal mentor.

COBRE Award P20GM109023, 2018-2019, National Institute of General Medical Sciences, National Institutes of Health. Liebold, Project P.I.; K. Blair, COBRE P.I.; McGregor, internal mentor.

COBRE Award P20GM109023, 2018-2019, National Institute of General Medical Sciences, National Institutes of Health. Liebold, Project P.I.; K. Gordon, COBRE P.I.; McGregor, internal mentor.

Understanding Physics through Collaborative Design and Play, 2016-2019, Award# 1611685, National Science Foundation. Dunkhase, P.I., DeVane, and Missal, co-P.I.s, McGregor, External Advisory Board member.

The Role of Stimulus Properties on Past Tense Acquisition in Children with SLI, 2014-2019, 1K23DC013291-01A1, National Institutes of Health-NIDCD. Van Horne, P.I.; McGregor, internal mentor.

Context Effects on Word Learning and Generalization, 2014-2017, F32 DC013704-01A1 National Institutes of Health-NIDCD, Gordon, P.I.; McGregor, mentor.

Interactive-specialization of Language Impairment, 2014-2016, R01 DC013274, National Institutes of Health-NIDCD. Booth, P.I.; McGregor, consultant.

Travel and accommodation for one month to establish a collaborative research project, “The impact of gesture and speech cues on the early word learning abilities of children with spoken language impairment,” 2009, University of Sydney, Sydney, Australia, McGregor, mentor.

Internal

Career Development Award, 2016, The University of Iowa, to support one semester of paid leave, spring semester 2017, declined.

Gender Inequities in Special Supports for Language Learning, 2016, seed grant awarded by the Obermann Center, \$5,000, P.I., declined.

Pruning the associative thicket: Word learning in pigeons, people, and individuals with language learning disabilities. McMurray P.I., Wasserman, collaborator, McGregor, collaborator. OVPRED Internal Funding Initiative, 2014, \$55,000.

Ida Beam Honorary Professorship for Dean Simonton. Proposal submitted to the Office of the Provost on behalf of the DeLTA Center with co-author Ed Wasserman and collaboration from the Obermann Center, the Department of Psychology, and the Belin-Blank Center, 2013, \$6,638.00

Public Engagement Grant from the Offices of the Provost and the Vice President for Research in support of the PLAY project, a collaborative partnership with Diane Dingbaum, Associate Director of the Neighborhood Centers of Johnson County, 2012, \$3,460.

Obermann Scholar Fund, 2011, \$500.

Stanley International Programs-Obermann Fellowship, 2011, \$3,000.

Career Development Award, 2009, The University of Iowa, to support one semester of paid leave, spring semester 2011.

Sexual Orientation and Speech (interdisciplinary project between Psychology, Linguistics, and CSD), 2002, ILS Seed Grant, Northwestern University, \$10,000, Consultant

Semantic Processing in Children with Specific Language Impairment, 2000-2001, Communication Sciences and Disorders Volwiler Competition, Northwestern University, \$10,000, P.I.

Syntactic Cues and Word Learning, 1997-1998, Northwestern University Seed Grant, \$5,000, P.I.

The Effects of Twinning and Prematurity on Speech and Language Development, 1996-1998, Northwestern Memorial Foundation Grant, \$10,000, Co-P.I. (with Karla Davis)

Grammatical and Prosodic Relations in Early Child Language, 1993-1994, Northwestern University Seed Grant, \$5,000, P.I.

As Sponsor

Phonological networks and novel word learning by children with Developmental Language Disorder, F32 DC020344-01, 2022-2024, Ronald Pomper, P.I., K.McGregor (mentor).

Prediction Processes in Children with Developmental Language Disorder, F32 DC01925301, 2020-2022, Erin Smolak, P.I., K. McGregor (mentor).

American Speech-Language-Hearing Association’s Research Mentoring-Pair Travel Award, 2017, K. McGregor (mentor) and D. Battaglia (protégé), total award: conference registration fee and \$200.00 honorarium.

Context Effects on Word Learning and Generalization, F32 DC013704-01A1, 2014, Katherine Gordon, P.I., K. McGregor (mentor).

