

Curriculum Vitae
KARLA K. MCGREGOR, Ph.D.

Business Address:

Word Learning Laboratory
250 Scott Ct.
Iowa City, IA 542245
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EDUCATION AND PROFESSIONAL HISTORY

Higher Education:

Purdue University, West Lafayette, IN, 1988-1992, Speech-Language Pathology, Ph.D. 1992

Purdue University, West Lafayette, IN, 1984-1987, Speech-Language Pathology, M.S. 1987

University of North Carolina, Chapel Hill, NC 1980-1984, English, B.A. 1984

Professional and Academic Positions:

Research Scientist, Center for Childhood Deafness, Language, and Learning, Boys Town National Research Hospital, 2017-

Professor, Dept. of Communication Sciences & Disorders, University of Iowa, 2008-2017

Associate Professor, Dept. of Speech Pathology & Audiology, University of Iowa, 2005-2008

Visiting Academic, Dept. of Psychology, University of Oxford, June 2003-December 2003

Associate Professor, Dept. of Communication Sciences & Disorders, Northwestern University, 1998-2004

Assistant Professor, Dept. of Communication Sciences & Disorders, Northwestern University, 1992-1998

Speech-Language Pathologist, 1987-1988, Bill Wilkerson Center, Vanderbilt University

Honors and Awards:

Professor Emerita, University of Iowa, 2017-

Honorable mention for Outstanding Postdoc Mentor Award, University of Iowa, 2016

Honorary Professor, Faculty of Health Sciences (courtesy appointment), University of Sydney, 2011-

Adjunct Professor, Faculty of Health Sciences (courtesy appointment), University of Sydney, 2009-2011

Fellow of the American Speech-Language-Hearing Association, 2009

Associate Professor, Dept. of Psychology (courtesy appointment), Northwestern University, 2003-2005

Editor's Award for the Article of Highest Merit in Language: McGregor, K.K., Newman, R.M, Reilly, R., & Capone, N.C. (2002). Semantic representation and naming in children with specific language impairment. *Journal of Speech, Language, Hearing Research*, 45, 998-1014. American Speech-Language-Hearing Association, 2003

Editor's Award for the Article of Highest Merit: Gerken, L., & McGregor, K.K. (1998). An overview of prosody and its role in normal and disordered child language. *American Journal of Speech-Language Pathology*, 7, 38-48, American Speech-Language-Hearing Association, 1999

Faculty Honor Roll for Excellence in Undergraduate Education, Northwestern University, 1996

Memberships & Certifications:

American Speech-Language-Hearing Association: Certification in Speech-Language Pathology #01064762-04

International Association for the Study of Child Language

TEACHING

Teaching Assignments at the University of Iowa:

6519:0001 Seminar: Evidence-Based Practice, fall, 2016, 2015, 2014

003:145:001 Developmental Speech and Language Disorders, fall 2011

003:520 Seminar: Developmental Language/Language Disorders, spring 2016, 2009, 2007

003:206 Language Disorders in Children 0-18 Years, fall, 2013, 2012, 2011, 2010, 2009, 2008, 2007, 2006

003:510 Introduction to Research: Speech & Hearing, fall, 2010, 2009, 2008, 2007, 2006

003:511 Introduction to Doctoral Research, fall, 2009, 2008, 2007, 2006

003:310 Scientific Writing, spring, 2017, 2015, 2012, 2010, 2008, 2006

003:208 Communication among Children with Developmental Disabilities, fall 2005

003:186 Problems: Speech/Hearing Processes & Disorders, spring, 2013; summer 2010, spring, 2010; fall, 2007, 2006; spring, 2006; fall 2005

003:206 Speech & Language Disorders 0-5, spring 2005

Teaching Assignments at Northwestern University:

624-D92 Language Disorders in Children, winter 2004, 2003, 2002, 2001, 2000, 1999, 1998, 1997, 1996, 1995, 1994, 1993

624-E45 Seminar in Research Methods in CSD, spring 2004, 2003, 2002, 2001, 2000, 1999

624-E45 Topic Seminars for Doctoral Students, fall 2001, 1998, 1995

620-A08 Processes and Pathologies in Human Communication, spring 2000, 1998, 1997, 1996, 1995, 1994; fall, spring 1993; fall 1992

624-C92 Language Development and Usage, fall, 1999, 1998, 1997, 1995, 1994, 1993, 1992

624-C69 Issues in Language Analysis, summer 1997, 1996

624-E44 Problems in Speech-Language Pathology, fall, winter 1994

624-D97 Clinical Procedures in Speech and Language Pathology, spring, winter 1994; fall, spring, winter 1993

601-A05 Improving Voice and Articulation, spring 1993

Topics in Language Disorders, winter 2004; winter 2003; fall 2002; spring 2002 (2); winter 2000; spring 1999; summer 1998; spring 1998; winter 1997; summer, winter 1996; winter 1995; spring 1994

Topics in Language Development, winter 2002, spring 2001, fall 2000, fall 1999, spring 1997; spring 1993

Topics in Language Diversity, summer 2001 (2), winter 1998, spring 1996, fall 1994(2), spring 1994(2)

Students Mentored:

Student Name

Years

Post-graduate position

Postdoctoral Students

Katherine Gordon

2014-2017

Research Scientist, Boys Town National Research Hospital

Katharina Rohlfing

2004-2005

Research Associate, University of Bielefeld, Germany

Doctoral Students (director of doctoral dissertation)

Bogi Perelmutter

2017-

Marcin Wróblewski

2014-2017

Assistant Professor, Pacific University, Portland OR

(co-directed with Ruth Bentler)

Gwyneth Rost	2005-2011	Assistant Professor, U-Mass, Amherst
Derek Stiles	2007-2010	Assistant Professor, Rush University

(co-directed with Ruth Bentler)

Elizabeth Walker	2006-2010	Research Associate, University of Iowa
Allison Bean	2005-2010	Post-doctoral fellow, University of Wisconsin, Madison
Vannesa Shaw	2005-2007	Post-doctoral fellow, Ohio University

(co-directed with Kerrie Ballard)

Kristy Grohne	2001-2010	Assistant Professor, Northern Illinois University
Li Sheng	2000-2007	Assistant Professor, UT-Austin
Nina Capone	2000-2003	Assistant Professor, New York Medical College
Robyn Newman	1998-2003	Clinician, Ariella Joy Frankel Keshet Day School
Renee Reilly	1997-2004	Instructor, Northwestern University
Laura Boynton-Haverwas	1997-1998	Assistant Professor, Providence College

(co-directed with Addison Stone)

Doctoral Students (director of pre-dissertation project)

Bogi Perelmutter	2014-2017
Sojeong Yoon	2010-2012
Allison Bean	2005-2010
Kristy Grohne	2001-2010
Li Sheng	2000-2007
Naomi Hashimoto	2000-2001
Robyn Newman	1998-2003
Renee Reilly	1997-2004
Mikyong Kim	1997-1998

Master's Students (director of MA thesis or research project)

Marie Ferderer	2016-2017
Rebecca Hamilton	2014-2015

(co-directed w/ Amanda Van Horne)

Shannon Ho	2014-2015
Toni Becker	2012-2014
Sumei Chen	2010-2012
Sarah McConnell	2008-2010
Anne Graham	2001-2005
Rena Friedman	1998-1999
Stacey Buck	1996-1997
Suzanne Hamilton	1995-1996

Undergraduate Students (director of honor's thesis or research project)

Bridgette Waldier	2015-2016
Brooke Marshall	2015-2016
Rex Haddon	2014-2015
Michelle E. Johnson	2014-2015
Rylee Coteus	2013-2014
Robyn Anderson	2013-2014
Lauren Suhl	2013-2014
Hannah Zimmerman	2012-2013
Shannon Straballa	2010-2011
Kathryn Mehlbrech	2010-2011
Trish Cranny	2009-2010
Amanda Nematbakhsh	2005-2006
Amy Johnson	1994-1996

Additional Contributions to Instructional Programs:

- Presented a webinar, “Teaching Approaches to Vocabulary and Word Learning” for the American Speech, Language, and Hearing Association, 2017
- External member of doctoral committee for Stephanie Hearnshaw, University of Sydney, Australia, 2017-
- Submission of T32 training grant proposal to NIH with coPI Larissa Samuelson, 2013, 2014 (not funded)
- University of Iowa, member of 30 doctoral student committees (21 CSD Dept., 9 Psych Dept.), 2005-present
- University of Iowa, 1 Music Therapy MA committee served as member, 2012
- External member of doctoral committee for Rosemary Hodges, University of Sydney, Australia, 2012-
- External member of honors committees (n = 3), University of Sydney, Australia, 2011-2012
- External evaluator of thesis research for Kerstin Nachtigäller, University of Bielefeld, Germany, 2011-2013
- External evaluator of thesis research for Beverly Collison, University of Connecticut, 2010
- Consultant on MA thesis of Ulla Grube, visiting scholar from German, 2008-2010
- Presented a webinar, “Vocabulary Instruction: Evidence for Five Instructional Strategies” for the American Speech, Language, and Hearing Association, 2009
- External evaluator of thesis research for Natalie Munro, University of Sydney, Australia, 2008
- University of Iowa, Speech-Language Pathology MA thesis committee served as member, 2005, 2012, 2013
- University of Iowa, Psychology honors thesis committee served as member, 2005, 2007
- University of Iowa, Developed new doctoral course in scientific writing, approved fall 2005
- Northwestern University, 14 doctoral committees served as member, 1992-2005
- Northwestern University, 4 undergraduate honors committees served as member, 1992-2005

SCHOLARSHIP

Refereed Publications:

Bold = student authors

Articles

Chami, S., Munro, N., Docking, K., McGregor, K., Arciuli, J., Baker, E. & Heard, R. (2017). Changes in semantic fluency across childhood: normative data from Australian-English speakers. *International Journal of Speech-Language Pathology*, DOI: 10.1080/17549507.2016.1276214.

