

CURRICULUM VITAE

Name: Lisa Goffman
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 Center for Deafness, Language, and Learning
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EDUCATION

<u>Degree</u>	<u>Year</u>	<u>Institution</u>	<u>Years</u>
B.A.	1982	Purdue University	1980-1982
M.S.	1985	Purdue University	1983-1985
Ph.D.	1994	Purdue University	1989-1994

RESEARCH AND PROFESSIONAL EXPERIENCE

<u>Dates</u>	<u>Institution</u>
2024-	Scientist-Endowed Chair, Center for Childhood Deafness, Language and Learning, Boys Town National Research Hospital
2021-2023	Director of Research at the Callier Clinical Research Center and the Department of Speech, Language, and Hearing, Behavioral and Brain Sciences, University of Texas at Dallas
2017-2023	Professor and Nelle Johnston Chair in Early Childhood Communication Disorders, Behavioral and Brain Sciences, University of Texas at Dallas
2009-2016	Professor, Department of Speech, Language, & Hearing Sciences, Purdue University
2000-2009	Associate Professor, Department of Speech, Language, & Hearing Sciences, Purdue University
1995-2000	Assistant Professor, Department of Audiology and Speech Sciences, Purdue University
1990	Instructor, Graduate Seminar in Infant Growth and Development, Erikson Institute of Loyola University, Chicago, IL

CLINICAL EXPERIENCE

1985-1989	Lake County Parent-Infant Center, Libertyville, IL
1988-1989	Evanston Hospital Neonatal Intensive Care Unit and Follow-up Clinic, Evanston, IL

CERTIFICATIONS

- 1986-present American Speech, Language, and Hearing Association
Certificate of Clinical Competence in Speech-Language Pathology
- 1989 Certificate in Infant and Family Studies, Erikson Institute, Loyola University, Chicago, IL (18 credit hour post M.S. program)

GRANTS RECEIVED

Extramural

National Institutes of Health (NIDCD), Principal Investigator (with LouAnn Gerken), "A Developmental Framework for Linking Phonological and Morpho-syntactic Sequential Pattern Rules in Developmental Language Disorder" (R01 DC018410). Funded 8/1/20-7/31/25.

National Institutes of Health (NIDCD), Principal Investigator, "Sequential pattern learning in children with developmental language disorder" (R01 DC016813). Funded 12/1/17-11/30/24.

National Science Foundation (NSF), Affiliated Faculty (Maguire & Owen MPIs), "REU Site: Culturally responsive research in developmental sciences" (1950280). Funded 8/1/21-7/31/24.

National Institutes of Health (NIDCD), Sponsor (PI Benham), "Novel Phonological Sequence Learning in Early Typical and Atypical Development" (F31 DC17904). Funded 5/19-4/21.

National Institutes of Health (NIMH), Mentor (PI Tonnsen), "Telehealth assessment of syndromic autism risk infants" (K23 MH111955). Funded 6/15/17-5/31/22.

National Institutes of Health (NIDCD), Co-Investigator (PI Malandraki) "Neural and behavioral correlates of swallowing and speech in unilateral spastic cerebral palsy" (R21 DC015867). Funded 7/17-6/20.

2017 American Academy of Cerebral Palsy and Developmental Medicine (AACPD) Pedal with Pete Award, Co-Investigator (PI: Malandraki) "Neuroplastic adaptations of swallowing and speech in cerebral palsy: a 2-center study to identify new treatment targets."

National Institutes of Health (AHRQ), Co-Investigator (PI Wachs), "Gestureclean: A touchless interaction language for the operating room" (R18 HS024887). Funded 9/1/16-8/31/19.

National Institutes of Health (NIDCD), Principal Investigator, "Language-Motor Relations in Children's Speech Production" (R01 DC04826). Funded 6/1/10-12/31/16.

National Institutes of Health (NIDCD), Sponsor (PI Vuolo), "Articulatory, Segmental, and Prosodic Characteristics in Children with Speech Sound Disorders" (F31). Funded 9/15-8/17.

National Institutes of Health (NIDCD), Principal Investigator, "Language-Motor Relations in Children's Speech Production" (R01 DC04826). Funded 10/1/01-9/30/08.

National Institutes of Health (NIDCD), Co-Investigator (Peter Richtsmeier, Principal Investigator), "Talker variability in typical and language impaired children's language learning" (R03DC011898). Funded 7/11-6/14.

National Institutes of Health (NIDCD), Mentor (Laurence Leonard, Principal Investigator), "Communication Disorders" (T32 DC00030). Funded 7/01/12-6/30/17.

National Institutes of Health (NIDCD), Co-Investigator (Margaret Rogers, Principal Investigator), "Lessons for Success Conference" (U13 DC007835-09). Funded 1/14-12/18.

National Institutes of Health (NIDCD), Co-Investigator (Anne Smith and Christine Weber-Fox, Principal Investigators), "Physiological Correlates of Stuttering" (R01 DC00559). Funded 2/08-1/13.

National Institutes of Health (NIDCD), Co-Investigator (Anne Smith, Principal Investigator), "Physiological Correlates of Stuttering" (R01 DC00559). Funded 2005-2008.

National Institutes of Health (NIDCD), Principal Investigator, "Motor and Language Interactions in Children's Speech" (R03 DC 03025-01). Funded 5/1/96 to 4/30/98.

National Institutes of Health (NIDCD), Co-Investigator (Anne Smith, Principal Investigator), "Speech Motor Processes: Age Related Changes" (R01 DC02527). Funded 8/1/96-7/31/01.

Intramural

Kinley Trust, "Processing Biases in Infant Speech Perception" (B. Younger-Rossman, PI), 2001.

Kinley Trust, "Origins of Linguistic Variability in Children" 1998.

PUBLISHED WORK

Refereed Articles (*indicates student or trainee)

Goffman, L., & Gerken, L. (2023) A developmental account of the role of sequential dependencies in typical and atypical language learners, *Cognitive Neuropsychology*, PMID 37963089

Richtsmeier, P.T., & Goffman, L. (2023). Statistical learning of phonotactics by children are affected by another statistical learning task. *Applied Psycholinguistics*, 44,1124-1142.

*Hahn Arkenberg, R. E., Mitchell, S. S., Craig, B. A., Brown, B., Burdo-Hartman, W., Lundine, J. P., Goffman, L., Smith, A., & Malandraki, G. (2023). Neuromuscular adaptations of swallowing and speech in unilateral cerebral palsy: Shared and distinctive traits. *Journal of Neurophysiology*, 130, 1375-1391. PMID: 37877193.

*Teplansky, K. J., Wisler A., Goffman, L., Wang, J. (2023). The Impact of Stimulus Length in Tongue and Lip Movement Pattern Stability in Amyotrophic Lateral Sclerosis. *Journal of Speech, Language, & Hearing Research*, 21. PMID: 37988653.

*Keidler, K., Vuolo, J., & **Goffman, L.** (2023). Children with developmental language disorder show deficits in the production of musical rhythmic groupings. *Journal of Speech, Language, and Hearing Research*, 66, 4481-4496

Arkenberg, R., Malandraki, G., Brown, B., Mitchell, S., Craig, B., & Goffman, L. (2023). Shared and separate neuromuscular underpinnings of swallowing and motor speech development in the school age years. *Journal of Speech, Language, and Hearing Research*.

Goffman, L., *Factor, L., *Barna, M., *Cai, F., & *Feld, I. (2023). Phonological and articulatory deficits in the production of novel signs in children with developmental language disorder. *Journal of Speech, Language, and Hearing Research*, 66, 1051-1067.