ICRU Fellow, Iowa Center for Research by Undergraduates, 2013, awarded to Jennifer Dybicz, total award; \$1500.00.

American Speech-Language-Hearing Association's Research Mentoring-Pair Travel Award, 2013, K. McGregor (mentor) and S. Lin (protégé), total award: conference registration fee and \$500.00 honorarium.

ICRU Fellow, Iowa Center for Research by Undergraduates, 2013, awarded to Matt Bailey, total award; \$1500.00.

ICRU Fellow, Iowa Center for Research by Undergraduates, 2012, awarded to Hannah Zimmerman, total award; \$1500.00.

ICRU Fellow, Iowa Center for Research by Undergraduates, 2010, awarded to Kathryn Mehlbreck, total award: \$1500.00.

American Speech Language Hearing Association Minority Student Leadership Program Fellow, 2002, awarded to Anne Graham, total award: conference fees and travel to Atlanta

Northwestern Graduate Travel Grant, 2002, awarded to Li Sheng, total award: travel to Hong Kong

Northwestern Graduate Research Grant, 2002, awarded to Li Sheng, total award: \$1500.00

Northwestern Graduate Research Grant, 2001, awarded to Robyn Newman, total award: \$1500.00

Communication Sciences and Disorders Dissertation Year Fellowship, 2001, awarded to Nina Capone, total award: tuition and stipend

Northwestern University Undergraduate Research Grant, 1994, awarded to Danielle Williams, total award: \$300.00

SERVICE

Profession: ***Editorial Work***

2010	Guest Editor, <i>Child Development Research</i>
2007-09	Editor for Language, <i>Journal of Speech, Language, and Hearing Research</i>
2006	Guest Editor, <i>Applied Psycholinguistics</i>
2005	Guest Editor, <i>Perspectives</i> (Newsletter)
1998-2000	Associate Editor for Language, <i>Journal of Speech, Language, and Hearing Research</i>

Peer Review

2023	<i>BMJ Open</i>
2022	<i>Language, Cognition and Neuroscience</i>
2016	<i>Journal of Child Language</i>
2023, -14	<i>Child Language Teaching and Therapy</i>
2022	<i>Child Neuropsychology</i>
2020	<i>Annals of Dyslexia</i>
2018, -14, -12	<i>International Journal of Speech-Language Pathology</i>
2017	<i>Cognition</i>
2022, -21,-20, -18,-16, -13,-12,-11	<i>Journal of Speech, Language, and Hearing Research</i>
2023, -15	<i>Journal of Experimental Child Psychology</i>
2015	<i>Child Development</i>

2014	<i>The Journal of Neurodevelopmental Disorders</i>
2013	<i>Frontiers in Psychology</i>
2016, -13	<i>The Journal of Child Psychology and Psychiatry</i>
2013	<i>Philosophical Transactions B of the Royal Society</i>
2013	<i>Topics in Language Disorders</i>
2022, -21, -13	<i>International Journal of Language & Communication Disorders</i>
2016, 13, -12	<i>Journal of Autism and Developmental Disorders</i>
2019,-13, -02, 1998-96	<i>American Journal of Speech-Language Pathology</i>
2011	<i>Frontiers in Developmental Psychology</i>
2018, -11, -03, -01, 1995	<i>Language Speech and Hearing Services in the Schools</i>
2010	<i>Neuroscience & Biobehavioral Reviews</i>
2009, -07, 1999	<i>Language and Cognitive Processes</i>
2007, 06	<i>Language Learning and Development</i>
2005, 1999	<i>Journal of Child Language</i>
2004, 1994	<i>Developmental Psychology</i>
2001-06, 1995-97	<i>Journal of Speech, Language, and Hearing Research</i> (Editorial Consultant)
2000	Society for Research in Child Development conference presentations
1995, -94	<i>Journal of Speech and Hearing Research</i>

Grant Review

2017-2020	Member, National Institute on Deafness and Other Communication Disorders Language and Communication Study Section (LCOM)
2010-2016	Member, National Institute on Deafness and Other Communication Disorders Communication Disorders Review Committee (CDRC)