Hall, J., McGregor, K.K., Oleson, J. (2017). Weaknesses in lexical-semantic knowledge among college students with specific learning disabilities: Evidence from a semantic fluency task. *Journal of Speech, Language, and Hearing Research*, 60, 640-653.

Hall, J., Van Horne, A.O., McGregor, K.K., Farmer, T. (2017). Distributional learning in college students with developmental language disorder. *Journal of Speech, Language, and Hearing Disorders*, 60, 3270-3283.

Hodges, R., Baker, E., Munro, N., & McGregor, K. (2017). Responses made by late talkers and typically developing toddlers during verbal assessments. *International Journal of Speech-Language Pathology*, 19, 587-600, DOI 10.1080/17549507.2016.1221452. <https://doi.org/10.1080/17549507.2016.1221452>

McGregor, K.K., Arbisi-Kelm, T., Eden, N. (2017). The encoding of word forms into memory may be challenging for college students with developmental language impairment. *International Journal of Speech-Language Pathology*, 19, 43-57.

McGregor, K.K., Gordon, K., Eden, N., Arbisi-Kelm, T., Oleson, J. (2017). Encoding deficits impede word learning and memory in adults with developmental language disorders. *Journal of Speech, Language, and Hearing Disorders*, 60, 2891-2905.

Perelmutter, B., McGregor, K. K., & **Gordon, K. R.** (2017). Assistive technology interventions for adolescents and adults with learning disabilities: An evidence-based systematic review and meta-analysis. *Computers & Education, 114*, 139-163.

Becker, T.C., & McGregor, K.K. (2016). Learning by listening to lectures is a challenge for college students with developmental language impairment. *Journal of Communication Disorders, 64*, 32-44.

Gordon, K.R., McGregor, K.K., **Waldier, B., Curran, M.,** Gomez, R.L., & Samuelson, L.K. (2016). Preschool children's memory for word forms remains stable over several days, but gradually decreases after six months. *Frontiers in Psychology*, DOI: 10.3389/fpsyg.2016.01439.

Hodges, R., Munro, N., Baker, E., McGregor, K., & Heard, R. (2016). The monosyllable imitation test for toddlers: Influence of stimulus characteristics on imitation, compliance and diagnostic accuracy. *International Journal of Language & Communication Disorders*, DOI: 10.1111/1460-6984.12249

McGregor, K.K., **Langenfeld, N.,** Van Horne, S., Oleson, J., Anson, M., & Jacobson, W. (2016). The university experiences of students with learning disabilities. *Learning Disabilities Research and Practice, 31*, 90-102.

Alper, R. M., & McGregor, K. K. (2015). Agency as a construct for guiding the establishment of communication-friendly classrooms. *Child Language Teaching and Therapy, 31*(3), 337-346.

Hodges, R., Munro, N., Baker, E. & McGregor, K.K. (2015). The role of elicited verbal imitation in toddlers' word learning. *Journal of Child Language, 1-15*.

McGregor, K.K. & **Alper, R.M.** (2015). Sleep disorders as a risk to language learning and use. *EBP Briefs, 10*, 1-21

Guo, L., McGregor, K., & Spencer, L. (2015). Are young children with cochlear implants sensitive to the statistics of words in the ambient spoken language? *Journal of Speech, Language, and Hearing Research, 58*, 987-1000.

Sheng, L., Byrd, C.T., McGregor, K.K., **Zimmerman, H.,** & **Bludau, K.** (2015). List memory in young adults with language learning disability. *Journal of Speech, Language, and Hearing Research, 58*, 336-344.

Whipple, C.S., Gfeller, K., Driscoll, V., Oleson, J., & McGregor, K. (2015). Do communication disorders extend to musical messages? An answer from children with hearing loss or autism spectrum disorders. *Journal of Music Therapy, 52*, 78-116.

Gordon, K.G., & McGregor, K.K. (2014). A spatially-supported forced-choice recognition test reveals children's long-term memory for newly learned word forms. *Frontiers in Language Sciences, 5*, 1-12.

McGregor, K.K. (2014). What a difference a day makes: Change in memory for newly learned word forms over 24 hours. *Journal of Speech, Language, and Hearing Research, 57*, 1842-1850.

McGregor, K.K., **Licandro, U., Arenas, R.,** Eden, N., **Stiles, D., Bean, A.,** & **Walker, E.** (2013). Why words are hard for adults with developmental language impairments. *Journal of Speech, Language, and Hearing Research.*

McGregor, K.K., Oleson, J., **Bahnsen, A.,** & **Duff, D.** (2013). Children with developmental language impairment have vocabulary deficits characterized by limited breadth and depth. *International Journal of Language and Communication Disorders, 48*, 307-319.

McGregor, K.K., **Rost, G., Arenas, R., Farris-Trimble, A.,** & **Stiles, D.** (2013). Children with ASD can use gaze in support of word recognition and learning. *Journal of Child Psychology and Psychiatry, 54*, 745-753.

Nachtigäller, K., Rohlfing, K.J., & McGregor, K.K. (2013). A story about a word: does narrative presentation promote learning of a spatial preposition in German Two-year-olds? *Journal of Child Language, 40*, 900-917.

- Walker, E.A.,** & McGregor, K.K. (2013). Word learning processes in children with cochlear implants. *Journal of Speech, Language, and Hearing Research, 56*, 375-387.
- McGregor, K.K. & **Bean, A.** (2012). How children with autism extend new words. *Journal of Speech, Language, and Hearing Research, 55*, 70-83.
- Munro, N., Baker, E., McGregor, K.K., Docking, K., & Arciuli, J. (2012). Why word learning is not fast. *Frontiers in Developmental Psychology, 3*, 41, 1-10.
- Riley, K.G.,** & McGregor, K.K. (2012). Noise hampers children's expressive word learning. *Language, Speech, and Hearing Services in Schools, 43*, 325-337.
- Rost, G.C.** & McGregor, K.K. (2012). Miranda rights comprehension in young adults with Specific Language Impairment. *American Journal of Speech-Language Pathology, 21*, 101-108.
- Stiles, D.,** Bentler, R.A. & McGregor, K.K. (2012). The speech intelligibility index and the pure tone average as predictors of lexical ability in children fit with hearing aids. *Journal of Speech, Language, and Hearing Research, 55*, 764-778.
- Stiles, D.,** McGregor, K.K., & Bentler, R.A. (2012). Vocabulary and working memory in children fit with hearing aids. *Journal of Speech, Language, and Hearing Research, 55*, 154-167.
- Stiles, D.,** McGregor, K.K., & Bentler, R.A. (2012). Word likeness and word learning in children with hearing loss. *International Journal of Language and Communication Disorders, 1-7*.
- McGregor, K. K., **Berns, A., Owen, A.J., Michels, S., Duff, D., Bahnsen, A.J., & Lloyd, M.** (2011). Associations between syntax and the lexicon among children with or without ASD and language impairment. *Journal of Autism and Developmental Disorder. 42*, 35-47.
- McGregor, K.K., **Rost, G.C., Guo, L.Y., & Sheng, L.** (2010). What compounds mean to children with SLI. *Applied Psycholinguistics, 31*, 463-487.
- Sheng, L.,** & McGregor, K.K. (2010). Lexical-semantic organization in children with specific language impairment. *Journal of Speech, Language, and Hearing Research. 53.* 146-159.
- Sheng, L.,** & McGregor, K.K. (2010). Object and action naming in children with specific language impairment. *Journal of Speech, Language, and Hearing Research, 53*, 1704-1719.
- McGregor, K.K., Rohlfing, K., **Bean, A., & Marschner, E.** (2009). Gesture as a support for word learning: The case of *under*. *Journal of Child Language, 36*, 807-828.
- Booth, A.E., McGregor, K.K. & Rohlfing, K.J. (2008). Socio-pragmatics and attention: Contributions to gesturally guided word learning in toddlers. *Language Learning and Development, 4*, 179-202.
- McGregor, K.K., **Sheng, L., & Ball, T.** (2007). Complexities of word learning over time. *Language, Speech, and Hearing Services in Schools, 38*, 1 – 12.
- Hashimoto, N.,** McGregor, K.K., & **Graham, A.** (2007). Conceptual organization at six and eight: Evidence from the semantic priming of object decisions. *Journal of Speech, Language, and Hearing Research, 50*, 161-176.
- Smith, B., McGregor, K.K., & **DeMille, D.** (2006). Phonological development in lexically precocious two-year-olds. *Applied Psycholinguistics, 27*, 355-375.
- Newman, R.M.,** & McGregor, K.K. (2006). Teachers and laypersons discern quality differences in narratives produced by children with or without SLI. *Journal of Speech, Language, and Hearing Research, 49*, 1022-1036.
- Sheng, L.,** McGregor, K.K., & Marian, V. (2006). Lexical-semantic organization in bilingual children: Evidence

