Kaylah Lalonde, Ph.D. kaylah.lalonde@boystown.org

555 N. 30th Street Omaha, NE 68131 1-531-355-5631

EDUCATION

| 2014 | Ph.D., Speech and Hearing Sciences |
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| | Indiana University |
| | minor: Psychological and Brain Sciences |
| | Dissertation: Developmental changes in audiovisual speech integration at varying levels of perceptual processing. |
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2009 B.A., Communication Sciences and Disorders Louisiana State University

PROFESSIONAL APPOINTMENTS

| 2017-present | Boys Town National Research Hospital, |
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| | Center for Perception and Communication in Children |
| | Director, Audiovisual Speech Processing Lab |
| 2014-2017 | University of Washington, Department of Speech and Hearing Sciences Research Scientist / Postdoctoral Trainee |

RESEARCH SUPPORT

| 2022- May 2025 | NIH – National Institute on Deafness and Other Communication D Early Career Research Award Role: Principal Investigator Factors influencing audiovisual speech benefit in children with | R21 DC020544 \$607,650 |
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| 2022-June 2023 | NIH – National Institute on Child Health and Development Research Project Grant Supplement Role: Co-Investigator <i>Effects of face masks on word learning in preschool-age childr</i> | R01 HD100439-02S \$229,956 en |
| 2019-2022 | NIH – National Institute of General Medical Sciences Centers of Biomedical Research Excellence Grant Role: Project Lead Development of Audiovisual Speech Enhancement | P20 GM109023 \$510,000 |
| 2018-2019 | NIH – National Institutes of Health – National Institute of General M Great Plains IDeA-CTR Pilot Grant Role: Pilot project awardee Effects of Hearing Aid Compression on Temporal Cues in Aud | U54 GM115458 \$25,000 |
| 2016-2017 | NIH – National Institute on Deafness and Other Communication D Research Service Award for Individual Postdoctoral Fellows Role: Principal Investigator The interaction of auditory and visual detection, discrimination, infants' real-world listening environments | F32 DC0015387 \$46,400 |
| 2008-2009 | Students Preparing for Academic and Research Careers (SPARC) Student Research Grant in Communication Disorders Role: Principal Investigator <i>The effect of Dichotic Interaural Intensity Difference training or</i> <i>processing in children</i> | \$2,000 |