*Benham, S., Weisler, A., Wang, J., & Goffman, L. (2023). Acoustic and kinematic methods of indexing spatiotemporal stability in children with developmental language disorder. *Journal of Speech, Language, and Hearing Research*, epub ahead of print.

Abu-Zhaya, R., Goffman, L., Brosseau-Lapr e, F., *Roepke, E., & Seidl, A. (2023). The effect of somatosensory input on word recognition in typical children and those with speech sound disorder. *Journal of Speech, Language, and Hearing Research*, 66, 84-97.

Malandraki, G., *Mitchell, S. S., *Hahn Arkenberg, R. E., Brown, B., Craig, B. A., Burdo-Hartman, W., Lundine, J. P., & Goffman, L. (2022). Swallowing and motor speech skills in unilateral cerebral palsy: Novel findings from a preliminary cross-sectional study. *Journal of Speech, Language, and Hearing Research*, 25, 3300-3315.

*Factor, L. & Goffman, L. (2022). Phonological characteristics of novel gesture production in children with developmental language disorder: Longitudinal findings. *Applied Psycholinguistics*, 43, 333-362.

Wisler, A., Goffman, L., Zhang, L., & Wang, J. (2022). Influences of methodological decisions on assessing the spatiotemporal stability of speech movement sequences. *Journal of Speech, Language, and Hearing Research*, 65, 538-554.

*Benham, S., & Goffman, L. (2022). A longitudinal study of the phonological organization of novel word forms in children with developmental language disorder. *International Journal of Speech Language Pathology*, 24:2, 212-223, DOI: [10.1080/17549507.2021.1975816](https://doi.org/10.1080/17549507.2021.1975816)

*Sack, L., Dollaghan, C., & Goffman, L. (2022). Contributions of early motor deficits in predicting language outcomes among preschoolers with developmental language disorder *International Journal of Speech Language Pathology*, 24, 362-374.

Gerken, L., Plante, E., & Goffman, L. (2021). Not all procedural learning tasks are difficult for adults with developmental language disorder *Journal of Speech, Language, and Hearing Research*, 64, 922-934

*Vuolo, J., & Goffman, L. (2020). Vowel accuracy and segmental variability differentiate children with developmental language disorder in nonword repetition. *Journal of Speech, Language, and Hearing Research*, 63, 3945-3960.

*Benham, S., & Goffman, L. (2020). Lexical-Semantic Cues Induce Sound Pattern Stability in Children with Developmental Language Disorder, *Journal of Speech, Language, and Hearing Research*, 63, 4109-4126.

McGregor, K. K., Goffman, L., Van Horne, A. O., Hogan, T. P., & Finestack, L. H. (2020). Developmental language disorder: Implications for advocacy, research, and clinical services. *Perspectives*, 5, 38-46..

Goffman, L., & Gerken, L. (2020). An alternative to the procedural-declarative memory account of developmental language disorder. *Journal of Communication Disorders*, 83, PMID:31669877.

Gerken, L. Quam, C., Goffman, L. (2019). Adults fail to learn a type of linguistic pattern that is readily learned by infants. *Language Learning and Development*, 15, 279-294.

*Vuolo, J., & Goffman, L. (2018). Language skill mediates the relationship between language load and articulatory variability in children with language and speech sound disorders. *Journal of Speech, Language, and Hearing Research*, 61, 3010-3022.

*Benham, S., Goffman, L., & Schweickert, R. (2018). An application of network science to phonological sequence learning in children with developmental language disorder. *Journal of Speech, Language, and Hearing Research*, 61, 2275-2291.

Seidl, A. Brosseau-Lapre, F., Goffman, L. (2018). The impact of brief restriction to articulation on children's subsequent speech production. *Journal of the Acoustical Society of America*, 143.

*Saletta, M., Goffman, L., Ward, C., & Oleson, J. (2018). Influence of language load on speech motor skill in children with specific language impairment. *Journal of Speech, Language, and Hearing Research*, 61, 675-689.

*Richtsmeier, P., & Goffman, L. (2017). Perceptual statistical learning over one week in child speech production. *Journal of Communication Disorders*, 68, 70-80.

*Gladfelter, A., & Goffman, L. (2017). Semantic richness and word learning in children with autism spectrum disorder. *Developmental Science*, 21.

*Vuolo, J., & Goffman, L. (2017) An exploratory study of the influence of load and practise on segmental and articulatory variability in children with speech sound disorders. *Clinical Linguistics and Phonetics*, 31, 331-350.

*Vuolo, J., Goffman, L., & Zelaznik, H. (2017). Deficits in Coordinative Bimanual Timing Control in Children with Specific Language Impairment. *Journal of Speech, Language, and Hearing Research*, 60, 393-405.

*Saletta, M., Goffman, L., & Hogan, T. (2016). Orthography and Modality Influence Speech Production in Skilled and Poor Readers. *Journal of Speech, Language, and Hearing Research*, 59, 1421-1435.

*Heisler, L., & Goffman, L. (2016). The influence of phonotactic probability and neighborhood density in children's production of newly learned words. *Language, Learning, and Development*, 12, 338-356. NIHMSID 789116.

*Saletta, M., Goffman, L., & Brentari, D. (2015). Reading skill and exposure to orthography influence speech production. *Journal of Applied Psycholinguistics*, 37, 411-434. PMID 4820249.

*Richtsmeier, P. T., & Goffman, L. (2015). Learning trajectories for speech motor performance in children with specific language impairment. *Journal of Communication*

Disorders, 55, 31-43. NIHMSID: NIHMS672073

*Brumbach, A., & Goffman, L. (2014). Interaction of language processing and motor skill in children with specific language impairment. *Journal of Speech, Language, and Hearing Research*, 57, 158-171. NIHMSID: NIHMS571959

*Gladfelter & Goffman (2013). The influence of prosodic stress patterns and semantic depth on novel word learning in typically developing children. *Language, Learning, and Development*, 9, 151-174.

Goffman, L., & Westover, S. (2012). Interactivity in prosodic representations in children. *Journal of Child Language*, 40, 1032-1056.

Smith, A., Goffman, L., Sasisekaran, J., & Weber-Fox, C. (2012). Language and motor abilities of preschool children who stutter: Evidence from behavioral and kinematic indices of nonword repetition performance. *Journal of Fluency Disorders*, 37, 344-358.

Ertmer, D., & Goffman, L. (2011). Speech production accuracy and variability in young cochlear implant recipients: Comparisons with typically developing peers. *Journal of Speech, Language, and Hearing Research*, 54, 177-189.

*Chakraborty, R., & Goffman, L. (2011). Production of lexical stress in non-native speakers of American English: Kinematic correlates of stress and transfer. *Journal of Speech, Language, and Hearing Research*, 54, 821-835

Zelaznik, H. N., & Goffman, L. (2010). Motor abilities and timing behavior in children with specific language impairment. *Journal of Speech, Language, and Hearing Research*, 53, 283-293.

Deevy, P., Weil, L. W., Leonard, L. B., & Goffman, L. (2010). Extending use of the NRT to pre-school aged children with and without specific language impairment. *Language, Speech, and Hearing Services in the Schools*, 41, 277-288.

*Heisler, L., Goffman, L., & Younger, B. (2010). Semantic and articulatory interactions in children's language production. *Developmental Science*, 13, 722-730.

*Richtsmeier, P., Gerken, L., Goffman, L., & Hogan, T. (2009). Statistical frequency in perception affects children's lexical production. *Cognition*, 111, 372-377.