from a repeated word association task. *Journal of Speech, Language, and Hearing Research*, 49, 572-587.

Capone, N., & McGregor, K.K. (2005). The effect of semantic representation on toddlers' word retrieval. *Journal of Speech, Language, and Hearing Research*, 48, 1468-1480.

McGregor, K.K., **Sheng, L.**, & Smith, B. (2005). The precocious two-year-old: Status of the lexicon and links to the grammar. *Journal of Child Language*, 32, 563-585.

Capone, N.C., & McGregor, K.K. (2004). Gesture development: A review for clinicians and researchers. *Journal of Speech, Language, and Hearing Research*, 47, 173-186.

McGregor, K.K., & **Capone, N.C.** (2004). Genetic and environment interactions in determining the early lexicon: Evidence from a set of tri-zygotic quadruplets. *Journal of Child Language*, 31, 311-337.

Sheng, L., McGregor, K.K., & Xu, Y. (2003). Prosodic and lexical-syntactic aspects of the therapeutic register. *Clinical Linguistics and Phonetics*, 17, 355-363.

Eyer, J.A., Leonard, L.B., Bedore, L.M., McGregor, K.K., Anderson, B., & Viescas, R. (2002). Fast mapping of verbs by children with specific language impairment. *Clinical Linguistics and Phonetics*, 16, 59-77.

McGregor, K.K., & **Appel, A.** (2002). On the relation between mental representation and naming in a child with specific language impairment. *Clinical Linguistics and Phonetics*, 16, 1-20.

McGregor, K.K., **Friedman, R.M.**, **Reilly, R.M.**, & **Newman, R.M.** (2002). Semantic representation and naming in young children. *Journal of Speech, Language, and Hearing Research*, 45, 332-346.

McGregor, K.K., **Newman, R.M.**, **Reilly, R.M.**, & **Capone, N.** (2002). Semantic representation and naming in children with specific language impairment. *Journal of Speech, Language, and Hearing Research*, 45, 998-1014.

Kim, M., McGregor, K.K., & Thompson, C.K. (2000). Early lexical development in English- and Korean-speaking children: Language-general and language-specific patterns. *Journal of Child Language*, 27, 225-254.

McGregor, K.K. (2000). Development and enhancement of narrative skills in a preschool classroom: Toward a solution to clinician-client mismatch. *American Journal of Speech-Language Pathology*, 9, 55-71.

Gerken, L., & McGregor, K.K. (1998). An overview of prosody and its role in normal and disordered child language. *American Journal of Speech-Language Pathology*, 7, 38-48.

McGregor, K.K., & Waxman, S.R. (1998). Object naming at multiple hierarchical levels: A comparison of preschoolers with and without word-finding deficits. *Journal of Child Language*, 25, 419-430.

McGregor, K.K. (1997). The nature of word-finding errors of preschoolers with and without word-finding deficits. *Journal of Speech and Hearing Research*, 40, 1232-1244.

McGregor, K.K., & Johnson, A.C. (1997). Trochaic template use in early words and phrases. *Journal of Speech and Hearing Research*, 40, 1220-1231.

McGregor, K.K., Williams, D., Hearst, S., & Johnson, A.C. (1997). The use of contrastive analysis in distinguishing difference from disorder: A tutorial. *American Journal of Speech-Language Pathology*, 6, 45-56.

Stark, R.E., & McGregor, K.K. (1997). Follow-up study of a right- and a left-hemispherectomized child: Implications for developmental language disorder. *Brain and Language*, 60, 222-242.

McGregor, K.K., & Windsor, J. (1996). Effects of priming on the naming accuracy of preschoolers with word finding deficits. *Journal of Speech and Hearing Research*, 39, 1048-1058.

McGregor, K.K. (1994). Article use in the spontaneous samples of children with specific language impairment: The

importance of considering syntactic contexts. *Clinical Linguistics and Phonetics*, 8, 153-160.

McGregor, K.K. (1994). The use of phonological information in a word-finding treatment for children. *Journal of Speech and Hearing Research*, 37, 1381-1393.

McGregor, K.K., & Leonard, L.B. (1994). Subject pronoun and article omissions in the speech of children with specific language impairment: A phonological interpretation. *Journal of Speech and Hearing Research*, 37, 171-181.

Le Normand, M.T., Leonard, L.B., & McGregor, K.K. (1993). A crosslinguistic study of article use by children with specific language impairment. *European Journal of Disorders of Communication*, 28, 153-163.

Leonard, L.B., Bortolini, U., Caselli, M.C., McGregor, K.K., & Sabbadini, L. (1992). Morphological deficits in children with specific language impairment: The status of features in the underlying grammar. *Language Acquisition*, 2, 151-179.

Leonard, L.B., McGregor, K.K., & Allen, G.D. (1992). Grammatical morphology and speech perception in children with specific language impairment. *Journal of Speech and Hearing Research*, 35, 1076-1085.

McGregor, K.K., & Schwartz, R.G. (1992). Converging evidence for underlying phonological representation in a child who misarticulates. *Journal of Speech and Hearing Research*, 35, 596-603.

Leonard, L.B., & McGregor, K.K. (1991). Unusual phonological patterns and their underlying representations: A case study. *Journal of Child Language*, 18, 261-271.

McGregor, K.K., & Leonard, L.B. (1989). Facilitating word-finding skills of language-impaired children. *Journal of Speech and Hearing Disorders*, 54, 141-147.

Book Chapters/Encyclopedia Entries/Proceedings/Non-referred Journal Articles

McGregor, K.K. (in press). Sleep: Effects on Language Learning. In J.S. Damico and M.J. Ball (Eds.), *The SAGE Encyclopedia of Human Communication Sciences and Disorders*.

McGregor, K.K. (2017). Semantic deficits associated with developmental language disorders. In R.G. Schwartz (Ed.), *The Handbook of Child Language Disorders*, 2nd ed. New York: Psychology Press.

Munro, N. & McGregor, K.K. (2015). Language: Semantics. In S. McLeod & J. McCormack, *An introduction to speech, language and literacy*. Oxford University Press.

McGregor, K.K. & Duff, D. (2014). Promoting diverse and deep vocabulary development. In T. Ukrainetz (Ed.), *School-age language intervention: evidence-based practices*. (pp. 247-278). Austin, TX: Pro-ed.

McGregor, K.K. (2012). Studying children with language impairment. In E. Hoff (Ed), *Research methods in child language: A practical guide* (pp. 317-329). Chichester, West Sussex, UK: Wiley-Blackwell.

Tomblin, J.B., McGregor, K.K., & Bean, A., (2011) Specific language impairment. In D.G. Amaral, G.D. Dawson, D.H. Geschwind (Eds.), *Autism spectrum disorders* (pp. 315-329). Oxford University Press.

McGregor, K.K. (2009). Semantic deficits associated with developmental language disorders. In R.G. Schwartz (Ed.), *The Handbook of Child Language Disorders* (365-387). New York: Psychology Press.

McGregor, K.K. (2009). Welcome changes. *Journal of Speech, Language, and Hearing Research*, 52, 267-268.

McGregor, K.K. (2008). Gesture supports children's word learning. *International Journal of Speech-Language Pathology*, 10, 112-117.