PUBLICATIONS

Peer-Reviewed Articles

- Lalonde, K., Walker, E. A., Leibold, L. J., & McCreery, R.W. (submitted). Predictors of susceptibility to noise and speech masking among school-age children with hearing loss or typical hearing.
- Gijbels, L., Yeatman, J.D., **Lalonde, K.**, Doering, P., & Lee, A. K. C. (submitted). Audiovisual speech perception benefits are stable from preschool through adolescence.
- Lalonde, K. Buss, E., Miller, M. K., & Leibold, L. J. (2022). Face masks impact auditory and audiovisual consonant recognition in children with and without hearing loss. *Frontiers in Psychology, 13,* 874345. https://www.frontiersin.org/articles/10.3389/fpsyg.2022.874345/full
- Lalonde, K. & Werner. L. A. (2021). Development of the mechanisms underlying audiovisual speech perception benefit. *Brain Sciences*, *11(1)*, 49. <u>https://www.mdpi.com/2076-3425/11/1/49/htm</u>
- Gijbels, L. Yeatman, J. D., Lalonde, K., & Lee, A. K. C. (2021). Audiovisual speech processing in relationship to phonological and vocabulary skills in first grade. *Journal of Speech, Language, and hearing Research, 64(12), 5022.* <u>https://pubmed.ncbi.nlm.nih.gov/34735292/</u>
- Halverson D. M. (student) & Lalonde, K. (2020). Does visual speech provide release from perceptual masking in children? Journal of the Acoustical Society fo America, 148, EL221-EL226. https://asa.scitation.org/doi/pdf/10.1121/10.0001867
- Lalonde, K. & McCreery R. W. (2020). Audiovisual speech enhancement in school-age hard of hearing children. *Ear and Hearing*, 41(4), 705-719. <u>https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7822589/</u>
- Holt, R. F., Beer, J., Pisoni, D. B., Lalonde, K. & Mulinaro, L. (2020). Family environment in children with hearing aids and cochlear implants: associations with spoken language, psychosocial functioning, and cognitive development. *Ear and Hearing*, 41(4), 762-774. <u>https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7190421/</u>
- Lalonde, K. & Werner, L. A. (2019). Infants' and adults' detection and discrimination of auditory and audiovisual consonants in noise. *Journal of Speech, Language, and Hearing Research, 62(10),* 3860-3875. <u>https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7201336/</u>
- Lalonde, K. (2019). Effects of natural variability in cross-modal correlations on audiovisual speech recognition benefit. *Proceedings of the International Conference of the Speech Communication Association, INTERSPEECH 2019, Graz, Austria. <u>https://www.isca-speech.org/archive_v0/Interspeech_2019/pdfs/2931.pdf</u>*
- Lalonde, K. & Werner, L. A. (2019). Perception of incongruent audiovisual English consonants. *PLOS ONE, 14(3)*: e0213588. <u>https://journals.plos.org/plosone/article/file?id=10.1371/journal.pone.0213588&type=printable</u>
- Lau, B.K., Lalonde, K., Oster, M., Werner, L.A. (2017). Infant pitch perception: missing fundamental melody discrimination. *Journal of the Acoustical Society of America*, 141(1), 65-72. <u>https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6581289/pdf/JASMAN-000141-000065_1.pdf</u>
- Lalonde, K. & Holt, R. F. (2016). Audiovisual speech perception development at varying levels of perceptual processing. *Journal of the Acoustical Society of America, 139(4)*, 1713-1723. <u>https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4826374/pdf/JASMAN-000139-001713_1.pdf</u>
- Lalonde, K. & Holt, R. F. (2015). Preschoolers benefit from visually-salient speech cues. *Journal of Speech, Language, and Hearing Research, 58(1),* 151-162. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4712850/pdf/JSLHR-58-135.pdf
- Lalonde, K. & Holt, R. F. (2014). Cognitive and linguistic sources of variance in 2-year-olds' speech-sound discrimination: a preliminary investigation. *Journal of Speech, Language, and Hearing Research,* 57(1), 308-326. <u>https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5600153/pdf/nihms899940.pdf</u>
- Holt, R. F. & Lalonde, K. (2012). Assessing toddlers' speech sound discrimination. *International Journal of Pediatric Otorhinolaryngology*, *76(5)*, 680-692.

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5600153/pdf/nihms899940.pdf

Holt, R. F., Beer, J., Kronenberger, W. G., Pisoni, D. B., & Lalonde, K. (2012). Contribution of family environment to pediatric cochlear implant users' speech and language outcomes: Some preliminary findings. *Journal of Speech, Language, and Hearing Research*, *55(3)*, 848-864. <u>https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3370076/</u>

ACADEMIC AND PROFESSIONAL HONORS

| | y Career Research Award Presentation g of the American Auditory Society |
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| | 16 th Annual Lessons for Success Workshop, rican Speech-Language-Hearing Association |
| | e in ARO Poster Blitz Session, search in Otolaryngology Midwinter Meeting |
| | f Health Post-Doctoral Fellowship, Fraining Grant, University of Washington |
| 2013 Audiology/Hearing | Sciences Research Travel Award (ARTA) |
| Resident and Grad | f Health/American Auditory Society, uate Student Poster Session Awardee efit from integration of auditory and visual speech cues |
| Resident and Grad | f Health/American Auditory Society uate Student Poster Session Awardee ability in normal-hearing toddlers' speech discrimination |
| Resident and Grad | f Health/American Auditory Society uate Student Poster Session Awardee Io-Change procedure for assessing toddlers' speech discrimination |
| | GPSO/TUGS Recognition Award, Indiana University ate Student of the Month |
| | f Health Pre-Doctoral Fellowship, Fraining Grant, Indiana University |
| 2009-2014 Ronald E. McNair C | Graduate Fellowship, Indiana University |
| 2009 Summa Cum Laude | e, Louisiana State University |
| 2009 Upper-Division Hor | nors Distinction, Louisiana State University |
| 2008-2009 Louisiana State Un | iversity Athletic Foundation Scholarship |
| 2006-2009 Ronald E. McNair F Louisiana State Un | Post-Baccalaureate Achievement Research Scholars Program, iversity |
| 2005-2009 Ben and Clare Thib | oodeaux Scholarship, Louisiana State University |
| 2005-2009 Taylor Opportunity | Program for Students, Louisiana State University |