Grant Review, Ad hoc

2021, 2022	National Institutes of Health, NIDCD Voice, Speech, and Language Fellowship Review (ad hoc panel)
2016	ASHA Foundation (Student Research Grants in Early Childhood Language)
2012	Nuffield Foundation
2007, 1999, -98	Wellcome Trust, Neurosciences Division
2006, -05	National Alliance for Autism Research
2006, -04	Bamford-Lahey Foundation
2002	Alberta Heritage Foundation for Medical Research
2001	National Institutes of Health, Child Health and Human Development
2016,-10, -07, -04, 1999	National Institutes of Health, Deafness and Other Communication Disorders, various panels

External Review for Tenure/Promotion Candidates

2023	Florida State University, University of Kansas, University of Texas-Dallas
2022	University of Western Ontario, University of Delaware, University of Minnesota
2021	University of Western Ontario, Northwestern University
2020	University of Northern Illinois
2019	Vanderbilt University, University of Alberta
2018	University of Sydney
2017	University College London, University of Delaware, University of Kansas, University of Sydney, Boston University
2016	Rush University
2014	Pennsylvania State, Australian National University
2013	Arizona State University, University of Kansas
2012	Northwestern University, University of Maryland
2011	University of Manchester
2010	Boston University

2008 University of Florida
2007 Indiana University
2005 Ohio University, University of Kansas
2004 University of Connecticut, McGill University

Other Service to External Units

2023 Member, External Advisory Board, NIDCD T32 training program, Boston University
2021 Member, External Review Panel, Maryland Language Science Center
2019 Nominator, Department of Speech, Language, & Hearing Sciences program review, University of Colorado Boulder

Professional Organizations

2023 SRCLD Research Roundtable Mentor: Navigating job market and postdoc opportunities
2022-23 ASHA Clinical Practice Research Institute Consultant for Katrina Nicholas
2020- Founder and member of RADLD-USA
2018- Founder and member of the Executive Board, DLDandMe.org
2018-2021 RADLD (Raising Awareness of Developmental Language Disorder), Executive Committee Member
2018 2018 Convention Program Committee, Reviewer
2017 Mentor for ASHA Research Mentoring-Pair Travel Award recipient Dana Battaglia
2017, 04-08, -02 Participant in the ASHA Research Roundtable, (offered advice to students and junior faculty wishing to establish a career in research)
2016 Member, External Advisory Committee for the Center for Perception and Communication in Children an NIH Institutional Development Award Center of Biomedical Research Excellence, Boys Town National Research Hospital
2004-06, -02 NIDCD Sponsored Research Symposium Planning Committee (a committee of the American Speech-Language-Hearing Association)
2004-06, -02 Mentor, Minority Scholars Program, ASHA NIDCD-Sponsored Research Symposium
2004 SPARC Mentor, (counseled an undergraduate student about graduate school and research opportunities as part of an ASHA initiative for recruitment of researchers)
2004 Shadow Mentor, Annual ASHA Convention, Nov. 18-20, 2004, Philadelphia, PA.
2002 Moderator for the ASHA NIDCD-Sponsored Research Symposium, "Working Memory: Theory and Applications for Language Disorders," Nov. 18-19, 2002, Atlanta, GA
2002 Moderator for Web Conference on Working Memory Disorders, Sponsored by ASHA, October 8, 2002

CSD Department (University of Iowa):

2016-17 CSD and College of Education Autism Faculty Search Committee (Chair)
2016-17 CSD Clinical Faculty Search Committee
2012-17, 2007-10 Co-organizer, SLP Student Visitor's Day
2012-16, -08, -05 Ph.D. Studies Committee
2014-15, 2010-13, -08, -05 MA-SLP Curriculum Committee
2014, -13 MA-SLP Comprehensive Exam Committee
2005-07 Committee on Speakers and Honors
2005-07 Ad-hoc Committee on the Kid Talk Program
2005-06 Ad-hoc Committee on Training Grants (co-PI on proposal submitted to the Dept. of Education, unfunded)
2003 CSD Speech Science Search Committee
2002 CSD Hearing Science Search Committee
2000-04 CSD Director of Graduate Studies
2000-03 CSD Early Childhood Committee
2000 CSD Undergraduate Instruction Committee for Graduate School Review (Chair)
1999-2000 CSD Language Science Search Committee (Chair)