Goffman, L., Smith, A., *Heisler, L., & *Ho., M. (2008). Coarticulation as an index of speech production units in children and adults. *Journal of Speech, Language, and Hearing Research*, 51, 1424-1437.

*Chakraborty, R., Goffman, L., & Smith, A. (2008). Physiological indices of bilingualism: Oral motor coordination and speech rate in Bengali-English speakers. *Journal of Speech, Language, and Hearing Research*, 51, 321-332.

*Owen, A. J., & Goffman, L. (2007). Acoustic correlates of inflectional morphology in the speech of children with specific language impairment and their typically developing peers. *Clinical Linguistics and Phonetics*, 21, 501-522.

Goffman, L., Gerken, L. A., & *Lucchesi, J. (2007). Relations between segmental and motor variability in prosodically complex non-word sequences. *Journal of Speech, Language, and Hearing Research, 50*, 444-458.

Goffman, L., *Heisler, L., & *Chakraborty, R. (2006). Mapping of prosodic structure onto words and phrases in children's and adults' speech production. *Language and Cognitive Processes, 21*, 25-47.

Goffman, L. (2004). Kinematic differentiation of prosodic categories in normal and disordered language development. *Journal of Speech, Language, and Hearing Research, 47*, 1088-1102.

Goffman, L., Ertmer, D. J., & *Erdle, C. (2002). Changes in speech production in a child with a cochlear implant: Acoustic and kinematic evidence. *Journal of Speech, Language, and Hearing Research, 45*, 891-901.

Goffman, L., & Leonard, J. (2000). Growth of language skills in preschool children with specific language impairment: Implications for assessment and intervention. *American Journal of Speech Language Pathology, 9*, 151-161.

Smith, A., Johnson, M., McGillem, C., & Goffman, L. (2000). On the assessment of stability and patterning of speech movements. *Journal of Speech, Language, and Hearing Research, 43*, 277-286.

Goffman, L. (1999). Prosodic influences on speech production in children with specific language impairment and speech deficits: Kinematic, acoustic, and transcription evidence. *Journal of Speech, Language, and Hearing Research, 42*, 1499-1517.

Goffman, L., & *Malin, C. (1999). Metrical effects on speech movements in children and adults. *Journal of Speech, Language, and Hearing Research, 42*, 1003-1015.

Goffman, L., & Smith, A. (1999). Development and phonetic differentiation of speech movement patterns. *Journal of Experimental Psychology: Human Perception and Performance, 25*, 649-660.

Smith, A., & Goffman, L. (1998). Stability and patterning of speech movement sequences in children and adults. *Journal of Speech, Language, and Hearing Research, 41*, 18-30.

Schwartz, R. G., Pettinou, K., Goffman, L., Lazowski, G., & Cartusciello, C. (1996). Young children's production of syllable stress: An acoustic analysis. *Journal of the Acoustical Society of America, 99*, 3192-3200.

Goffman, L., Schwartz, R. G., & Marton, K. (1996). Information level and young children's phonological accuracy. *Journal of Child Language, 23*, 337-347.

Schwartz, R. G., & Goffman, L. (1995). Metrical patterns of words and production accuracy. *Journal of Speech and Hearing Research, 38*, 876-888.

Kelly, E. M., Smith, A., & Goffman, L. (1995). Orofacial muscle activity of children who stutter: A preliminary study. *Journal of Speech and Hearing Research, 38*, 1025-1036.

Smith, A., Goffman, L., Zelaznik, H., Ying, G., & McGillem, C. (1995). Spatiotemporal stability and patterning of speech movement sequences. *Experimental Brain Research*, 104, 493-501.

Goffman, L., & Smith, A. (1994). Motor unit territories in the human perioral musculature. *Journal of Speech and Hearing Research*, 37, 975-984.

Wohlert, A. B., & Goffman, L. (1994). Human perioral muscle activation patterns. *Journal of Speech and Hearing Research*, 37, 1032-1040.

Book Chapters and Proceedings

*Saletta, M., *Gladfelter, A., *Vuolo, J., & Goffman, L. (2015). Interaction of motor and language factors in the development of speech production. R. Bahr and E. Silliman (Eds.). *Handbook of Communication Disorders*. Routledge.

Goffman, L. (2015). Language and motor interactions in development. In P. J. Brookes & V. Kempe (Eds.). *Encyclopedia of Language Development*. Thousand Oaks, CA: Sage Publications.

Goffman, L. (2015). Language effects in acquisition. In M. Redford (Ed.), *Handbook of Speech Production*. New Jersey: Wiley-Blackwell.

Goffman, L. (2010). Dynamic interaction of motor and language factors in development. B. Maassen, P. H. H. M. van Lieshout, R. Kent, & W. Hulstijn (Eds.), *Speech motor control: New developments in applied research*. Oxford: Oxford University Press.

Goffman, L. (2006). Integration of motor and speech/language processes in normal and disordered development. *Revue de l'Ordre des orthophonistes et audiologistes du Quebec*, 18 (3), 17-22.

Goffman, L. (2005). Assessment and classification: An integrative model of language and motor contributions to phonological development. In: A. G. Kamhi & K. E. Pollock (Eds.), *Phonological disorders in children: Assessment and intervention* (pp. 51-64). Baltimore: Paul H. Brookes.

Smith, A., & Goffman, L. (2004). Interaction of motor and language factors in the development of speech production. In: B. Maassen, R. Kent, H. Peters, P. van Lieshout, & W. Hulstijn (Eds.), *Speech motor control in normal and disordered speech* (pp. 225-252). Oxford: Oxford University Press.

Goffman, L. (2004). Motor speech involvement in children. In: R. D. Kent (Ed.), *MIT Encyclopedia of Communication Disorders*. Cambridge, MA: MIT Press.

Smith, A., & Goffman, L. (2003). Speech motor development: An interactive, multiple component framework. In: L. D. Shriberg & T. F. Campbell (Eds.), *Proceedings of the 2002 Childhood Apraxia of Speech Symposium* (pp. 137-157). Carlsbad, CA: The Hendrix Foundation.

Stark, R. E., & Goffman, L. (1996). Development of speech and language. In: B. Berg (Ed.), *Handbook of Pediatric Neurology* (pp. 383-396). New York: McGraw-Hill.

Smith, A., Goffman, L., & Stark, R. E. (1995). Speech motor development. *Seminars in Speech and Language*, 16, 87-99.

Goffman, L., & Stark, R. E. (1991). Early language assessment within a multiple parameter developmental framework. *Clinics in Communication Disorders: Infant Assessment*, 1, 41-58.

PRESENTATIONS

International

Kreidler, K., & Goffman, L. (2022, June). Movement implementation of weak syllables in iambic words in children with developmental language disorder. Poster presented at the International Child Phonology Conference, West Lafayette, IN.

Goffman, L. (2022, June). “*Motor Contributions to Understanding Language Production in Typical and Atypical Child Talkers.*” Invited talk presented at the 12th International Workshop on Language Production. Carnegie Mellon University, Pittsburgh, PA.

Goffman, L. (2020, December). Development of speech production in typical and atypical learners. Invited talk presented at the 12th International Seminar on Speech Production. Haskins Laboratories, Yale University; Virtual Conference (due to COVID 19).

Goffman, L., Benham, S., & Vuolo, J. (2019, June). Deficits in the production of phonological form as a core feature of developmental language disorder. Paper presented at the International Child Phonology Conference, Montreal, Canada.