PRESENTATIONS

Peer-Reviewed Presentations and Posters

- **Lalonde, K.** (2021, December). Predicting children's audiovisual speech recognition thresholds based on unimodal performance. 181st Meeting of the Acoustical Society of America, Seattle, WA.
- Halverson, D. M. & **Lalonde, K.** (2021, December). How do children combine visual speech with other auditory grouping cues? 181st Meeting of the Acoustical Society of America, Seattle, WA.

- Gijbels, L., Yeatman, J.D., **Lalonde, K.**, & Lee, A. K. C. (2021, December). Children's age matters, but not for audiovisual speech enhancement. 181st Meeting of the Acoustical Society of America, Seattle, WA.
- Leibold, L., Porter, H., Lalonde, K., Merchant, G. R., Miller, M. K., & Buss, E. (2021, June). Remote collection of speech recognition data: Considerations for testing children. 180th Meeting of the Acoustical Society of America.
- Lalonde, K., Buss E., Miller, M. K., & Leibold, L. J. (2021, March). Effects of face masks on auditory and audiovisual speech perception in children with and without hearing loss. *A Sound Foundation through Early Amplification, 8th International Pediatric Audiology Conference.*
- Wciorka, A. L., **Lalonde, K. L.**, & Chatterjee, M. (2021, March). Visual cues to perception of intonation. Annual meeting of the American Auditory Society, Scottsdale, AZ.
- Lalonde, K., Leibold, L. J., Buss, E., Miller, M. K. (2021, February). Audiovisual speech perception in children: hearing loss and face masks. Washington University Aging and Development Seminar, St. Louis, MO.
- Halverson, D. & Lalonde, K. (2020, March). Does visual speech provide release from perceptual masking in children? Annual meeting of the American Auditory Society, Scottsdale, AZ.
- Lalonde, K. & Halverson, D. (2020, January). Examining listeners' use of cross-modal temporal cues in audiovisual speech perception. Association for Research in Otolaryngology Midwinter Meeting, San José, CA.
- Lalonde, K., McCreery, R., & Walker, E. (2020, January). Predicting masked speech recognition in children with and without hearing loss: noise and two-talker maskers. Association for Research in Otolaryngology Midwinter Meeting, San José, CA.
- Lalonde, K. (2019, October). Effects of natural variability in cross-modal temporal correlations on audiovisual speech recognition benefit. Greater Plains IDeA-CTR annual scientific meeting, Omaha, NE.
- Lalonde, K. (2019, September). Effects of natural variability in cross-modal temporal correlations on audiovisual speech recognition benefit. INTERSPEECH 2019, Graz, Austria.
- Lalonde, K. & McCreery, R. (2019, March). Audiovisual speech enhancement among school-age, hard-ofhearing children. Annual meeting of the American Auditory Society, Scottsdale, AZ.
- **Lalonde, K.** (2018, October). Effects of hearing aid compression on temporal cues in audiovisual speech. Greater Plains IDeA-CTR annual scientific meeting, Omaha, NE.
- Lalonde, K. & Werner, L. A. (2018, May). Audiovisual speech detection benefits: a comparison across psychophysical approaches. Spring meeting of the Acoustical Society of America, Minneapolis, MN.
- Lalonde, K. & Werner, L. A. (2018, March). Infants use visual cues to enhance speech perception in noise. Annual meeting of the American Auditory Society, Scottsdale, AZ.
- Lalonde, K. & Werner, L. A. (2016, December). Infant auditory and audiovisual speech discrimination. Fifth Joint meeting of the Acoustical Society of America and the Acoustical Society of Japan, Honolulu, HI.
- Lalonde, K. & Werner, L. A. (2016, February). Audiovisual speech perception at varying levels of perceptual processing. Association for Research in Otolaryngology Midwinter Meeting, San Diego, CA.
- Lalonde, K. & Holt, R. F. (2014, October). Audiovisual speech integration development at varying levels of perceptual processing. Fall meeting of the Acoustical Society of America, Indianapolis, IN.
- Lalonde, K. & Holt, R. F. (2014, March). How does level of perceptual processing affect audiovisual integration? Annual meeting of the American Auditory Society, Scottsdale, AZ.
- Lalonde, K. & Holt, R. F. (2013, November). Benefit from integration of auditory and visual speech cues in preschoolers. Annual meeting of the American Speech-Language- Hearing Association, Chicago, IL.
- Holt, R. F., Beer, J., Kronenberger, W., Pisoni, D., Smith, L., & Lalonde, K. (2013, October) Family matters: The influence of family dynamics on spoken language, social, and cognitive development in children with sensory aids. CI 2013 Symposium, Washington, D. C.