McGregor, K.K. (2008). Speech and language impairments. In E.M. Anderman & L. Anderman (Eds.). *Psychology of classroom learning: An encyclopedia* (872-876). Farmington Hills, MI: Thomson Gale.

McGregor, K.K., **Bean, A., Walker, E., & Stiles, D.** (2008). Learning word meanings. Interactive Autism Network. Available at: <http://iancommunity.org/cs/articles/wordmeanings>

McGregor, K.K., & Samuelson, L.K. (2008). Early milestones in the development of spoken English, Language and Literacy Encyclopedia. Canadian Language and Literacy Research Network. Available at: <http://literacyencyclopedia.ca/index.php?fa=items.show&topicId=241>

Stiles, D.J., Bentler, R., & McGregor, K.K. (2008). Effects of a directional mic on children's word recognition and novel word learning. *The Hearing Journal*, 61, 22-25.

McGregor, K.K. (2005, October). Children's word learning: An introduction. *Perspectives on Language Learning and Education*, 12, 3 -4.

McGregor, K.K. (2004). Developmental dependencies between semantics and reading. In C.A. Stone, E.R. Silliman, B.J. Ehren, & K. Apel (Eds.), *Handbook of language and literacy development and disorders* (pp. 302-317). New York: Guilford Publications.

McGregor, K.K. (2004). Semantics. In R.D. Kent (Ed.), *MIT Encyclopedia of Communication Sciences and Disorders* (pp. 395-398). Cambridge, MA: MIT Press.

Davis, K.F., McGregor, K.K., & Lopacki, S. (2003). Is twinning a risk factor for early language delay? *Fonoaudiologica*, 49, 18-31.

McGregor, K.K. (2003). Working memory: An introduction to the conference proceedings. *Journal of Communication Disorders*, 36, 185-188.

McGregor, K.K. (1997). Prosodic influences on children's grammatical morphology. *Topics in Language Disorders*, 17:4, 63-75.

McGregor, K.K., & Waxman, S.R. (1996). Multiple level naming abilities of children with word-finding deficits. In A. Stringfellow, D. Cahana-Amitay, E. Hughes, and A. Zukowski (Eds.), *Proceedings of the 20th Annual Boston University Conference on Language Development, Volume 2*, (pp. 483-493). Somerville, MA: Cascadilla Press.

McGregor, K.K. (1995). Helping with word-finding difficulties. In T. DeFeo (Ed.), *More parent articles*, (pp. 19 20). Tucson, AZ: Communication Skill Builders.

McGregor, K.K., & Leonard, L.B. (1995). Intervention for word-finding deficits in children. In M. Fey, J. Windsor & S. Warren, (Eds.), *Language intervention: Preschool through the elementary years*, (pp. 85-105). Baltimore, MD: Paul H. Brookes.

Peer-reviewed Presentations

McGregor, K.K., Eden, N., & Arbisi-Kelm, T. (2018, June). *Implicit and explicit word learning are compromised in adults with DLD*. Poster to be presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

McGregor, K.K., Redmond, S., & Oliver J. (2017, November). *Why are people with developmental language disorders under-identified and under-researched?* Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.

McGregor, K.K. (2017, June). *Closing the word-learning gap: Extra encoding opportunities equate long-term outcomes for students with and without developmental language disorders*. Paper presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

McGregor, K.K., Arbisi-Kelm, T., & Eden, N. (2017, July). *Self-testing facilitates vocabulary growth in good and poor learners*. Poster to be presented at the International Association for the Study of Child Language, Lyon, France.

Hall, J., Van Horne, A., Farmer, T., McMurray, B., & McGregor, K. (2016, November). *Individual differences in online language processing*. Paper to be presented at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.

Hodges, R., Baker, E., Munro, N., & McGregor, K. (2016, November). *Exploring responses made by late talkers and their typically-developing peers during structured speech sampling contexts*. Paper to be presented at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.

Alper, R., Hurtig, R., & McGregor, K. (2016, June). *Maternal psychosocial factors and gains during mother-implemented early language and literacy intervention*. Paper presented at the International Society on Early Intervention, Stockholm, Sweden.

Gordon, K., & McGregor, K.K. (2016, June). Verbal memory profiles of college students with developmental language impairment. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Takács, B., McGregor, K.K., & **Gordon, K.** (2016, June). Assistive technology interventions for adolescents and adults with learning disabilities: An evidence-based systematic review and meta-analysis. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Becker, T. & McGregor, K.K. (2015, November). What do college students with learning disabilities learn from lectures? Poster presented at the annual convention of the American Speech-Language-Hearing Association. Denver, CO.

McGregor, K.K., & **Hadden, R.R.** (2015, November). "Um" fillers distinguish children with and without ASD. Poster presented at the Convention of the American Speech, Language, and Hearing Association. Denver, CO.

Gordon, K., McGregor, K.K., Samuelson, L., Gomez, R., & Waldier, B. (2015, June). *Preschool age children demonstrate long-term memory of word forms using a 3 alternative forced choice task*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Hall, J., & McGregor, K.K. (2015, June). *Lexical-semantic differences between young adults with language learning disorders and their peers*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Borg, S., Munro, N., Baker, E., McGregor, K., Arciuli, J. (2014). *Age and cross-cultural influences on vocabulary and lexical-semantic organisation in Australian children*. Paper presented at the 17th World Congress of the International Association of Applied Linguistics (AILA), Brisbane, Australia.

Choy, J., Munro, N, Baker, E. & McGregor, K.K. (2014). *Does the experience of testing help your retention of newly learned words?* Paper presented at the Speech Pathology Australia National Conference, Melbourne, Australia.

Hodges, R., Munro, N., Baker, E. & McGregor, K.K (2014, July). *Toddlers' verbal imitation abilities: what words are easier to say?* Poster to be presented at the 13th International Congress for the Study of Child Language (IASCL), Amsterdam, the Netherlands.

McGregor, K.K., **Chen, S., Borg, S.,** Munro, N., & Baker, E. (2014, July). *What's an animal? A window onto lexical semantic development in three cultures*. Poster to be presented at the 13th Congress of the International Association for the Study of Child Language, Amsterdam, the Netherlands.

McGregor, K.K., (2014, June). *Deficits in word form encoding characterize developmental learning disability*. Paper presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Chami, S., Munro, N., Docking, K., McGregor, K.K., Arciuli, J.A., Baker, E. (2013). *Executive function development in typically developing Australian children as measured by semantic fluency*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, USA.

Hodges, R., Munro, N., McGregor, K.K., Baker, E. (2012, June). *Do superior imitation abilities mean superior word naming abilities in fast-mapping task?* Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

McGregor, K.K. (2012, June). *The development of words on two time scales.* Paper presented at the International Conference on Infant Studies. Minneapolis, MN.

Rost, G., & McGregor, K.K. (2012, June). Individual differences in memory for newly learned words. Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

McGregor, K.K. (2011, July). *Factors influencing retention of newly learned words.* Discussant for panel of papers presented at the 12th congress of the International Association for the study of Child Language, Montreal, Canada.

Munro, N., Baker, E., McGregor, K.K., Docking, K., & Arciuli, J. (2011, July). *Iconic gestures support toddlers' retention of word-referent pairings.* Paper presented at the 12th congress of the International Association for the study of Child Language, Montreal, Canada.

Rost, G.C. & McGregor, K.K. (2011, July). *The role of within-category semantic variability in word learning.* Poster presented at the 12th congress of the International Association for the study of Child Language, Montreal, Canada.

McGregor, K.K., Licandro, U., Arenas, R., Eden, N., Stiles, D., Bean, A., & Collison, E. (2011, June). *The integrity of memory processes that support word learning in students with language learning disabilities.* Poster presented at the 32nd annual Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Baker, E., Munro, N., McGregor, K., Docking, K., & Arciuli, J. (2010, November). *A new tool for assessing toddlers' productions of polysyllabic words.* Poster presented at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.

Munro, N., Baker, E., McGregor, K., Docking, K., & Arciuli, J. (2010, November). *Toddlers' fast mapping and retention of polysyllabic words.* Paper presented at the annual convention of the American Speech-Language-Hearing Association. Philadelphia, PA.

Rost, G.C. & McGregor, K.K. (2010, June). *Adjudicative competence in young adults with specific language impairment.* Poster presented at the 31st annual Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Bean, A. & McGregor, K. (2009, November). *Do children with autism use novel words as a cue?* Paper presented at the annual convention of the American Speech-Language-Hearing Association. New Orleans, LA.

Cacace, A., Verdolini, K.A., Apel, K., McGregor, K., Justice, L., & Schlauch, R. (2009, November). *Publishing Your Research: Guidance for Successful Submissions to ASHA's Journals.* Paper presented at the annual convention of the American Speech-Language-Hearing Association. New Orleans, LA.

