
Kristin Duppong Hurley, Ph.D. Curriculum Vitae

September, 2022

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Research Focus

My research is focused on intervention development, testing, and implementation for families of students with emotional or behavioral needs. I am currently exploring the impact of [Parent Connectors](#), an evidence-based parent-to-parent support intervention for families of students with emotional or behavioral disorders. We are investigating the role of peer support to engage parents and support their understanding and involvement in their child's education and mental health services. I am also examining how parental involvement in education might function differently for families of students with elevated emotional and behavioral risks using a secondary dataset. I am also investigating the implementation and outcomes of in-home family-support services for at-risk families.

Education

Southern Illinois University, Carbondale, IL	Ph.D., 1999, Psychology
Southern Illinois University, Carbondale, IL	M.A., 1997, Psychology
Loras College, Dubuque, IA	B.A., 1995, Psychology

Employment/Appointments

2022- present	Research Scientist II , Boys Town National Research Hospital, Omaha, NE
2022-present	Adjunct Faculty , Special Education and Communication Disorders, University of Nebraska, Lincoln, NE
2015 - 2022	Co-Director Academy of Child and Family Well-Being, and Research Professor , Special Education and Communication Disorders, University of Nebraska, Lincoln, NE
2011 - 2015	Associate Research Professor , Special Education and Communication Disorders, University of Nebraska, Lincoln, NE
2003 – 2011	Assistant Research Professor , Special Education and Communication Disorders, University of Nebraska, Lincoln, NE
1999 – 2003	Assistant Director of Prevention Research , Boys Town, NE.
1996 - 1999	Research Assistant at SIU Department of Psychology, Carbondale, IL.
1995	Teaching Assistant at SIU Department of Psychology, Carbondale, IL.
1995 - 1998	Applied Research Consultants , Southern Illinois University-Carbondale, IL.

Honors, Awards, and Fellowships

Fellowships

2010-spring 2013: Implementation Research Institute Research Fellow (NIMH-funded, Washington University in St. Louis)

Awards/Honors (selected):

Spring 2021 Distinguished Research & Creative Activity Career Award, College of Education and Human Sciences, University of Nebraska, Lincoln
 1998-99: Dissertation Award, College of Liberal Arts, Southern Illinois University at Carbondale
 1997-98: Doctorate Fellowship, Southern Illinois University at Carbondale
 1996-97: Masters Fellowship, Southern Illinois University at Carbondale
 1995-96: Delta Epsilon Sigma Honor Society Fellowship
 1994-95: Gannon Award, Loras Psychology Department

Funded External Support

Funded Research Grants and Contracts

On-Track New York Family Connectors Family Contact Log-Online Database

NYU Langone # 142766 01/01/22-04/30/23 \$15,413
 PI Duppong Hurley, K.

Parental Involvement in Education: Comparing Academic Outcomes for High School Students in the General Population and those At-risk of Emotional and Behavioral Issues

U.S. Department of Education IES R324A190055 7/1/2019-6/31/2022 \$599,680
 PI: Duppong Hurley, K. Co-PI: Lambert, M. Co-Is: Huscroft D'Angelo, J. & Trout, A.

University of Nebraska-Lincoln and Boys Town Postdoctoral Fellowship: Research Training Focused on Youth with Emotional and Behavioral Disorders

U.S. Department of Education IES R324B160033 9/01/2016 – 8/31/2023 \$626,935
 PIs: Trout, A., & Duppong Hurley K. Co-Is: Lambert M. & Mason, W. A.

Randomized Clinical Trial and Quality of Service Delivery of the Boys Town In-Home Program

Father Flanagan's Boy's Town #60319 5/01/2012 – 06/30/2022 \$1,112,775
 PI: Duppong Hurley, K.

A Missing Link to a Better Tomorrow: Developing Health Literacy in Transition-Age Youth with High-Incidence Disabilities

U.S. Department of Education IES R324A160170 7/1/2016 – 6/31/2022 \$1,499,994
 PI: Trout, A. Co-Investigator: Duppong Hurley, K.