- Lalonde, K. & Holt, R. F. (2013, March). Four-year-olds benefit from integration of auditory and visual speech cues. Annual meeting of the American Auditory Society, Scottsdale, AZ.
- Lalonde, K. & Holt, R. F. (2012, June). Identifying sources of variance in normal-hearing two-year-olds' speech discrimination. NHS 2012– Beyond Newborn Hearing Screening: Infant and Childhood Hearing in Science and Clinical Practice, Cernobbio, Italy.
- Lalonde, K. & Humes, L. E. (2012, June). Factors influencing informational and energetic masking in older adults. Second International Conference on Adult Hearing Screening, Cernobbio, Italy.
- Lalonde, K. & Holt, R. F. (2012, March). Accounting for variability in normal-hearing toddlers' speech-sound discrimination. Women in Science Research Conference, Bloomington, IN.
- Lalonde, K. & Holt, R. F. (2012, March). Accounting for variability in normal-hearing toddlers' speech discrimination sensitivity. Annual meeting of the American Auditory Society, Scottsdale, AZ.
- Holt, R. F., Beer, J., **Lalonde, K.**, Kronenberger, B., & Pisoni, D. B. (2011, July) Family environment of pediatric cochlear implant recipients and its potential role in intervention. Thirteenth Symposium on Cochlear Implants in Children (CI 2011), Chicago, IL.
- Lalonde, K. & Holt, R. F. (2011, March). Modified Change/No-Change procedure for assessing toddlers' speech discrimination. Annual meeting of the American Auditory Society, Scottsdale, AZ.
- Lalonde, K., Barker, B. A., & Jumonville, W. J. (2008, November). Effect of Dichotic Interaural Intensity Difference training on children's (C)APD. Annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.

Other Professional Presentations

Lalonde, K. (2020, November). Audiovisual speech perception: mechanisms, development, and hearing loss. Indiana University, Bloomington, IN.

- Lalonde, K. (2019). Audiovisual speech perception benefit: mechanisms and development. Boys Town National Research Hospital: Listening, Language, and Learning Lecture, Omaha, NE.
- Lalonde, K. (2016, May). Underlying mechanisms in infant audiovisual speech perception. University of Washington, Auditory Neuroscience Training Grant Retreat, Seattle, WA.
- Lalonde, K. (2015, May). Audiovisual speech perception development. University of Washington, Auditory Neuroscience Training Grant Retreat, Seattle, WA.
- Lalonde, K. (2014, June). Developmental changes in audiovisual speech perception at varying levels of perceptual processing. Indiana University, Speech and Hearing Sciences, Bloomington, IN.
- Lalonde, K. & Holt, R. F. (2012, March). Accounting for variability in normal-hearing two-year-olds' speechsound discrimination. Indiana University, Speech and Hearing Sciences Colloquium Series, Bloomington, IN.
- Lalonde, K. & Holt, R. F. (2011, January). Modified Change/No-Change procedure for assessing speech discrimination in toddlers. Indiana University, Speech and Hearing Sciences Colloquium Series, Bloomington, IN.
- Lalonde, K. & Holt, R. F. (2010, June). A method for measuring speech discrimination in toddlers. Speech Research Lab, Indiana University, Bloomington, IN.
- Lalonde, K. (2007, March). Effect of Dichotic Interaural Intensity Difference training on children's (C)APD. Louisiana State University, Department of Communication Sciences & Disorders, Baton Rouge, LA.