Gjerstad, R., Walker, E., & McGregor, K. (2009, November). *Direct and incidental word learning with background noise in preschoolers.* Paper presented at the annual convention of the American Speech-Language-Hearing Association. New Orleans, LA.

McConnell, S., McGregor, K., & Owen, A. (2009, November). *Sentence complexity in children with autism and specific language impairment.* Poster presented at the annual convention of the American Speech-Language-Hearing Association. New Orleans, LA.

Stiles, D. & McGregor, K. (2009, November). *Working memory and word learning in hard-of-hearing children.* Poster presented at the annual convention of the American Speech-Language-Hearing Association. New Orleans, LA.

Walker, E., & McGregor, K. (2009, November). *Word learning in children with cochlear implants.* Paper presented at the annual convention of the American Speech-Language-Hearing Association. New Orleans, LA.

McGregor, K., & Bean, A. (2009, June). *Do children with autism spectrum disorders use social context in service of word learning?* Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Stiles, D. & McGregor, K. (2009, June). *Differences in working memory and novel word learning in hard-of-hearing children.* Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Bean, A., & McGregor, K.K. (2008, June). *Perceptual Cues Facilitate Naming in 2-year-olds.* Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Sheng, L., & McGregor, K.K. (2008, June). *Lexical Retrieval and Semantic Organization in Children with and without SLI.* Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Sheng, L., & McGregor, K.K. (2008, June). *The Effects of Word Class, Word Frequency, and Lexical Neighborhood Density on Normal and Impaired Word Retrieval.* Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K. K. (2008, May). *Autism and language impairment as windows into word learning.* Paper presented at the Workshop on Word Learning sponsored by the Iowa Center for Developmental and Learning Sciences, Iowa City, IA.

Bean, A., McGregor, K.K., Rohlfing, K., & Marschner, E. (2007, June). *Gesture facilitates toddlers' refinement of spatial term.* Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K., Rost, G., & Guo, L.Y. (2007, June). *Are children with SLI challenged by the lexical or grammatical components of compound words?* Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Sheng, L., McGregor, K.K., and Marian, V. (2007, March). *Bilingualism promotes semantic organization and cognitive flexibility: Evidence from word association and nonverbal classification.* Paper presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.

Stiles, D., Bentler, R. & McGregor, K. (2007, June). *Impact of directional microphone on pediatric word learning and recognition.* Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K., Sheng, L., & Ball, T. (2006, July). *Complexities of word learning over time.* Paper presented at the Child Language Seminar, University of Newcastle upon Tyne, England.

Sheng, L., McGregor, K.K., & Marian, V. (2006, May). *Cognitive flexibility in bilingual children.* Poster presented at Language Acquisition and Bilingualism, Toronto, Canada.

Booth, A., McGregor, K.K., & Rohlfing, K. (2005, July). *From eye gaze to manipulation.* Paper presented at the meeting of the International Association for the Study of Child Language, Berlin, Germany.

Sheng, L., McGregor, K.K., & Marian, V. (2005, July). *Semantic organization in bilingual children: Evidence from a repeated word association task.* Paper presented at the meeting of the International Association for the Study of Child Language, Berlin, Germany.

Reilly, R.M., & McGregor, K.K. (2005, June). *Facilitation effects in English & Spanish vocabulary learning by early school-age children: A study of novice & bilingual L2 learners.* Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Capone, N.C., McGregor, K.K., & Dalal, N. (2004, November). *Gesture as an index of semantic development in toddlers.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

McGregor, K.K., Sheng, L., Graham, A., Grohne-Reilly, K., & Keegan, M. (2004, November). *The role of frequency*

and context in learning the phonology and semantics of words. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

McGregor, K., Bishop, D.V.M., & Norbury, C. (2004, June). *Behavioral overlap between children with SLI, PDD, and Autism: Evidence from lexical profiles*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Sheng, L., McGregor, K., Marian, V., & Grohne, K. (2004, June). *Semantic organization in young Mandarin-English bilingual children: L1, L2, and best performance*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Sheng, L., Marian, V., McGregor, K., & Grohne, K. (2004, May). *Semantic organization in bilinguals and monolinguals: Is there a bilingual advantage?* Poster presented at the Convention of the American Psychological Society, Chicago, IL.

Smith, B.L., McGregor, K.K., & DeMille, D. (2004, May). *Phonological development in lexically-precocious two-year-olds*. Paper presented at the Child Phonology Conference, Phoenix, AZ.

Graham, A.M., & McGregor, K.K. (2003, November). *Depth of vocabulary knowledge in preschoolers*. Poster presented at the NIDCD-Sponsored Research Symposium Outcomes Research and Evidence-Based Practice, Chicago, IL.

Newman, R.M., & McGregor, K.K. (2003, November). *Parents' and teachers' perception of narrative quality in young children*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.

McGregor, K.K., Sheng, L., & Smith, B. (2003, July). *Individual differences in adherence to lexical principles at age two*. Poster presented at the Child Language Seminar, University of Newcastle upon Tyne, England.

Capone, N., & McGregor, K.K. (2003, June). *Gesture facilitation of semantic and phonological storage and recall in toddlers*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K. (2002, November). *After the word spurt: Lexical development in (pre)school children*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Hashimoto, N., & McGregor, K.K. (2002, July). *Semantic priming of object decisions: A comparison of adults and children*. Poster presented at the joint meeting of the IXth Congress of the International Association for the Study of Child Language and the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K., & Hashimoto, N. (2002, July). *Nonverbal processing in children with disordered language development*. Paper presented at the joint meeting of the IXth Congress of the International Association for the Study of Child Language and the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K., & Newman, R. (2002, July). *The relationship between lexical problems in naming tasks and discourse tasks*. Paper presented at the joint meeting of the IXth Congress of the International Association for the Study of Child Language and the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K., Pampliega, I.G., Garbagnoli, M.E., Ramos, F. L. & Reilly, R. (2002, July). *The use of word formation rules in English and Spanish speakers with SLI*. Paper presented at the joint meeting of the IXth Congress of the International Association for the Study of Child Language and the Symposium on Research in Child Language Disorders, Madison, WI.

Smith, B.L. & McGregor, K.K. (2002, June). *Temporal characteristics of the speech of typical and lexically precocious two-year-old children: Preliminary observations*. Paper presented at the Acoustical Society of America, Pittsburgh, PA.

Sheng, L., Xu, Y., & McGregor, K.K. (2002, May). *Prosodic features of the speech of speech-language pathologists*

during language therapy. Poster session presented at the International Clinical Phonetics and Linguistics Association, Hong Kong.

McGregor, K.K., & Capone, N.C. (2001, December). *Contributions of genetic, environmental, and health-related factors to the acquisition of early gestures and words: A longitudinal case study of quadruplets*. Poster session presented at the conference on Early Lexicon Acquisition: Normal and Pathological Development, Lyon, France.

McGregor, K.K., Newman, R.M., & Reilly, R.M. (2001, June). *Word storage and word retrieval: Some strengths and weaknesses of children with SLI*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Smith, B.L. & McGregor, K.K. (2001, May). *Phonologic and temporal-acoustic analyses of the speech of lexically precocious two-year-old children*. Paper presented at the Child Phonology Conference. Boston, MS.

McGregor, K.K. (2000, November). *The lexicon in clinical application: Phonological and semantic effects on lexical access in children with SLI*. Paper presented at the annual convention of the American Speech-Language Hearing Association, Washington, DC.

McGregor, K.K. (2000, November). *Risk factors affecting language development*. Paper presented as part of a sponsored session *Language Disorders in Children: New Findings*, at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.

Newman, R. M., McGregor, K.K., & Reilly, R.M. (2000, November). *Narrative discourse abilities of preschoolers*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.

McGregor, K.K., Reilly, R.M., & Newman, R.M. (2000, June). *Naming and semantic representation in children with specific language impairment*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K. (1999, November). *SLI and the lexicon*. Paper presented as part of a sponsored session *Hot Topics in JSLHR-Language: Children with Specific Language Impairment*, at the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA.

McGregor, K.K., Newman, R.M., & Reilly, R.M. (1999, November). *Improving word storage and word retrieval in young children*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA.

McGregor, K.K. (1999, July). *Semantic representation and developmental word-finding deficits*. Paper presented at the VIIIth Congress of the International Association for the Study of Child Language, San Sebastian, Spain.

McGregor, K.K. (1998, November). *On a child's representation of misnamed words*, Paper presented as part of a sponsored session *The Specific Language Impairment Lexicon*, at the annual convention of the American Speech Language-Hearing Association, San Antonio, TX.

McGregor, K.K., & Reilly, R. (1998, November). *Dialect density in young African American English speakers*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, San Antonio, TX.