Benham, S., & Goffman, L. (2019, June). Articulatory and Phonological Methods for Assessing Speech Production Variability in Typical and Atypical Language Development. Poster presented at the International Child Phonology Conference, Montreal, Canada.

Goffman, L., Benham, S., & Gladfelter, A. (2018, June). *Phonological Sequencing Deficits in Spoken and Signed Words in Children with Developmental Language Disorder.* Poster presented at LabPhon16 Conference, Lisbon, Portugal.

Benham, S., & Goffman, L. (2018, June) Segment and Syllable Relationships in Novel Word Learning in Children with Typical and Atypical Language Development. Poster presented at LabPhon16 Conference, Lisbon, Portugal.

Benham, S., & Goffman, L. (2017, June). Lexical and phonological effects of words and nonwords on children with developmental language disorder. Paper presented at the International Child Phonology Conference, Washington, DC.

Benham, S., & Goffman, L. (2015, June). Differential effects of motor and phonological variability on speech production in children with SLI. Poster presented at the International Child Phonology Conference, Newfoundland, Canada.

Richtsmeier, P., & Goffman, L. (2013, June). Statistical learning in the development of speech production. Paper presented at the International Child Phonology Conference, Nijmegen, Netherlands.

Vuolo, J., Saletta, M., & Goffman, L. (2013, May). Musical and prosodic sequencing in children with specific language impairment. Poster presented at the Inaugural Symposium on Music and Language. Center for Research on Brain, Language, and Music, Montreal, Canada.

Goffman, L. (2009, December). Specific Language Impairment is not Specific: Influences of Motor Factors, University of Montreal, Montreal.

Goffman, L. (2009, September). The integration of motor factors into accounts of language development: Learning and production units. McGill University, Montreal, Canada.

Goffman, L., & Smith, A. (2006, June). Dynamic interaction of motor and language factors in speech production. Invited paper presented at the 5th International Conference on Speech Motor Control, Nijmegen, Netherlands.

Goffman, L., Gerken, L., King, J., & Heisler-Vink, L. (2003, July). Linkages between the production of rhythmic movement sequences and the acquisition of prosodic structure. Poster presented at the Child Phonology Meeting, Vancouver, BC.

Owen, A., & Goffman, L. (2003, July). Acoustic correlates of finiteness. Poster presented at the Child Phonology Meeting, Vancouver, BC.

Goffman, L., Vink, L., & Chakraborty, R. (2002, July). Physiological indices of prosodic structure. Poster presented at the Association for the Study of Child Language International Congress, Madison, WI

Smith, A., & Goffman, L. (2002, June). Interaction of motor and language factors in the development of speech production. Invited paper presented at the 4th International Conference on Speech Motor Control, Nijmegen, Netherlands.

National

Goffman, L. (2024, February). A developmentally grounded account of sequential pattern learning deficits in developmental language disorder. Invited distinguished alumni colloquium, Speech, Language, and Hearing Sciences, Purdue University.

Goffman, L. (2023, May). A developmental account of the role of sequential dependencies in typical and atypical language learners. Distinguished speaker for the Behavioral and Brain Sciences Colloquium, University of Texas at Dallas.

Cullinan, M., Gladfelter, A., Benham, S., & Goffman, L. (2023, June). The Role of Semantic Richness in Novel Word-Form Learning in Children with DLD. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Kreidler, K., & Goffman, L. (2022, June). Sustained deficits in prosodic organization in children with developmental language disorder. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Gerken, L., Figueroa, M., & Goffman, L. (2022, June). 11-month-olds can learn a phonological pattern that adults cannot. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Sack, L., Helie, S., Scoppa, M., Savkovic, N., Singh, S., & Goffman, L. (2022, June). Does sequential pattern learning on a serial reaction time task relate to language, motor, and cognitive skills in preschool-aged children? Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Scoppa, M., Gerken, L., Glickman, S., Benham, S., & Goffman, L. (2022, June). The acquisition of a rule-based sound sequence in typically developing 4- to 6-year-old children. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Factor, L., McBride, G., Kreidler, K., Berry, I., Savkovic, N., & Goffman, L. (2022, June). Phonological complexity in novel gesture learning: Implications for domain-general mechanisms of language development. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Goffman, L. (2021, October). A deficit in sequential pattern learning in developmental language disorder. Invited paper presented at the Pennsylvania State Center for Language Science. Virtual due to COVID.

Kreidler, K., & Goffman, L. (2021, June). Prosodic patterns during a manual rhythmic sequencing task in children with developmental language disorder. Poster to be presented at the Symposium for Research in Child Language Disorders, Virtual meeting due to COVID.

Myers, I., Goffman, L., & Benham, S. (2021, June). Deficits in articulatory organization in the production of familiar words in children with DLD. Poster to be presented at the Symposium for Research in Child Language Disorders, Virtual meeting due to COVID.

Arkenberg, R. H., Mitchel, S., Brown, B., Goffman, L., & Malandraki, G. A. (2021, March). The neuromuscular development of swallowing continues into the school-age years: evidence from a preliminary cross-sectional study. Poster to be presented at the Annual Meeting of the Dysphagia Research Society, Virtual meeting due to COVID.

Malandraki, G. A., Mitchell, S., Brown, B., Arkenberg, R., Lundine, J., Burdo-Hartman, W., Craig, B., & Goffman, L. (2021, March). Feeding skills and eating efficiency are reduced in self-feeding school-age children with unilateral CP: an unrecognized reality. Paper to be presented at the Annual Meeting of the Dysphagia Research Society, Virtual meeting due to COVID.

Kreidler, K., Goffman, L., Vuolo, J., & Tensmeyer, E. (2020, November). Rhythmic production in children with developmental language disorder. Poster accepted to be presented at the annual meeting of the American Speech, Language, and Hearing Association; meeting cancelled due to COVID. Received Meritorious Poster Award.

Factor, L., & Goffman, L. (2019, June). Novel Gesture Production and Longitudinal Language Outcomes in Children with Developmental Language Disorder. Paper presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Sack, L., Goffman, L., Dollaghan, C., Wang, J., & Sang, M. (2019, June). Predictors of language outcome in children with developmental language disorder. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Benham, S., & Goffman, L. (2019, June). The Role of a Lexical Referent in Stabilizing Speech Production in Children with Developmental Language Disorder. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Benham, S., & Goffman, L. (2019, May). Network Science Contributions to Characterizing the Phonological Structure of Novel Word Learning in Typical and Atypical Language Development. Emerging Area of Research workshop, How systems learn, change, and self-organize: Insights from network science, Bloomington, IN.

Goffman, L. (2018, March). Sequential pattern learning in developmental language disorder. Invited speaker for the Indiana University Diane Kewley-Port Lecture, Bloomington, Indiana

Goffman, L. (2017, September). Sequential pattern learning in developmental language disorders. Center for Vital Longevity, University of Texas at Dallas.

Jose, J. V., Wu, D., Goffman, L., Brown, L., & Gladfelter, A. (2017, November). A quantitative analysis of speech kinematics during word learning in children with autism. Poster presented at Neuroscience, Washington DC.

Isbell, K., Goffman, L., Brosseau-Lapre, F., & Seidl, A., (2017, June). Brief restrictions to articulation impact young children with speech sound disorder. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Abu-Zhaya, R., Goffman, L., Brosseau-Lapre, F., Schwalm, D., & Seidl, A. (2017, June). The impact of motor disruption on speech perception in 4-year-olds. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Goffman, L. (2017, March). Shared cognitive mechanisms influence language and action in children with specific language impairment. Invited talk for the Woolfolk Distinguished Lecture Series, University of Texas at Austin.