Fostering Educational Success: Reconnecting Families, Empowering Youth

U.S. Department of Education EIR U411C190009 - 22 10/2019-09/2024 \$3,956,562
 PI: Trout, A. Co-PI: Huscroft-D'Angelo, J. Consultant: Duppong Hurley, K.

Research Collaboration on Boys Town Related Programs

Father Flanagan's Boy's Town

07/01/2020 – 06/30/2021 \$25,881

PI: Duppong Hurley, K. Co-PI: Trout, A.

Parent Connectors: An Efficacy Study of Peer-Support for Parents of Middle-School Youth with Emotional Disorders

7/01/2013 – 10/31/2019 \$3,200,000

U.S. Department of Education IES R324A130180

PI: Duppong Hurley, K.

On the Way Home: Promoting Transition Outcomes in Youth with EBD or LD an Efficacy and Replication Study

6/01/2012 – 5/30/2018 \$3,400,000

U.S. Department of Education IES R324A120260

PI: Trout, A. Key Faculty: Duppong Hurley, K.

University of Nebraska's Post-Doctoral Program in Emotional Disturbance

Department of Education IES R324B110001

1/01/2011 – 12/31/2016 \$643,776

PI: Duppong Hurley, K. Co-PIs: Trout, A., & Epstein, M.

Boys Town & UNL Research Partnership

Father Flanagan's Boy's Town

07/01/2015 – 06/30/2020 \$119,000

PI: Duppong Hurley, K. Co-PI: Trout, A.

Examining Barriers to Participation in Parenting Skills Classes

11/01/2012 – 5/31/2013 \$1,485

Implementation Research Institute (IRI) at Washington University of St. Louis, Pilot Study Grant as IRI Fellow (IRI was funded by NIMH and VA training grant)

PI: Duppong Hurley, K.

Treatment Implementation and Mental Health Outcomes for Youth in Residential Care

National Institute for Mental Health R34 MH080941

7/01/2008 – 4/30/2012 \$570,300

PI: Duppong Hurley, K. Co-I: Epstein, M.

Disseminating Research on Youth in In-home and Residential Care

Boys Town

PI: Duppong Hurley, K.

Doctoral Leadership Grant in Emotional and Behavioral Disorders

8/01/2008 – 12/31/2015 \$601,700

Department of Education IES H325D080034

PI: Epstein, M. Key faculty: Duppong Hurley, K., Trout, A.

Community-Based Residential Treatment and Aftercare: Reducing the length of stay while monitoring positive outcomes

10/01/2007 – 3/31/2009 \$98,600

Boys Town

PI: Trout A. Co-Is: Duppong Hurley K., & Epstein M.

LOVED Program: Evaluating a teen-relationship program for youth in residential care

Subcontract on Boys Town awarded grant 90AE0226 from Administration of Children, Youth, and Families, HHS

9/30/2007 – 9/29/2010 \$132,800

PI: Duppong Hurley K. for evaluation component

Boys Town Education and Child Welfare Interventions: Mental Health Outcomes for the Family-Based Program 8/1/2007 – 12/21/2008 \$90,000

Boys Town
 PI: Duppong Hurley K. Co-Is: Trout A., & Epstein M.

Needs Assessment for Community Action of Nebraska 01/01/2006 – 7/31/2007 \$7,200

Community Action of Nebraska
 PI: Duppong Hurley, K. Co-I: Synhorst, L.

Conexiones Familiares (Family Connections) 11/01/2005 – 07/31/2006

U.S. Department of Education
 PI: Epstein, M., & Nelson, J. R. Evaluator final year of project: Duppong Hurley, K.