McGregor, K.K., & Williams, D. (1997, November). *Narrative development in preschoolers who speak African American English*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

Waxman, S.R., & McGregor, K.K. (1997, May). *Word-learning biases of preschoolers with and without language impairment*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K. (1996, November). *Prosody-syntax relations in impaired language development: Data and clinical implications*. Paper presented as part of a special session on *Prosody and Specific Language Impairment*, at the annual convention of the American Speech-Language-Hearing Association, Seattle, WA.

McGregor, K.K., Williams, D., Hearst, S., & Johnson, A.C. (1996, November). *The use of contrastive analysis to distinguish difference from disorder*. Poster session presented at the annual convention of the American Speech Language-Hearing Association, Seattle, WA.

McGregor, K.K., & Waxman, S.R. (1995, November). *Multiple level naming abilities of children with word-finding deficits*. Paper presented at the Boston University Conference on Language Development, Boston, MA.

McGregor, K.K., & Windsor, J. (1995, June). *Priming effects on naming of preschoolers with word-finding deficits*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K. (1995, February). *The nature of word-finding errors in preschoolers with language impairment*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.

McGregor, K.K., & Appel, A. (1994, November). *Nonstandard approaches to assessment of word-finding problems in preschoolers*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.

McGregor, K.K., & Johnson, A.C. (1994, November). *Articulatory influences on morpho-syntax: A study of article use*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.

McGregor, K.K., & Bedore, L. (1994, June). *The identification of formulaic language in a child with specific language impairment*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K. (1993, November). *Generalization in the treatment of word-finding deficits of language-impaired children*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Anaheim, CA.

Leonard, L., Eyer, J., Bedore, L., & McGregor, K.K. (1993, July). *The role of morphology in the acquisition of new words: A study of children with specific language impairment*. Paper presented at the Sixth International Congress for the Study of Child Language, Trieste, Italy.

Bortolini, U., Leonard, L.B., & McGregor, K.K. (1992, June). *Overregularization in the grammatical morphology of children with specific language impairment*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Leonard, L.B., McGregor, K.K., & Allen, G.D. (1991, November). *Perceptual and morphological abilities of children with specific language-impairment*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Leonard, L.B., Caselli, M.C., Bortolini, U., & McGregor, K.K. (1990, October). *Some rival accounts of morphological deficits in specific language impairment: A crosslinguistic study*. Paper presented at the Boston University Conference on Language Development, Boston, MA.

McGregor, K.K., Klee, T., & Gavin, W. (1989, November). *Developmental analysis of the dependency of clause structure on verbs*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, St. Louis, MO.

McGregor, K.K., & Schwartz, R.G. (1989, June). *Evidence for underlying representation: A case study*. Paper presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K. (1989, April). *Analysis of a phonological system*. Poster session presented at the Indiana Speech-

Language-Hearing Association Conference, Indianapolis, IN.

Invited Lectures and Conference Presentations:

International

McGregor, K.K. (2011, February). *The integrity of encoding and sleep-based consolidation in young adults with language impairments*. Paper presented to the faculty of the Discipline of Speech Pathology, University of Sydney, Sydney, Australia.

McGregor, K.K., Baker, E., Munro, N., & Docking, K. (2011, February). *Word learning and teaching from research to practice*. Workshop presented to students and speech-language pathologists, University of Sydney, Sydney, Australia.

McGregor, K.K. (2009, July). *Autism and SLI as windows into word learning*. Paper presented to the faculty of the Discipline of Speech Pathology, University of Sydney, Sydney, Australia.

McGregor, K.K. (2009, July). *Writing for scientific journals*. Workshop presented to the faculty of the Discipline of Speech Pathology, University of Sydney, Sydney, Australia.

McGregor, K.K. (2007, May). *Supporting children's word learning and usage*. Keynote address presented to the Speech Pathology Australia Conference, Sydney, Australia.

McGregor, K.K. (2007, May). *The interplay of word knowledge and word retrieval*. Workshop presented to the Speech Pathology Australia Conference, Sydney, Australia.

McGregor, K.K. (2006, July). *Complexities of children's word learning*. Paper presented to the Faculty of Psychology, Royal Holloway, University of London, Egham, England.

McGregor, K.K., & Sheng, L. (2003, September-December). *The precocious two-year-old: Status of the lexicon and links to the grammar*. Paper presented at: South Bank University, London; University of New Castle upon Tyne, New Castle; University College, London; Reading University, Reading; and University of Oxford, Oxford, England.

McGregor, K.K. (2001, November). *Learning words and using words: Challenges for children with language impairment*. Paper presented to the British Columbia Association of Speech-Language Pathologists and Audiologists Conference, Richmond BC, Canada.

McGregor, K.K. (1998, August). *Word-learning and word-finding deficits: Research and clinical directions*. Workshop presented to the Asociación Argentina de Logopedia-Foniatría y Audiología, Buenos Aires, Argentina.

National

McGregor, K.K. (2018, March). *Cultural influences on the developing semantic lexicon*. Paper presented at the Callier Center, UT-Dallas, Dallas, TX.

McGregor, K.K. (2017, October). *Supporting vocabulary learning in toddlers, teens, and those in between*. Workshop presented at the Hamilton County Educational Services Center, Dayton, OH.

Ellis Weismer, S., Goffman, L., McGregor, K.K., Plante, E., Storkel, H. (2016, June). *Learning and teaching about grants and scientific writing*. Paper presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K. (2014, June). *The serious business of playful learning: A child-friendly, evidence-based approach to vocabulary intervention*. Workshop presented at the 11th Annual Kahn summer Speaker series, Laramie, WY.

McGregor, K.K. (2014, April). *What is hard about learning for people who have learning disabilities?* Paper presented at the Woolfolk Distinguished Lecture Series, Department of Communication Sciences and Disorders, University of Texas, Austin.

McGregor, K.K. (2014, March). *What is hard about learning for people who have learning disabilities?* Paper presented at the Boston University Speech, Language, and Hearing Sciences Research Colloquium series.

McGregor, K.K. (2013, November). *Word learning over time*. Panel presentation invited by the Language in Infants, Toddlers, and Preschoolers Topic Committee. Convention of the American Speech-Language-Hearing Association, Chicago, IL.

McGregor, K.K. (2012, March). *The role of gesture in communication and learning: What the SLP should know*. Workshop presented to the annual meeting of the Pennsylvania Speech-Language-Hearing Association, Lancaster, PA.

McGregor, K.K. (2009, April). *Autism and SLI as windows into word learning*. Paper presented to the Cognitive Science Group, University of Connecticut, Storrs, CN.

McGregor, K.K. (2007, February). *Individual differences in children's word learning*. Paper presented to the Illinois Speech-Language-Hearing Association, Chicago, IL.

McGregor, K.K. (2006, June). *Individual differences in learning to mean*. Plenary paper presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K. (2005, November). *Mentoring doctoral students*. Paper presented at the Convention of the American Speech-Language-Hearing Association, San Diego, CA.

McGregor, K.K. (2005, March). *Word learning and usage: Expectations and remedial strategies for school children*. Workshop presented to the Language Learning Disabilities Seminar, Newton, MA.

McGregor, K.K. (2004, April). *Semantic representation and naming in the young word learner*. Paper presented to the Department of Audiology and Speech Sciences, Purdue University, West Lafayette, IN.

McGregor, K.K. (2003, June). *Measuring word knowledge*. Paper presented at the Symposium on Research in Child Language Disorders, Madison, WI.

McGregor, K.K. (1995, September). *Word-finding abilities of preschoolers with SLI*. Paper presented at the Crossroads Conference on Communication Disorders, Purdue University, West Lafayette, IN.

Grants:

External, as P.I.

The Dynamics of Word Learning in Children with Developmental Language Impairment, 2017-2022, 2R01DC011742-06, National Institutes of Health-NIDCD, direct = 1,964,655.00, total = \$2,996,099 (awarded, final budget may vary from requested). McGregor, P.I.

Improving STEM Outcomes for Young Children with Language Learning Disabilities by Intervening at the Intersection of Language and Scientific Thought, 2017-2020, 1661166, National Science Foundation, total = \$1,090,869, McGregor, P.I. Co-PIs: Cook, Cole, Van Horne.

Memory and Word Learning, 2012-2016, R01DC011742 (01A1-05), National Institutes of Health-NIDCD, direct = \$1,228,256, total = \$1,854,666. McGregor, P.I.

American Recovery and Reinvestment Act of 2009 (ARRA) extension of The Role of Consolidation and Sleep in Children's Word Learning, 2010-2011, R21DC009292-02S1, National Institutes of Health-NIDCD, direct = \$137,500, total = \$203,400, McGregor, Co-PI (w/ Eric Dyken, Dept. of Neurology).