TEACHING EXPERIENCE

Boys Town National Research Hospital (2017 – present)

Summer 2020 Co-mentor, audiology (Au.D.) student's summer research project National Institute of Health – NIDCD National Research Service Award, Short-Term Institutional Research Training Grant (T35)

| Kaylah Lalonde – C. V. | | | | | |
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| Summer 2019 | Mentor, audiology (Au.D.) student's summer research project National Institute of Health – NIDCD National Research Service Award, Short-Term Institutional Research Training Grant (T35) | | | | |
| 2017 – present | Annual Responsible Conduct of Research course lecture on Mentoring | | | | |
| 2018 – present | Annual lecture on plotting data for Short-Term Institutional Research Training Grant (T35) students | | | | |
| University of Washington (2014-present) | | | | | |
| 2022 | Member, Graduate | | | | |
| Summer 2016 | Instructor for undergraduate course: The Nature of Sound | | | | |
| Spring 2015 | Guest lecturer for undergraduate course: Hearing Sciences topic: Speech Perception | | | | |
| Indiana University | (2009-2014) | | | | |
| Summer 2014 | Instructor for undergraduate course: Introduction to Phonetics for Speech and Hearing Sciences | | | | |
| Fall 2013 | Guest lecturer for undergraduate course: Speech Anatomy and Physiology – topic: Hearing Anatomy – topic: Hearing Physiology | | | | |
| Spring 2013 | Guest lecturer for undergraduate course: Auditory Rehabilitation – topic: Auditory Processing Disorders | | | | |
| Summer 2012 | Co-mentor for summer medical student research trainee project | | | | |

- Spring 2012 Co-teacher for graduate level course: Introduction to Psychoacoustics
- 2011-2012 Co-mentor for undergraduate honors student thesis

Louisiana State University (2005-2009)

Spring 2009 Guest Lecture for graduate course: Spoken Language Processing – topic: Auditory Processing Disorders

PROFESSIONAL ACTIVITIES

National and International

| Editorial Board Member Journal of Speech, Language, and Hearing Research | 2018-present |
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| Ad Hoc Reviewer | |
| Ear and Hearing Journal of Child Language Infancy Journal of Special Education and Rehabilitation Journal of the Acoustical Society of America International Journal of Audiology Hearing Research Brain Sciences Applied Psycholinguistics Psychological Science | |
| ASHA Foundation Scholarship application review committee | 2020 |
| ASHA's Students Preparing for Academic and Research Careers (SPARC) Award review committee | 2020 |
| Panel Moderator: "Speech Communication: Realistic factors and measurements" Association for Research in Otorhinolaryngology Midwinter Meeting | 2021 |
| University | |
| Committee Member Indiana University Graduate and Professional Student Organization Faculty Mentor Award Committee | 2013 |
| Representative Indiana University Graduate and Professional Student Organization | 2012-2013 |
| Departmental | |
| Co-President Indiana University SPHS Ph.D. Organization | 2010-2012 |
| Member Indiana University SPHS Ph.D. Organization | 2009-2014 |
| Vice President & Senior Liaison National Student Speech-Language-Hearing Association, Louisiana State | 2008-2009 e University Chapter |
| MEMBERSHIPS | |
| American Auditory Society Acoustical Society of America | |

Acoustical Society of America American Speech-Language-Hearing Association