Early Reading First: Portales a Aprender Leer 10/1/2004 – 8/31/2008

U. S. Department of Education
 PI: Nelson, J. R. Evaluator: Duppong Hurley, K.

Northeast Kingdom Learning Services Migrant Family Literacy and Life (MEES) Evaluation Contract

Northeast Kingdom Learning Services 04/01/2004 – 08/31/2005 \$15,000
 PI: Duppong Hurley, K., evaluator

Submitted Grant Applications (under review)

Phone-based Family Support to Improve Parent Involvement in the Educational and Mental Health Services for Students with Emotional/Behavioral Conditions 7/01/2023-06/30/27 \$3,798,000

U.S. Department of Education (submitted September, 2022)
 PI: Duppong Hurley, K., Co-PI: January, S.A Co-I: Farley, J

Submitted Grant Applications (not funded)

Improving parental involvement in their child’s education and mental health services through phone-based family support Proposed 01/01/2023-12/31/25 \$1,000,000

Spencer Foundation (submitted February, 2022)
 PI: Duppong Hurley, K., Co-PI: Farley, J.

Scalable Peer-to-Peer Mentoring for Parents of Children with Emotional or Behavioral Disorders (EBD)

NICHD, SBIR (*Submitted Summer 2021, not funded*)
 PI: Patel, A. *Three years, total award \$2,306,906*
 PI of subaward: Duppong Hurley, K. , Co-Is: Lambert, M., & Trout, T. *sub award \$870,155*

Parent-to-parent support for families of students K-12 with EBD: Improving parental involvement in their child’s special education services

Lyle Spencer Award, Spencer Foundation *Four years,\$1,000,000*
 PI: Duppong Hurley, K.
Submitted Feb 2020; Summer invited full proposal; December 2020 advanced to final 16; not selected

Fostering Educational Success-Elementary (FES-E): Improving Educational Outcomes of Foster Care Involved Students with or At-Risk of High-Incidence Disabilities Following Permanency Placement

U.S. Department of Education, IES

PI: Trout, A., & Huscroft D'Angelo, J. Co-I: Duppong Hurley, K.

Four years, \$2,000,000

Parent Connectors: An Efficacy Replication Study of Peer-Support for Parents of Elementary Students with Emotional and Behavioral Disorders

U.S. Department of Education IES (*submitted August, 2018, paneled, not funded*)

\$3,599,725

PI: Duppong Hurley, K. Co-Is: Huscroft D'Angelo, J. & Trout, A.

Promoting School Involvement for Parents of Students with Emotional and Behavioral Disorders using Innovation from the Fields of Education and Medical Technology

\$999,989

Spencer Foundation (*submitted October, 2017, not funded*)

PI: Duppong Hurley, K. Co-I, Huscroft D'Angelo, J.

The Role of Parental Involvement in Predicting Math Outcomes for Youth with Emotional and Behavioral Challenges

\$499,662

National Science Foundation (*submitted September, 2016, not funded*)

PI: Duppong Hurley, K. Co-PI: Lambert, M., & Huscroft D'Angelo, J.

Parent Connectors: Peer-Support for Parents of Youth with Emotional and Behavioral Disorders in Rural Schools

Spencer Foundation (*submitted July 2016, not funded*)

\$1,000,000

PI: Duppong Hurley, K. Co-I, Huscroft D'Angelo, J.

WE BELIEVE IN YOU! Peer-to-Peer Support for Women Recovering from Substance Use Disorder

Funding Source: SAMHSA (*submitted February 2016, not funded*)

\$631,982

Project Director: Patricia Blakely

Evaluation Consultant: Kristin Duppong Hurley

\$36,251

Using Perceptual Data from Marginalized Youth to Improve Service Provision

Submitted to Fund for Shared Insight (*Submitted Sept 2014, not funded*)

\$676,479

PI: Huefner, J. (Boys Town)

Consultant: Duppong Hurley, K.