1999-2000	CSD Strategic Planning Committee
1997-2002	CSD Research Symposium, Yearly Participant
1996-2002	SLP Doctoral Program Committee
1994-2002	SLP Master's Admissions Committee (Chair, fall 1997)
1993-2001	CSD Undergraduate Honors Committee (Chair, 1995-2001)
1995-96	SLP Ad-hoc Committee on Admission Criteria for ESL Students (Chair)
1993-94	SLP 0-3, Preschool, and School-Aged Curriculum Review Committees

University of Iowa:

2015	Member, Collegiate Consulting Group (conducted reviews of 48 promotion and tenure candidates)
2012-15	Director, Delta Center
2011-14	Member, Obermann Center Advisory Committee
2012-13	Member, Autism Working Group
2011	Represented the Delta Center at the Kettering Foundation Faculty Agency Workshop (November 17-18, 2011)
2010-12	Member, Career Development Leave Review Panel, CLAS
2010	Mentor, SROP/McNair Scholars Program
2010	Member of Review Panel, Department of Anthropology
2009	Member of Review, Promotion, and Tenure Committee, Department of Linguistics
2009-10	Outreach Coordinator, Delta Center (formerly Iowa Center for Developmental and Learning Sciences)
2006-08	Co-Director, Iowa Center for Developmental and Learning Sciences
2005-present	University of Iowa Language Discussion Group
2004	Northwestern University Faculty Recruitment, Promotion, Tenure, and Dismissal Appeals Panel (Alternate Member)
2004	School of Communication 125 th Anniversary Forum (Panelist, May 1)
2003-04	Dissertation Year Fellowship Review Panel
2002-04	School of Communication Diversity Committee
2002	"Mentor-Student Relationships," Panel sponsored by the International Linguistics Institute (Panelist, August 7)
2001	Linguistics Departmental Review (met with external reviewers)
2001	Psychology Departmental Review (met with external reviewers)
1996	Planning Committee, LabPhon5 (Laboratory Phonology Conference), Department of Linguistics
1995-2000	School of Speech Undergraduate Honors Committee
1993-2004	Language and Cognition Faculty

Community:

2024	-Pro Bono Consultant, DLD advocacy program. Warren Township High School, Gurnee, IL.
2023	-Hogan, T., Farquharson, K. & McGregor, K.K. (2023, October). ASHA Voices: A focus on developmental language disorder. Guest speaker, ASHA Voices Podcast.
2022	-McGregor, K.K. (2022, April). What is DLD? An invited virtual talk for the Educational Therapy Study Group.
2021	-McGregor, K.K. (2021, October). ASHA Voices: A focus on developmental language disorder. Guest speaker, ASHA Voices Podcast.
	-McGregor, K.K. (2021, October). <i>It Might Be Language</i> , a continuing education opportunity provided for physicians (virtual).
	-McGregor, K.K. (2021, August). <i>It Might Be Language</i> , a continuing education opportunity provided for nurses (virtual).
	-Guest on podcast the DLD Project, hosted by Shawn Ziegenfusz. (2021, May). The topic was <i>The challenge of rich vocabulary instruction for children with DLD</i> . https://youtu.be/JJE9ifuA1-E