The Role of Consolidation and Sleep in Children's Word Learning, 2008-2010, R21DC009292 (01-02), National Institutes of Health-NIDCD, direct = \$275,000, total = \$412,500, McGregor, P.I.

Augmentation to the Development of Word Meaning, 2006-07. National Alliance for Autism Research, total = \$50,000.00, McGregor, P.I.

The Development of Word Meaning, 2005-2008, R01DC003698 (06-08), National Institutes of Health-NIDCD, direct = \$514,743, total = \$729,295, McGregor, P.I.

Individual Differences in Children's Use of Social Cues to Aid Word Comprehension, 2004-2006, New Century Scholars Research Grant, ASHA Foundation, total= \$10,000.00 research funds, \$2,500.00 travel funds, McGregor, P.I.

Specific Language Impairment and the Lexicon, 1998-2003, R29, National Institutes of Health-NIDCD, total = \$518,000.00, McGregor, P.I.

External, other roles

COBRE Award P20GM109023, 2018-2019, National Institute of General Medical Sciences, National Institutes of Health. Liebold, Project P.I.; K. Blair, COBRE P.I.; McGregor, internal mentor.

Understanding Physics through Collaborative Design and Play, 2016-2019, Award# 1611685, National Science Foundation. Dunkhase, P.I., DeVane, and Missal, co-P.I.s, McGregor, External Advisory Board member.

The Role of Stimulus Properties on Past Tense Acquisition in Children with SLI, 2014-2019, 1K23DC013291-01A1, National Institutes of Health-NIDCD. Van Horne, P.I.; McGregor, internal mentor.

Context Effects on Word Learning and Generalization, 2014-2017, F32 DC013704-01A1 National Institutes of Health-NIDCD, Gordon, P.I.; McGregor, mentor.

Interactive-specialization of Language Impairment, 2014-2016, R01 DC013274, National Institutes of Health-NIDCD. Booth, P.I.; McGregor, consultant.

Travel and accommodation for one month to establish a collaborative research project, "The impact of gesture and speech cues on the early word learning abilities of children with spoken language impairment," 2009, University of Sydney, Sydney, Australia, McGregor, mentor.

Internal

Career Development Award, 2016, The University of Iowa, to support one semester of paid leave, spring semester 2017, declined.

Gender Inequities in Special Supports for Language Learning, 2016, seed grant awarded by the Obermann Center, \$5,000, P.I., declined.

Pruning the associative thicket: Word learning in pigeons, people, and individuals with language learning disabilities. McMurray P.I., Wasserman, collaborator, McGregor, collaborator. OVPRED Internal Funding Initiative, 2014, \$55,000.

Ida Beam Honorary Professorship for Dean Simonton. Proposal submitted to the Office of the Provost on behalf of the DeLTA Center with co-author Ed Wasserman and collaboration from the Obermann Center, the Department of Psychology, and the Belin-Blank Center, 2013, \$6,638.00

Public Engagement Grant from the Offices of the Provost and the Vice President for Research in support of the PLAY project, a collaborative partnership with Diane Dingbaum, Associate Director of the Neighborhood Centers of Johnson County, 2012, \$3,460.

Obermann Scholar Fund, 2011, \$500.

Stanley International Programs-Obermann Fellowship, 2011, \$3,000.

Career Development Award, 2009, The University of Iowa, to support one semester of paid leave, spring semester 2011.

Sexual Orientation and Speech (interdisciplinary project between Psychology, Linguistics, and CSD), 2002, ILS Seed Grant, Northwestern University, \$10,000, Consultant

Semantic Processing in Children with Specific Language Impairment, 2000-2001, Communication Sciences and Disorders Volwiler Competition, Northwestern University, \$10,000, P.I.

Syntactic Cues and Word Learning, 1997-1998, Northwestern University Seed Grant, \$5,000, P.I.

The Effects of Twinning and Prematurity on Speech and Language Development, 1996-1998, Northwestern Memorial Foundation Grant, \$10,000, Co-P.I. (with Karla Davis)

Grammatical and Prosodic Relations in Early Child Language, 1993-1994, Northwestern University Seed Grant, \$5,000, P.I.

As Sponsor

American Speech-Language-Hearing Association's Research Mentoring-Pair Travel Award, 2017, K. McGregor (mentor) and D. Battaglia (protégé), total award: conference registration fee and \$200.00 honorarium.

ICRU Fellow, Iowa Center for Research by Undergraduates, 2013, awarded to Jennifer Dybicz, total award; \$1500.00.

American Speech-Language-Hearing Association's Research Mentoring-Pair Travel Award, 2013, K. McGregor (mentor) and S. Lin (protégé), total award: conference registration fee and \$500.00 honorarium.

ICRU Fellow, Iowa Center for Research by Undergraduates, 2013, awarded to Matt Bailey, total award; \$1500.00.

ICRU Fellow, Iowa Center for Research by Undergraduates, 2012, awarded to Hannah Zimmerman, total award; \$1500.00.

ICRU Fellow, Iowa Center for Research by Undergraduates, 2010, awarded to Kathryn Mehlbreck, total award: \$1500.00.

American Speech Language Hearing Association Minority Student Leadership Program Fellow, 2002, awarded to Anne Graham, total award: conference fees and travel to Atlanta

Northwestern Graduate Travel Grant, 2002, awarded to Li Sheng, total award: travel to Hong Kong

Northwestern Graduate Research Grant, 2002, awarded to Li Sheng, total award: \$1500.00

Northwestern Graduate Research Grant, 2001, awarded to Robyn Newman, total award: \$1500.00

Communication Sciences and Disorders Dissertation Year Fellowship, 2001, awarded to Nina Capone, total award: tuition and stipend

Northwestern University Undergraduate Research Grant, 1994, awarded to Danielle Williams, total award: \$300.00

SERVICE

Profession:

Editorial Work

2010	Guest Editor, <i>Child Development Research</i>
2007-09	Editor for Language, <i>Journal of Speech, Language, and Hearing Research</i>
2006	Guest Editor, <i>Applied Psycholinguistics</i>
2005	Guest Editor, <i>Perspectives</i> (Newsletter)
1998-2000	Associate Editor for Language, <i>Journal of Speech, Language, and Hearing Research</i>

Peer Review

2016-	Editorial Board, <i>Journal of Child Language</i>
2014-	Editorial Board, <i>Child Language Teaching and Therapy</i>
2018, -14, -12	<i>International Journal of Speech-Language Pathology</i>
2017	<i>Cognition</i>
2018, -16,-13, -12, -11	<i>Journal of Speech, Language, and Hearing Research</i>
2015	<i>Journal of Experimental Child Psychology</i>
2015	<i>Child Development</i>
2014	<i>The Journal of Neurodevelopmental Disorders</i>
2013	<i>Frontiers in Psychology</i>
2016, -13	<i>The Journal of Child Psychology and Psychiatry</i>
2013	<i>Philosophical Transactions B of the Royal Society</i>
2013	<i>Topics in Language Disorders</i>
2013	<i>International Journal of Language & Communication Disorders</i>
2016, 13, -12	<i>Journal of Autism and Developmental Disorders</i>
2013, -02, 1998, -97, -96	<i>American Journal of Speech-Language Pathology</i>
2011	<i>Frontiers in Developmental Psychology</i>
2018, -11, -03, -01, 1995	<i>Language Speech and Hearing Services in the Schools</i>
2010	<i>Neuroscience & Biobehavioral Reviews</i>
2009, -07, 1999	<i>Language and Cognitive Processes</i>
2007, 06	<i>Language Learning and Development</i>
2005, 1999	<i>Journal of Child Language</i>
2004, 1994	<i>Developmental Psychology</i>
2001-06, 1995-97	<i>Journal of Speech, Language, and Hearing Research</i> (Editorial Consultant)
2000	Society for Research in Child Development conference presentations
1995, -94	<i>Journal of Speech and Hearing Research</i>

Grant Review

2017-2020	Member, National Institute on Deafness and Other Communication Disorders Language and Communication Study Section (LCOM)
2010-2016	Member, National Institute on Deafness and Other Communication Disorders Communication Disorders Review Committee (CDRC)

Grant Review, Ad hoc

2016	ASHA Foundation (Student Research Grants in Early Childhood Language)
2012	Nuffield Foundation
2007, 1999, -98	Wellcome Trust, Neurosciences Division
2006, -05	National Alliance for Autism Research
2006, -04	Bamford-Lahey Foundation
2002	Alberta Heritage Foundation for Medical Research
2001	National Institutes of Health, Child Health and Human Development
2016,-10, -07, -04, 1999	National Institutes of Health, Deafness and Other Communication Disorders