Common Sense Parenting—Anytime, Anywhere: Development and Feasibility of an Internet-Based Parenting Intervention for Elementary Students At-Risk for Emotional and Behavioral Disorders

Funding Source: Institute of Educational Science (*paneled 2011, resubmitted 2012, paneled, not funded*)

PI: Duppong Hurley K., Epstein, M., & Mason, W.

\$1,497,750

Sound Techniques for Engaging Parents as Partners (STEPP): Preparing special education teachers to engage parents of students with emotional disturbance (ED)

Funding Source: Institute of Educational Science (*submitted Sept 2012, not funded*)

\$1,325,381

PI: Trout, A., Duppong Hurley, K., Epstein, M.

Feasibility of a QII in Residential Care to Enhance Supervision and Improve Youth Outcomes

Funding Source: National Institute of Mental Health (*submitted Feb 2011, not funded*)

PI: Duppong Hurley, K.

\$668,250

Omaha Project Launch

Funding Source: Boys Town evaluation contract from HHS Grant (*submitted 2010, not funded*)

PI: Duppong Hurley K., & Griffith, A.

Publications

*indicates the author was a doctoral student or post-doctoral fellow at our research Academy

Peer-Refereed Manuscripts:

*Farley, J., **Duppong Hurley, K.**, Lambert, M., & Gross, T. (2022, in press). Profiles of behavioral, academic, and demographic characteristics of middle school students with emotional or behavioral needs. *Journal of Emotional and Behavioral Disorders*.

Duppong Hurley, K., *Farley, J., & Huscroft-D'Angelo, J. (2022). Assessing treatment integrity of parent-to-parent phone support for families of students with emotional and behavioral disturbance. *School Mental Health, 14*, 35-48. doi.org/10.1007/s12310-021-09448-4

*Farley, J., Huscroft-D'Angelo, J., **Duppong Hurley, K.**, *Aitken, A., & Trout, A. (2021, in press). Teacher perspectives on information sharing and parent knowledge of special education. *Journal of At-Risk Issues*.

Lambert, M., **Duppong Hurley, K.**, January, S. A., & Huscroft D'Angelo, J. (2022). The role of parental involvement in narrowing the academic achievement gap for high school students with elevated emotional and behavioral risk. *Journal of Emotional and Behavioral Disorders, Vol 30(1)*, 54-66. doi.org/10.1177%2F10634266211020256

Huscroft-D'Angelo, J., *Farley, J., **Duppong Hurley, K.**, Lambert, M., & Trout, A. (2021, in press) Preparing parents to engage in the special education process: A descriptive examination of knowledge and access to resources. *Exceptionality*. DOI: 10.1080/09362835.2021.2006060

Lambert, M. C., Trout, A., Huscroft-D'Angelo, J., & **Duppong Hurley, K.** (2021). Psychometrics of family empowerment scale scores for caregivers of youth transitioning from therapeutic residential care. *Journal of Public Child Welfare, 15(4)*, 433-448. doi.org/10.1080/15548732.2020.1746478

*Farley, J., **Duppong Hurley, K.**, & *Aitken, A. A. (2020). Monitoring implementation in program evaluation with direct audio coding. *Evaluation and Program Planning, 83*, doi.org/10.1016/j.evalprogplan.2020.101854

*Farley, J., Huscroft-D'Angelo, J., Trout, A. L., & **Duppong Hurley, K.** (2020). A review of web-based special education resources provided to parents by state departments of education. *Journal of Special Education, 53(4)*, 180-190. doi.org/10.1177/0022466920903114