- 2019 -Guest alongside Shaun Ziegenfusz on the podcast SpeakHearRead hosted by Tiffany Hogan (2019, October). The topic was *RADLD and DLDandMe*. [Episode 16: RADLD & DLDandme with Karla McGregor and Shaun Ziegenfusz \(seehearspeakpodcast.com\)](#)
-McGregor, K.K., Oliver, J., & Morehouse, T. (2019, January). *Supporting children with Developmental Language Disorder*. BTNRH Conference, Omaha, NE (with national and international audiences via remote link).
- 2018 -McGregor, K.K. (2018, October). *Academic, social and behavioral impacts of Developmental Language Disorder*. Paper presented to the National Association of State Directors of Special Education. Omaha, NE.
-McGregor, K.K. (2018, April). *How you can inspire children to love language and why you should*. Presentation to the Educational Service Unit #3, La Vista, NE.
- 2017 -Podcast presenter, *How children learn through play*, North Liberty Community Library North Liberty, IA.
- 2015-2018 -Member, Board of Directors, Iowa Children’s Museum, Coralville, IA.
- 2015 -McGregor, K.K. (2015, Oct). *How to Learn through play*. Presentation to the parents attending the Stork Storytime series, North Liberty Community Library, North Liberty, IA.
- 2014 -McGregor, K.K. (2014, Jan). *Play and playful learning*. Presentation to parents attending the daycare “happy hour” series sponsored by Get Ready Iowa. Loving Arms Day Care, Iowa City, IA.
-McGregor, K.K. (2014, Jan). *Sleep is healthy for body and mind*. Presentation to the Sertoma Club, Iowa City, IA
- 2013 -McGregor, K.K. (2013, Oct). *Sleep is healthy for body and mind*. Presentation to the Early Childhood Institute, Iowa City, IA.
-Service learning partnership with Neighborhood Centers of Johnson County 4-year-old classrooms
-McGregor, K.K. (2013, May). *Play and playful learning*. In-service for the Child Care Council of Iowa. Des Moines, IA.
-Barker, Tess & McGregor, K.K. (2013, April). *The ecology of healthy development: Providing a supportive and playful foundation for children*. In-service for childcare providers at the Iowa Children’s Museum’s Celebration of the Young Child, Iowa City, IA.
-Human Communication. A hands-on science demonstration at Family Enrichment Night (Jan 29), Hoover Elementary School, Iowa City, IA.
-Planning Committee Member, Celebration of the Young Child, Iowa Children’s Museum
- 2012 -McGregor, K.K. (2012, February). *Language profiles of high-functioning children with autism spectrum disorders*. In-service presented to Grant Wood AEA, Cedar Rapids, IA.
- 2010 As Outreach Coordinator for the Delta Center I organized the following:
-(Feb 27) In-service for staff of Kirkwood School for Children
-(April 29) Visit a Scientist Day for the Neighborhood Center
-(June 6, Oct 23) Robot-building workshops for children, Iowa City Public Library
- 2007 -McGregor, K.K., & Bean, A. (2007, April). *Facilitating children’s communication*. In-service presented to the staff of the Neighborhood Center, Iowa City, IA.
- 2006 -McGregor, K.K. (2006, September). *Nuts and bolts of evidence based practice*. In-service presented to the Mississippi Bend AEA, Dubuque, IA.
-Tomblin, J.B., & McGregor, K.K. (2006, March). *Evidence based practice: Concepts and implications for school based speech and language services*. In-service presented to the Grant Wood AEA, Cedar Rapids, IA.
- 2005 -(November 8 – 9) Ad-hoc review panel on special education, Iowa City Public Schools
- 2002 -McGregor, K.K. (2002, December). *The link between word knowledge and word retrieval: Clinical implications*. In-service presented to the North Shore Speech, Language and Hearing Association, Highland Park, IL.
- 2000 -McGregor, K.K. (2000, November). *Vocabulary and word retrieval deficits in children with language impairments*. In-service presented to the DuPage County Speech, Language and Hearing Association, Glen Ellen, IL.

- 1997 -Reilly, R., & McGregor, K.K. (2000, February). *What school professionals need to know when serving bilingual students who have language impairments*. In-service presented to the District Schools of Arlington Heights, IL.
- 1997 -McGregor, K.K. (1997, June). *Prosody-language relations: Clinical implications*. In-service presented to the Lake County Cooperative Special Services, Lake County, IL.
- 1997 -McGregor, K.K. (1997, February). *Your child's speech and language development*. In-service presented to the Northwestern University Office of Child and Family Resources, Evanston and Chicago, IL.
- 1995 -McGregor, K.K. (1995, January). *What you should know about your child's speech and language development*. In-service presented to Parents' Concern, Evanston, IL.
- 1994 -McGregor, K.K. (1994, September). *Facilitating the development of voice, fluency, articulation, and language in the classroom*. Inservice presented to the Cabrini-Holy Family Head Start Faculty, Chicago, IL.