Goffman, L. (2016, November). Disorders at the interface of language and motor control: Evidence from language development and disorders. Invited talk in special session (in collaboration with Frank Guenther, Edwin Maas, and Joe Duffy) presented at the annual meeting of the American Speech, Language, and Hearing Association, Philadelphia, PA.

Vuolo, J., & Goffman, L. (2016, November). Prosodic modulation in children with childhood apraxia of speech and specific language impairment. Poster presented at the American Speech-Language Hearing Association Convention, Philadelphia, PA.

Benham, S., Goffman, L., & Schweickert, R. (2016, October). An application of network science to speech production in children with specific language impairment. Paper presented at the Winer Conference on Network Science in Cognitive Structures, Purdue University.

Goffman, L. (2016, September). How linguistic intentions are instantiated in motor action. Invited talk presented at the 11th Annual Eleanor M. Saffran Conference on Cognitive Neuroscience and Rehabilitation of Communication Disorders.

Ellis-Weismer, S., Goffman, L., McGregor, K., Plante, E., & Storkel, H. (2016) Learning and teaching about grants and scientific writing. Tutorial presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Benham, S., & Goffman, L. (2016). Deficits in sound pattern sequencing in children with SLI: A networks approach. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Goffman, L. (2016). Evidence for common cognitive underpinnings of language and motor disorders in children with specific language impairment. Invited paper presented at the Exploring Behavior and the Brain Colloquium Series, School of Behavioral and Brain Sciences, University of Texas at Dallas.

Vuolo, J., Goffman, L., & Benham, S. (2016). Speech motor control and language load in typical and atypical learners. Paper presented at the Conference on Motor Speech, Newport Beach, CA.

Saletta, M., Goffman, L., & Hogan, T. (2015). Orthography and modality influence speech production in skilled and poor readers. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Richtsmeier, P., & Goffman, L. (2015). Perceptual learning does not always facilitate speech production. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Goffman, L. (2014). Speech, Language, & Motor Interactivity in Typical & Atypical Language Learners. Invited paper presented at the annual meeting of the American Speech, Language, and Hearing Association, Orlando, FL.

Benham, S., & Goffman, L. (2014). The Relationship of Language, Motor, & Speech Profiles to the Acquisition of a Novel Word. Poster presented at the annual meeting of the American Speech, Language, and Hearing Association, Orlando, FL.

Gladfelter, A., & Goffman, L. (2014). Children's Production of Words & Nonwords Offers Insights Into the Procedural Deficit Hypothesis in SLI. Paper presented at the annual meeting of the American Speech, Language, and Hearing Association, Orlando, FL. *Winner of Student Research Travel Award to Allison Gladfelter.

Vuolo, J., & Goffman, L. (2014). Phonetic & Speech Motor Variability in Children With Childhood Apraxia of Speech & Phonological Disorders. Paper presented at the annual meeting of the American Speech, Language, and Hearing Association, Orlando, FL.

Vuolo, J., Goffman, L., Zelaznik, H., & Berlin, J. (2014). Timing and coordination in children with specific language impairment. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Gladfelter, A., & Goffman, L. (2014). The influence of semantic richness on word learning in children with SLI, autism, and typical language development. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Goffman, L., Barna, M., Cai, F., & Miller, D. (2014). The acquisition of movements and meanings in gestures in children with specific language impairment. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Goffman, L., Saletta, M., Gladfelter, A., & Vuolo, J. (2013). Shifts in production variability as a function of input and learning in typical and disordered language development. Poster presented at the summer workshop of the Linguistic Society of America.

Gladfelter, A., Goffman, L., O'Donnell, K., & Vuolo, J. (2013). The role of semantic richness in novel word learning in children with specific language impairment and typical language development. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Saletta, M., & Goffman, L. (2013). Grammatical and lexical demands influence speech movement stability in children with specific language impairment. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Vuolo, J., Goffman, L., Zelaznik, H., Berlin, J., & Saletta, M. (2013). The production of manual rhythmic sequences in children with specific language impairment. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Richtsmeier, P., & Goffman, L. (2013). Differences in use of acoustic cues across speakers and listeners. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Goffman, L., Gladfelter, A., Vuolo, J., & Saletta, M. (2012). Underpinnings of the motor deficit in children with SLI. Paper presented at the annual meeting of the American Speech, Language, and Hearing Association, Atlanta, GA.

Richtsmeier, P., & Goffman, L. (2012). Trajectories of speech motor learning in typical and impaired children. Paper to be presented at the annual meeting of the American Speech, Language, and Hearing Association, Atlanta, GA.

Richtsmeier, P., & Goffman, L. (2012). Learning from talker variability in children with typical and impaired language. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Saletta, M., Darling, M., Ryu, J. H., Haddad, J. M., Goffman, L., Francis, E. J., & Huber, J. E. (2012). *Interaction of syntactic complexity, memory load, and balance in Parkinson's disease*. Paper presented at the Motor Speech Conference, Santa Rosa, CA.

Saletta, M., Goffman, L., & Brentari, D. (2012). *Development of a new paradigm relating orthographic transparency and reading proficiency to speech movement stability*. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Goffman, L., Saletta, M., & Miller, D. (2012). *Automaticity in sentence production in children with SLI: Assessment of a component of the procedural deficit hypothesis*. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Richtsmeier, P., & Goffman, L. (2012). A perceptual investigation of prosodic accuracy in children with typical language and specific language impairment. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Kaganovich, N., Leonard, L., Goffman, L., Schumaker, J., Haggard, D., & Gustafson, D. (2012). School-age children with a history of specific language impairment show a reduced

ability to detect audio-visual asynchrony in simple non-speech stimuli. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Goffman, L. (2012). Paper presented to the Word Learning Workshop, Delta Center, University of Iowa.

Goffman, L. (2010, October). Motor and Language processes in normal and disordered language development. Paper presented to the Delta Center, University of Iowa.

Richtsmeier, P. & Goffman, L. (2010, July). Prosody and stress clash in the speech of children with typical and atypical language development. Poster presented at LabPhon 12, Albuquerque, New Mexico.

Seaman, J., Haddad, J., Ryu, H., & Goffman, L. (2010, June). The development of ipsi- and contra-lateral hand foot coordination. Poster presented at NASPSCA, Tucson, AZ.

Gladfelter, A., & Goffman, L. (2010, June). The influence of prosodic stress patterns and semantic depth on novel word learning in typically developing children. Poster presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

Richtsmeier, P. & Goffman, L. (2010, June). Accommodation of stress clash by children with typical and disordered language development. Poster presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

Goffman, L. (2009, Invited). The integration of motor factors into accounts of normal and disordered language development. Plenary speaker at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

DiDonato, A., & Goffman, L. (2008, June). Speech motor variability as an index of language processing in children with SLI: Evidence from a priming task. Poster presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

Goffman, L. (2008, January). Attention to cues and phonological categories: Motor contributions. Member of Symposium presented to the Linguistics Society of America, Chicago, Illinois.

Goffman, L. (2007, December). Motor and language influences on normal and disordered speech development in children. DeVault Lecture, Indiana University Medical Center, Indianapolis, Indiana.

Goffman, L. (2007, October). Motor and language influences on normal and disordered speech production in children. Paper presented to the Center for Language Science, Pennsylvania State University, State College, Pennsylvania.

