

## Guidelines for Appropriate HAT Use In Classrooms with Younger Students

| Scenario   | Equipment to Use   | Who Should Use the Microphone?  |
|--|--|---|
| Circle or Story Time: 1 or more students with hearing loss   | Soundfield/CADS*, Personal System  | Teacher   |
| Small Groups and Snack Time: 1 student with hearing loss   | Personal system  | Whoever is talking at that child's table; Pass the microphone so the child can follow the conversation.   |
| Small Groups and Snack Time: Multiple students with hearing loss all synched or connected to the same FM frequency or wireless network                         | If students with hearing loss are in the same group, use the personal system.<br><br>If not, do not use either system. | If the students are in the same group: Pass between the other members of the student's group as they take turns talking.  |
| Small Groups and Snack Time: Multiple students with hearing loss all synched/connected to different frequencies/networks                                       | Personal system with multiple transmitters***  | Pass between the leader and participants in the students' groups as they take turns talking.  |
| School Assembly or Special Visitor   | Personal system; Soundfield/CADS or school PA system   | Pass among speakers.  |
| Speech Therapy   | Personal system or Nothing   | If the speech room has good acoustics, HAT may not be needed. If, however, the room has a great deal of background noise then HAT use should be considered. Pass from person to person if there are multiple speakers in a group. |
| Special Classes (art, gym, music, etc.)  | Personal system to go with students**  | Teacher wears microphone; passes among students during discussions; Puts on "mute" during student activities not requiring direct instruction.  |
| Multiple speakers in the same room (ex: 2 teachers leading 2 different small groups and multiple students are synched/connected to the same frequency/network) | If students with hearing loss are in the same group, use the personal system.<br><br>If not, do not use either system. | If the students are in the same group: Pass among the other members of the student's group as they take turns talking.  |
| Multiple speakers in the same room (ex: 2 teachers leading 2 different small groups and only one student has hearing loss and uses HAT)                        | Personal system  | Whoever is talking to that child's group; Pass the microphone so the child can follow the conversation over the background noise of the other group.  |
| Standardized speech and language testing (ex: PLAI, PLS, Goldman Fristoe)  | Personal system  | Speech Language Pathologist or Test Administrator.  |

\*Classroom Audio Distribution Systems (CADS; a.k.a. sound field systems)

\*\*Work with your audiologist to determine whether frequencies will interfere with one another if transmitters are moved throughout the building.

\*\*\*Consult your audiologist regarding the use of multiple transmitters.