- Huscroft-D'Angelo, J., Trout, A., **Duppong Hurley, K.**, & Lambert, M. (2020). Parents as Partners: Empowering parents of youth with emotional and behavioral disorders, *ReThinking Behavior*, 20-29.
- Duppong Hurley, K.**, Lambert, M.C., Patwardhan, I., Ringle, J., Thomspson, R.W., and Farley, J*. (2020). Parental report of outcomes from a randomized trial of in-home family services. *Journal of Family Psychology*, 34(1), 79–89. DOI: 10.1037/fam0000594
- Trout, A. L., Lambert, M., Thompson, R., **Duppong Hurley, K.** & Tyler, P. (2020). On the Way Home: Promoting Caregiver Empowerment, Self-Efficacy, and Adolescent Stability During Family Reunification Following Placements in Residential Care. *Residential Treatment for Children and Youth*, 37(4), 269-292. doi.org.libproxy.unl.edu/10.1080/0886571X.2019.1681047
- Huscroft-D'Angelo, J. Trout, A., **Duppong-Hurley, K.**, & *January, S.A. (2019). Physical health status, health literacy, and health-related interventions in targeted high-incidence disabilities: A systematic literature review. *Journal of At-Risk Issues*, 22(1), 9-18. http://dropoutprevention.org/wp-content/uploads/2019/05/FINAL_-JARI_May2019.pdf
- Duppong Hurley, K.**, Lambert, M., & Huscroft D'Angelo, J. (2019). Comparing a framework for conceptualizing parental involvement in education for students at-risk of emotional and behavioral issues and students without disabilities. *Journal of Emotional and Behavioral Disorders*, 27(2), 67-75. doi.org/10.1177/1063426618763112
- Patwardhan I, **Duppong Hurley K**, Lambert M, Ringle J. (2019). An examination of the psychometric properties and validation of the Family Resources Scale for families seeking assistance with their child's behavioral difficulties. *Journal of Psychoeducational Assessment*, 37(3), 372-381.
- Green, A., Lambert, M., & **Duppong Hurley, K.** (2019). Measuring activation in parents of youth with emotional and behavioral disorder. *Journal of Behavioral Health Services and Research*, 46(2), 306-318. doi.org/10.1007/s11414-018-9627-6
- Duppong Hurley, K.**, & Huscroft D'Angelo, J. (2018). Parent Connectors: A parent-to-parent support program feasible for rural settings. *Rural Special Education Quarterly*, 37(4), 251-256. doi.org/10.1177/8756870518785149
- *January, S.A., Trout, A., Huscroft-D'Angelo, J., **Duppong Hurley, K.**, & Thompson, R.W. (2018). Perspectives on Factors Impacting Youth's Reentry into Therapeutic Residential Care: An Exploratory Study. *Journal of Child and Family Studies*, 27(8), 2584-2595. doi:10.1007/s10826-018-1093-5
- Huscroft-D'Angelo, J., **Duppong Hurley, K.**, Lambert, M., & Trout, A. (2018). Investigating the factor structure and validity of the Family Empowerment Scale for parents of children with emotional disturbance in middle school. *Children and Youth Services Review*, 86, 14-20. doi.org/10.1016/j.childyouth.2018.01.013