External Review for Tenure/Promotion Candidates

2018	University of Sydney
2017	University College London, University of Delaware, University of Kansas, University of Sydney
2016	Rush University
2014	Pennsylvania State, Australian National University
2013	Arizona State University, University of Kansas
2012	Northwestern University, University of Maryland
2011	University of Manchester
2010	Boston University
2008	University of Florida
2007	Indiana University
2005	Ohio University, University of Kansas
2004	University of Connecticut, McGill University

Professional Organizations

2017	Mentor for ASHA Research Mentoring-Pair Travel Award recipient Dana Battaglia
2017, 04-08, -02	Participant in the ASHA Research Roundtable, (offered advice to students and junior faculty wishing to establish a career in research)
2016	Member, External Advisory Committee for the Center for Perception and Communication in Children an NIH Institutional Development Award Center of Biomedical Research Excellence, Boys Town National Research Hospital
2004-06, -02	NIDCD Sponsored Research Symposium Planning Committee (a committee of the American Speech-Language-Hearing Association)
2004-06, -02	Mentor, Minority Scholars Program, ASHA NIDCD-Sponsored Research Symposium
2004	SPARC Mentor, (counseled an undergraduate student about graduate school and research opportunities as part of an ASHA initiative for recruitment of researchers)
2004	Shadow Mentor, Annual ASHA Convention, Nov. 18-20, 2004, Philadelphia, PA.
2002	Moderator for the ASHA NIDCD-Sponsored Research Symposium, "Working Memory: Theory and Applications for Language Disorders," Nov. 18-19, 2002, Atlanta, GA
2002	Moderator for Web Conference on Working Memory Disorders, Sponsored by ASHA, October 8, 2002

CSD Department:

2016-17	CSD and College of Education Autism Faculty Search Committee (Chair)
2016-17	CSD Clinical Faculty Search Committee
2012-17, 2007-10	Co-organizer, SLP Student Visitor's Day
2012-16, -08, -05	Ph.D. Studies Committee
2014-15, 2010-13, -08, -05	MA-SLP Curriculum Committee
2014, -13	MA-SLP Comprehensive Exam Committee
2005-07	Committee on Speakers and Honors
2005-07	Ad-hoc Committee on the Kid Talk Program
2005-06	Ad-hoc Committee on Training Grants (co-PI on proposal submitted to the Dept. of Education, unfunded)
2003	CSD Speech Science Search Committee
2002	CSD Hearing Science Search Committee
2000-04	CSD Director of Graduate Studies
2000-03	CSD Early Childhood Committee
2000	CSD Undergraduate Instruction Committee for Graduate School Review (Chair)
1999-2000	CSD Language Science Search Committee (Chair)
1999-2000	CSD Strategic Planning Committee
1997-2002	CSD Research Symposium, Yearly Participant
1996-2002	SLP Doctoral Program Committee
1994-2002	SLP Master's Admissions Committee (Chair, fall 1997)
1993-2001	CSD Undergraduate Honors Committee (Chair, 1995-2001)
1995-96	SLP Ad-hoc Committee on Admission Criteria for ESL Students (Chair)

1993-94 SLP 0-3, Preschool, and School-Aged Curriculum Review Committees

University of Iowa:

2015 Member, Collegiate Consulting Group (conducted reviews of 48 promotion and tenure candidates)

2012-15 Director, Delta Center

2011-14 Member, Obermann Center Advisory Committee

2012-13 Member, Autism Working Group

2011 Represented the Delta Center at the Kettering Foundation Faculty Agency Workshop (November 17-18, 2011)

2010-12 Member, Career Development Leave Review Panel, CLAS

2010 Mentor, SROP/McNair Scholars Program

2010 Member of Review Panel, Department of Anthropology

2009 Member of Review, Promotion, and Tenure Committee, Department of Linguistics

2009-10 Outreach Coordinator, Delta Center (formerly Iowa Center for Developmental and Learning Sciences)

2006-08 Co-Director, Iowa Center for Developmental and Learning Sciences

2005-present University of Iowa Language Discussion Group

2004 Northwestern University Faculty Recruitment, Promotion, Tenure, and Dismissal Appeals Panel (Alternate Member)

2004 School of Communication 125th Anniversary Forum (Panelist, May 1)

2003-04 Dissertation Year Fellowship Review Panel

2002-04 School of Communication Diversity Committee

2002 “Mentor-Student Relationships,” Panel sponsored by the International Linguistics Institute (Panelist, August 7)

2001 Linguistics Departmental Review (met with external reviewers)

2001 Psychology Departmental Review (met with external reviewers)

1996 Planning Committee, LabPhon5 (Laboratory Phonology Conference), Department of Linguistics

1995-2000 School of Speech Undergraduate Honors Committee

1993-2004 Language and Cognition Faculty

Community:

2017 -Podcast presenter, *How children learn through play*, North Liberty Community Library North Liberty, IA.

2015-2018 -Member, Board of Directors, Iowa Children’s Museum, Coralville, IA.

2015 -McGregor, K.K. (2015, Oct). *How to Learn through Play*. Presentation to the parents attending the Stork Storytime series, North Liberty Community Library, North Liberty, IA.

2014 -McGregor, K.K. (2014, Jan). *Play and playful learning*. Presentation to parents attending the daycare “happy hour” series sponsored by Get Ready Iowa. Loving Arms Day Care, Iowa City, IA.

-McGregor, K.K. (2014, Jan). *Sleep is healthy for body and mind*. Presentation to the Sertoma Club, Iowa City, IA

2013 -McGregor, K.K. (2013, Oct). *Sleep is healthy for body and mind*. Presentation to the Early Childhood Institute, Iowa City, IA.

-Service learning partnership with Neighborhood Centers of Johnson County 4-year-old classrooms

-McGregor, K.K. (2013, May). *Play and playful learning*. In-service for the Child Care Council of Iowa. Des Moines, IA.

-Barker, Tess & McGregor, K.K. (2013, April). *The ecology of healthy development: Providing a supportive and playful foundation for children*. In-service for childcare providers at the Iowa Children’s Museum’s Celebration of the Young Child, Iowa City, IA.

-Human Communication. A hands-on science demonstration at Family Enrichment Night (Jan 29), Hoover Elementary School, Iowa City, IA.

-Planning Committee Member, Celebration of the Young Child, Iowa Children’s Museum

- 2012 -McGregor, K.K. (2012, February). *Language profiles of high-functioning children with autism spectrum disorders*. In-service presented to Grant Wood AEA, Cedar Rapids, IA.
- 2010 As Outreach Coordinator for the Delta Center I organized the following:
-(Feb 27) In-service for staff of Kirkwood School for Children
-(April 29) Visit a Scientist Day for the Neighborhood Center
-(June 6, Oct 23) Robot-building workshops for children, Iowa City Public Library
- 2007 -McGregor, K.K., & Bean, A. (2007, April). *Facilitating children's communication*. In-service presented to the staff of the Neighborhood Center, Iowa City, IA.
- 2006 -McGregor, K.K. (2006, September). *Nuts and bolts of evidence based practice*. In-service presented to the Mississippi Bend AEA, Dubuque, IA.
-Tomblin, J.B., & McGregor, K.K. (2006, March). *Evidence based practice: Concepts and implications for school based speech and language services*. In-service presented to the Grant Wood AEA, Cedar Rapids, IA.
- 2005 -(November 8 – 9) Ad-hoc review panel on special education, Iowa City Public Schools
- 2002 -McGregor, K.K. (2002, December). *The link between word knowledge and word retrieval: Clinical implications*. In-service presented to the North Shore Speech, Language and Hearing Association, Highland Park, IL.
- 2000 -McGregor, K.K. (2000, November). *Vocabulary and word retrieval deficits in children with language impairments*. In-service presented to the DuPage County Speech, Language and Hearing Association, Glen Ellen, IL.
-Reilly, R., & McGregor, K.K. (2000, February). *What school professionals need to know when serving bilingual students who have language impairments*. In-service presented to the District Schools of Arlington Heights, IL.
- 1997 -McGregor, K.K. (1997, June). *Prosody-language relations: Clinical implications*. In-service presented to the Lake County Cooperative Special Services, Lake County, IL.
-McGregor, K.K. (1997, February). *Your child's speech and language development*. In-service presented to the Northwestern University Office of Child and Family Resources, Evanston and Chicago, IL.
- 1995 -McGregor, K.K. (1995, January). *What you should know about your child's speech and language development*. In-service presented to Parents' Concern, Evanston, IL.
- 1994 -McGregor, K.K. (1994, September). *Facilitating the development of voice, fluency, articulation, and language in the classroom*. Inservice presented to the Cabrini-Holy Family Head Start Faculty, Chicago, IL.