Deevy, P., Weil, L., Leonard, L., & Goffman, L. (2007, June). Extending use of the NRT to preschool-aged children with and without SLI. Poster presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

Martin-Harris, B., McFarland, D., Goffman, L., Sapienza, C., & Crosson, B. (2006, November). Swallowing Neuroscience Part 2: Cross-system interactions in sensorimotor

systems. Invited Session presented at the annual meeting of the American Speech, Language, and Hearing Association, Miami, FL.

Goffman, L., & Bonne, B. (2006, November). Linguistic and motor contributions to the development of speech rhythm. Poster presented at the annual meeting of the American Speech, Language, and Hearing Association, Miami, FL.

Goffman, L., Baumgardner, M., & Woodruff, J. (2005, November). Speech movement variability in children with SLI. Poster presented at the annual meeting of the American Speech, Language, and Hearing Association, San Diego, CA.

Goffman, L., Gerken, L., Lucchesi, J., & Berlin, J. (2005, June). Relations between segmental and movement variability in prosodically complex sequences. Poster presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

Heisler, L., Goffman, L., & Younger, B. (2004, June). The influence of word learning on speech production in children with specific language impairment. Poster presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

Heisler, L., Goffman, L., & Younger, B. (2004, May). The influence of semantic representations on speech production. Paper presented at the Child Phonology Meeting, Phoenix, Arizona.

Goffman, L. (2004, March). Contributions of motor control to the acquisition of prosody. Paper presented at the Conference on Motor Speech, Albuquerque, New Mexico.

Chakraborty, R., Goffman, L., & Smith, A. (2004, March). Physiological indices of bilingualism. Poster presented at the Conference on Motor Speech, Albuquerque, New Mexico.

Owen, A., & Goffman, L. (2003, November). Acoustic correlates of finiteness in children with SLI. Poster presented at the annual meeting of the American Speech, Language, and Hearing Association, Chicago, IL.

Goffman, L. (2002, March). Invited discussant, Childhood Apraxia of Speech Symposium, Scottsdale, AZ.

Goffman, L., Vink, L., Smith, A., & Ho, M. (2001, November). Coarticulatory movements in child and adult speakers. Paper presented at the annual convention of the American Speech, Language, Hearing Association, New Orleans, LA.

Goffman, L. (2001, November). Motor-language interactions in speech development. Paper presented at Doings in Motor Control, University of Arizona, Tucson.

Goffman, L. (2001, October). Language-motor interactions during the acquisition of prosodic and segmental distinctions. Paper presented at the Cognitive Science Brown Bag Series, University of Arizona, Tucson.

Goffman, L. (2000, November). Recent research in prosodic development. Invited paper presented at the annual convention of the American Speech, Language, Hearing Association, Washington D.C.

Goffman, L. (1999, June). Some influences of movement output on the production of inflectional morphemes in children with specific language impairment. Poster presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

Goffman, L. (1998, June). Prosodic influences on speech movements in children with specific language impairment. Poster presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

Smith, A., Zelaznik, H., Goffman, L., & McGillem, C. (1998, February). The spatiotemporal index as a tool for studying speech and manual motor control. Paper presented at the Conference on Motor Speech, Tucson, Arizona.

Goffman, L., & Ertmer, D. (1997, November). Speech production characteristics in a child with a cochlear implant. Paper presented at the annual convention of the American Speech, Language, and Hearing Association, Boston, Massachusetts.

Leonard, J., & Goffman, L. (1997, November). Examining change in preschoolers with language disorders during intervention. Poster presented at the annual convention of the American Speech, Language, and Hearing Association, Boston, Massachusetts.

Goffman, L. (1996, November). Diverse views on children with mild to moderate speech disorders. Symposium organized at the annual convention of the American Speech, Language, and Hearing Association, Seattle, Washington.

Goffman, L. (1996, November). Research approaches to speech and motor development. Paper presented at the annual convention of the American Speech, Language, and Hearing Association, Seattle, Washington.

Goffman, L., & Smith, A. (1996, May). A kinematic analysis of contrastive stress. Paper presented at the Acoustical Society of America, Indianapolis, Indiana.

Younger, B., & Goffman, L. (1996, April). Relationships between language and categorization in 10-month-old infants. Poster presented at the International Conference on Infant Studies, Providence, Rhode Island.

Smith, A., Goffman, L., & Maner, K. (1996, February). Maturation and linguistic components of spatiotemporal stability in speech movement sequences. Paper presented at the Conference on Motor Speech, Amelia Island, Florida.

Goffman, L. (1995, April). A kinematic analysis of speech-motor development. Paper presented at the Society for Research in Child Development, Indianapolis, Indiana, 1995.

Smith, A., Goffman, L., Zelaznik, H., & McGillem, C. (1994, April). Spatiotemporal stability in oral movements over a range of speaking rates. Paper presented at the Conference on Motor Speech, Sedona, Arizona.

Wohlert, A., & Goffman, L. (1994, April). Task dependent correlation patterns in perioral muscle activity. Paper presented at the Conference on Motor Speech, Sedona, Arizona.

Schwartz, R. G., Ross, D., Goffman, L., & Jarmulowica, L. (1993, November). Children's perception and production of voicing distinctions in word-final velars. Poster presented at the

annual convention of the American Speech, Language, and Hearing Association, Anaheim, California.

Schwartz, R. G., Petinou, K., Goffman, L., & Cartusciello, C. (1993, November). Children's production of stressed and unstressed syllables in novel words. Poster presented at the annual convention of the American Speech, Language, and Hearing Association, Anaheim, California.

Goffman, L., & Smith, A. (1992, April). Coherence analysis as a method for investigating potential common inputs to perioral musculature. Paper presented at the Conference on Speech-Motor Control, Boulder, Colorado.

Goffman, L. (1991, September). Linking theory to practice in early language intervention: A case study. Paper presented at the Sixth Annual Conference on Issues in Language and Deafness, Boystown Center, Omaha, Nebraska.

Pollock, K., Allen, G., & Goffman, L. (1986). Some suprasegmental characteristics of English two-year-olds speech. Paper presented at the annual meeting of the Acoustical Society of America, Cleveland, Ohio.

Goffman, L., & Schwartz, R. G. (1986, November). Influences of syllabic stress and serial position on phonetic accuracy. Paper presented at the annual convention of the American Speech, Language, and Hearing Association, Detroit, Michigan.

State

Goffman, L. (2003, May). Interactions between rhythmic motor sequences and prosodic categories in normal and disordered language development. Paper presented at the Indiana University Medical School, Indianapolis, Indiana.

Goffman, L. (2000, September). Physiological indices of prosodic distinctions in children with specific language impairment. Paper presented at Indiana University Department of Psychology, Bloomington, Indiana.

Goffman, L., & Leonard, J. (1998, November). Facilitating change in preschoolers with language disorders during intervention. Paper presented at the Psi Iota Xi Interactive Television Series on Individuals with Communication Disorders, Purdue University, West Lafayette, Indiana.

Goffman, L. (1995, March). A kinematic analysis of speech sound production in children and adults: Interactions between movement characteristics and phonetic specificity. Paper presented at Indiana University Department of Psychology, Bloomington, Indiana.

Goffman, L., Leunsmann, K., & Slezak, C. (1987, October). Assessment and treatment of the infant and young child: An integrative approach to early intervention. Paper presented at the Crossroads Conference on Communicative Disorders, Purdue University, West Lafayette, Indiana.

Invited Workshop

Invited participant in NSF funded workshop aimed at bridging the gap between research on production models and on children's language development (PIs, Merrill Garrett, Cecile McKee, and Matthew Rispoli) (October, 2005). University of Arizona, Tucson.

TEACHING

Undergraduate Courses

Introduction to Communication Disorders

Language Development

Introduction to Developmental Speech and Language Disorders

Introduction to Clinical Practice in Speech-Language Pathology

Graduate Courses

Grant Writing for Researchers

Speech Sound Disorders in Children: From Phonology to Articulation

Developmental Motor Speech, Communication, and Feeding Disorders

Assessment and Intervention of Language Impairments in Preschool and School-age Children

Phonetic and Phonological Disorders in Children

Language Disorders in Children

Speech Motor and Feeding Development and Disorders

Communication Disorders in Infancy

Evidence Based Practice: Constructs and Implementation

Scientific and Grant Writing

Perception and Action in Language Development

MENTORING (Chair)

Postdoctoral Fellows

Peter Richtsmeier, Associate Professor, Oklahoma State University

Sonia Singh, Callier Center Postdoctoral Fellow

Laiiah Factor, Post-doctoral Fellow

Doctoral Students

Rahul Chakraborty, Professor, Department of Communication Sciences and Disorders, California State University-Fullerton

Lori Heisler, Professor, Communication Sciences and Disorders, California State University-San Marcos

Meredith Saletta, Associate Professor, Midwestern University

Allison Gladfelter, Associate Professor, University of Northern Illinois

Janet Vuolo, Assistant Professor, Ohio State University

Sara Benham, Post-Doctoral Fellow, Indiana University, Mentor: Linda Smith

Leah Sack, 4th year

Kathryn Kreidler, 4th year

McKenzie (Scoppa) Cullinan, 2nd year

Karen Schuster (AUD, co-chaired with Josh Alexander)

Served on over 140 graduate committees (M.S., AUD, and Ph.D.)

AWARDS

2023 Distinguished Alumni Award, Speech, Language, & Hearing Sciences, Purdue University.

2022 Honors of the American Speech-Language-Hearing Association

Nelle C. Johnston Chair in Early Childhood Communication Disorders, Behavioral and Brain Sciences, University of Texas at Dallas

2014 College of Health and Human Sciences Research Achievement Award

2013 Fellowship of the American Speech-Language-Hearing Association

2011-2016 University Faculty Scholar, Health and Human Sciences, Purdue University

2008 American Speech-Language-Hearing Association editors award for best paper in speech for: Charkraborty, R., Goffman, L., & Smith, A. (2008). Physiological indices of bilingualism: Oral motor coordination and speech rate in Bengali-English speakers. *Journal of Speech, Language, and Hearing Research*, 51, 321-332.

2000-2001 Award for Outstanding Professor, Purdue University chapter of the National Student Speech Language and Hearing Association

1998 American Speech-Language-Hearing Association editors award for best paper in speech for: Smith, A., & Goffman, L. (1998). Stability and patterning of speech movement sequences in children and adults. *Journal of Speech, Language, and Hearing Research*, 41,18-30.

1995-1996 Award for Outstanding Professor, Purdue University chapter of the National Student Speech Language and Hearing Association

MAJOR REVIEWING AND OTHER SERVICE ACTIVITIES

Grant Reviewing and Related Activity

Advisory Council, National Institute on Deafness and Other Communication Disorders, 2019-2024.

Reviewer, UK Medical Research Council (MRC), 2022.

Co-Chair (with Fan-Gang Zeng), NIDCD Advisory Council Working Group on Diversity and Inclusiveness, 2020-2021.

Chair, Special Emphasis Panel on NIDCD Research Grants for Translating Basic Research into Clinical Tools (R01), October, 2018.

Member, Fellowship Review Panel, National Institutes of Health, National Institute of Deafness and Other Communication Disorders, June 2018.

Reviewer, NSF, April 2018; September, 2022; April 2023.

Reviewer, Loan Repayment Program, April 2018.

Ad hoc Member, Communication Disorders Review Committee, National Institutes of Health, National Institute of Deafness and Other Communication Disorders, February 2018, October 2018.

Chair, Special Emphasis Panel on NIDCD Institutional National Research Service Awards (Training Grants), October, 2017.

Reviewer, Special Emphasis Panel on NIDCD Research Grants for Translating Basic Research into Clinical Tools (R01), June, 2017.

Reviewer, Language and Communication Study Section, February, 2017.

Chair, Fellowship Review Panel, National Institutes of Health, National Institute of Deafness and Other Communication Disorders, February 2014, October, 2014, February 2015, June 2015, October, 2015, February 2016, June, 2016, and October, 2017.

Reviewer, Dissemination and Implementation Research in Health Study Section, October, 2015.

Reviewer, Loan Repayment Program, National Institutes of Health, National Institute of Deafness and Other Communication Disorders, April 2015.

Ad hoc Member, Communication Disorders Review Committee, National Institutes of Health, National Institute of Deafness and Other Communication Disorders, October 2014.

Member, Special Emphasis Panel, LCOM, National Institutes of Health, National Institute of Deafness and Other Communication Disorders, March 2014.

Chair, Institutional Research Training Grant Review Panel, National Institute of Deafness and Other Communication Disorders, September 2013.

Chair, Communication Disorders Review Committee, National Institutes of Health, National Institute of Deafness and Other Communication Disorders, 2011-2012.

Member, Communication Disorders Review Committee, National Institutes of Health, National Institute of Deafness and Other Communication Disorders, 2008-2012.

Reviewer, Social Science and Humanities Research Council of Canada, 2008; 2009; 2011, 2012.

Reviewer, National Science Foundation, 2008; 2009; 2011.

National Institutes of Health, NIDCD, Reviewer, R03 Voice, Speech, and Language Small Grant Review Panel, July, 2007; February, 2008; June, 2008.

National Institutes of Health, NIDCD, Reviewer, CDRC Review Panel, February 26, 2008.

Reviewer, small grants (R03), National Institutes of Health (NIDCD), April, 1998; March, 2002; November, 2002; July, 2002; July, 2003; March, 2004; March, 2005; July, 2005.

Chair, small grants (R03) review panel, National Institutes of Health (NIDCD), July, 2004.

Reviewer, CDRC(1), National Institutes of Health (NIDCD), February, 2004.

Member of Special Emphasis Review Panel, R01 and R21 applications, National Institutes of Health (NIDCD), September, 2003.

Editorial Work and Journal Reviewing

Visiting Associate Editor, *American Journal of Speech Language Pathology*, 2019-2020

Editorial Board Member, *Journal of Speech, Language, and Hearing Research*, 2017

Associate Editor, *Language and Speech*, 2013-2017

Associate Editor, *Journal of Speech, Language, and Hearing Research*, 2007-2010

Editorial Consultant, *American Journal of Speech Language Pathology*

Editorial Consultant, *Journal of Speech, Language, and Hearing Research*

Guest Associate Editor, *American Journal of Speech Language Pathology*

Reviewer, *Applied Psycholinguistics*; *Brain Science*; *PLOS-One*; *Neurobiology of Language*; *Journal of Experimental Child Psychology*; *Journal of Memory and Language*; *Frontiers in*

Psychology; Child Development; *International Journal of Speech-Language Pathology*; *Language and Cognitive Processes*; *Journal of Neurophysiology*; *Journal of Fluency Disorders*; *Clinical Linguistics and Phonetics*; *Brain & Language*; *Journal of Communication Disorders*; *Cognitive Neuropsychology*; *Journal of Neurolinguistics*; *International Journal of Language & Communication Disorders*; *Language, Learning, and Development*; *Journal of Child Language*; *Journal of the Acoustical Society of America*; *Folia Phoniatica et Logopaedia*

Consultation on Grants

National Institutes of Health (NIDCD), PI: Edwin Maas, University of Arizona, "Psycholinguistic Investigation of Development and Disorders of Speech Production" (K01DC01216), funded 4/10-3/15.

National Institutes of Health (NIDCD), Administrative PI: Robert Novak; Scientific PI: Natalya Kaganovich, Purdue University, "Electrophysiological Indices of Attention in Language Processing" (5P30DC010745), funded 9/09-8/11.

National Institutes of Health (NIDCD), PI: Barbara Cone, University of Arizona, "Developing Clinical Investigators in Audiology and Speech-Language Pathology" (5T32DC009398), funded 7/08-6/13.

Other Significant Service Activity

External Advisory Board Member, Center for Perception and Communication in Children, NIH Center on Biomedical Research Excellence, Boys Town National Research Hospital, 2014-present.

Member of Advisory Committee and Mentor, American Speech-Language-Hearing Association (RSAC) and NIH/NIDCD sponsored conference "Lessons for Success," 2006-present

Member, Research and Scientific Affairs Committee, American Speech-Language-Hearing Association, 2018-2021.

External Program Review (Chair), Department of Speech and Hearing Sciences, University of Illinois, May, 2021.

Member, Research and Scientific Affairs Committee (RSAC), American Speech, Language, and Hearing Association, 2017-2020.

External Program Review (Chair), Department of Speech, Language, Hearing: Sciences and Disorders, University of Kansas, October 2 and 3, 2017.

Research Mentor Award, Research Symposium at the Annual Conference of the American Speech-Language-Hearing Association, November, 2017.

Mentor, Grant Review and Reviewer Training, American Speech-Language-Hearing Association, July, 2017; July, 2018; July, 2019, July 2020.

Invited Participant, NIH Scientific Management Review Board, NIH Grant Review, Award, and Management Process, July 8, 2014.

External Advisory Board Member, University of Iowa Delta Center

Member, Language in Infants, Toddlers, and Preschoolers Review Committee, American Speech Language Hearing Association, 2013

Member, Language Science Review Committee, American Speech Language Hearing Association, 2008, 2010, 2011, 2015

Member, Research and Scientific Affairs Committee (RSAC), American Speech, Language, and Hearing Association, 2006-2009.

Grant preparation committee (co-investigator) "Lessons for Success Research Conference: Developing the Emerging Scientist in Communication Sciences and Disorders" (R13, NIDCD), Research and Scientific Affairs Committee, ASHA

Nelson, P., & Goffman, L. (2006, May 2). Primer on research: Developing a research question. *The ASHA Leader*, 11(6), 15, 26.

UNIVERSITY, COLLEGE, AND DEPARTMENTAL ADMINISTRATION AND SERVICE

University of Texas at Dallas

- 2020-present Vice Chair, UTD Human Subjects IRB
- 2020-present Callier Clinical Research Center Development & Research Registry
- 2017-present Doctoral Curriculum Committee (ad hoc)
- 2019-present Chair, Faculty Grant Writing (weekly), Behavioral and Brain Sciences
- 2022-2023 Chair, Open rank search committee, Speech Science
- 2021-2023 Faculty Mentor to Adrianna Shembel (Speech, Language, Hearing)
Meghan Swanson (Psychology), Lena Nguyen (Neuroscience)
- 2020-2023 Member, FLASH colloquium committee
- 2021-2022 Chair, James Jerger Fellowship Review Committee
- 2021 Chair, Open rank search committee, Child Language Disorders
- 2021 Chair, Promotion committee, Dr. Candice Mills
- 2019-2020 Co-Chair (with Colleen LePrell), Open rank search committee, 3 positions
- 2019-2022 Member, Dean's Executive Committee, Behavioral and Brain Sciences
- 2019 Member, Open rank search committee, Psychological Sciences

2018	Member, Dean search committee, Behavioral and Brain Sciences
2018	Chair, Open rank search committee, Learning and Plasticity
2017-2018	Member, Dean's Advisory Counsel
2017-2018	Co-Chair, Behavioral and Brain Sciences Colloquium Series
2017-2018	Chair and member of two promotion and tenure committees
2017-2020	Member, Research Integrity Committee

Purdue University

2013-2017	Lead, Provost Initiative (including preparing funded grant application for the cluster), Purdue Autism Cluster (6 cross discipline hires)
2014	Member, Search Committee, Autism Cluster/Biological Sciences
2001	Mentor in the Marc-Aim Summer Research Program
1998, 1999	Co-mentor (with Laurence Leonard) in the Marc-Aim Summer Research Program

Purdue University College of Health and Human Sciences

2016	Member, Search Committee, Autism Cluster/Health Sciences
2014-2017	Member, Search Committee, Human Development and Family Studies
2014-2015	Member, Primary Committee, Human Development and Family Studies
2012	Co-mentor (with Laurence Leonard) on grant writing, Natalya Kaganovich, R03 funded.

Purdue University College of Liberal Arts

2006-2007	Member, Honors Committee
2005-2006	Chair, Educational Policy Committee
2005	Member, Developmental Motor Control Search Committee, Health and Kinesiology
2003-2005	Member, Educational Policy Committee
1999-2002	Reviewer, Kinley Trust grant submissions
1996-1997	Member, Liberal Arts Honors Committee

Purdue University Department of Speech, Language, Hearing Sciences

1995-2016	Co-led, with Dr. Laurence Leonard, "Summer Fun" Clinical-Research Camp for young children with developmental language disorder (DLD)
2015-2016	Led clinical-research team in developing the Lyles-Porter Playground, designed to provide inclusive sensory-motor and play experiences to children with communication disorders.
2013-2014	Chair, Faculty Search Committee, Autism Cluster/SLHS Search
2013-2014	Co-Chair, Faculty Search Committee (with Michael Heinz)
2012	Chair, Graduate Curriculum Committee
2012	Member, Faculty Search Committee (two positions)
2011-2012	Member, Graduate Curriculum Committee
2011-2012	Chair, Undergraduate Curriculum Committee
2011	Member, Search Committee for Department Chair
2010-2011	Member, Undergraduate Curriculum Committee
2008	Co-chair, Purdue Autism Network
2008-2009	Chair, Search Committee in Autism Spectrum Disorders
2007-2008	Chair, Search Committee in Autism Spectrum Disorders
2006-2007	Member, SLP Search Committee
2006-2008	Chair, SLP Comprehensive Examination Committee
2005-2008	Member, Advisory Committee to the Head
2005	Co-chair, SLHS Search Committee (3 searches)
2004	Chair, SLHS Search Committee
2000-2003	Chair, Graduate Committee
2002	Member, SLHS Search Committee
2000-2001	Member, MS/SLP Curriculum Committee
1999-2000	Member, Graduate Committee Member, Training Grant Task Force Committee
1998-2000	Member, Undergraduate Curriculum Committee (chair, 1999-2000)

- 1997-1998 Member, Departmental Teaching Awards Committee, chair
- 1997 Member, Clinical Faculty Search Committee
Member, Child Language Search Committee
Chair, Writing Proficiency Committee
- 1996-1998 Member, Speech-Language Pathology Curriculum Committee
- 1996-1997 Member, Graduate Committee
- 1996 Member, ASL Search Committee
- 1995-1996 Member, Alumni Committee