- Huscroft D'Angelo, J., *January, S.A., & **Duppong Hurley, K.**, (2018). Supporting parents and students with emotional and behavioral disorders in rural settings: Administrator perspectives. *Rural Special Education Quarterly*, 37(2) 103-112. doi.org/10.1177/8756870517750827
- Patwardan, I., **Duppong Hurley, K.**, Thompson, R., Mason, W. A., & Ringle, J.L. (2017). Child maltreatment as a function of cumulative family risk: Findings from an intensive family preservation program. *Child Abuse & Neglect*, 70, 92-99. DOI 10.1016/j.chiabu.2017.06.010
- Duppong Hurley, K.**, Lambert, M., *January, S.A., & Huscroft d'Angelo, J. (2017). Confirmatory factor analyses comparing parental involvement frameworks with secondary students. *Psychology in the Schools*, 54(9), 947-964. DOI: 10.1002/pits.22039
- Duppong Hurley, K.**, Lambert, M., Gross, T.J., Thompson, R.W., & Farmer, E.M.Z. (2017). The role of therapeutic alliance and fidelity in predicting youth outcomes. *Journal of Emotional and Behavioral Disorders*, 25(1)37-45. DOI: 10.1177/1063426616686756
- Thompson, R. W., **Duppong Hurley, K.**, Trout, A. L., Huefner, J.C., & Daly, D. L. (2017). Closing the research to practice gap in therapeutic residential care: Service provider-university partnerships focused on evidence-based practice. *Journal of Emotional and Behavioral Disorders*. 25(1), 46-56. DOI: 10.1177/1063426616686757
- Duppong Hurley, K.**, *January, S.A., & Lambert, M. (2017). Using caregiver strain to predict participation in a peer support intervention for parents of youth with emotional or behavioral needs. *Journal of Emotional and Behavioral Disorders*, 25(3), 170-177. DOI: 10.1177/1063426616649163
- *Gross, T. J., **Duppong Hurley, K.**, Ross, J., & Thompson, R. (2016). Comparing self-report and observations to assess the implementation of an in-home program serving at-risk families. *Journal for Public Child Welfare*. 10 (1), 96-116. doi:10.1080/15548732.2015.1114061
- *January S. A., **Duppong Hurley, K.**, Stevens, A., Kutash, K., Duchnowski, A., & Pereda, N. (2016). Evaluation of a Community-Based Peer Support Program for Parents of At-Risk Youth with Emotional and Behavioral Difficulties. *Journal of Child and Family Studies*, 25(3), 836-844 doi: 10/1007/s10826-015-0271-y
- Duppong Hurley, K.**, *Hoffman, S., Barnes, B., & Oats, R. (2015). Perspectives on engagement barriers and alternative delivery formats from non-completers of a community-based parenting program, *Journal of Child and Family Studies*, 25(2), 545-552. doi: 10.1007/s10826-015-0253-0 NIMH SID: 710800
- *Gross, T. J., **Duppong Hurley, K.**, Sullivan, J., Lambert, M., Van Ryzin, M., & Thompson, R. (2015). Program records as a source for program fidelity assessment and youth outcomes predictors. *Children and Youth Services Review*, 58, 153-162. doi:10.1016/j.chidyouth.2015.09.016 NIMH SID: 727292
- Duppong Hurley, K.**, Van Ryzin, M., *Lambert, M., & Stevens, A. (2015). Examining change in therapeutic alliance to predict youth mental health outcomes. *Journal of Emotional and Behavioral Disorders*, 23(2), 90-100. doi:10.1177/1063426614541700 PMID:PMC4422506

- *Gross, T. J., **Duppong Hurley, K.**, Lambert, M., Epstein, M., & Stevens, A. (2015). Psychometric evaluation of the Symptoms and Functioning Severity Scale (SFSS) Short Forms with out-of-home care youth. *Child and Youth Care Forum*, 44(2), 239-249. DOI 10.1007/s10566-014-9280-z NIMH SID 718484
- *Lambert, M. L., **Duppong Hurley, K.**, Gross, T., Epstein, M. H., & Stevens, A. (2015). Validation of the Symptoms and Functioning Severity Scale in residential group care. *Administrative and Policy in Mental Health and Mental Health Services Research*, 42(3), 356-62. doi: 10.1007/s10488-014-0575-z PMID: PMC4298472
- Duppong Hurley, K.**, *Lambert, M. C., & Stevens, A. (2015). Psychometrics of the symptoms and Functioning Severity Scale for high-risk youth. *Journal of Emotional and Behavioral Disorders*. 23(4), 206-214. doi:10.1177/1063426614535809 NIHMSID# 617685
- Duppong Hurley, K.**, *Lambert, M., Epstein, M. H., & Stevens, A. (2015). Convergent validity of the Strength-Based Behavioral and Emotional Rating Scale with youth in a residential setting. *Behavioral Health and Services Research*. 42(3), 346-54. doi:10.1007/s11414-013-9389-0 PMID: PMC4102667
- Duppong Hurley, K.**, *Wheaton, R. L., Mason, W. A., & Schnoes, C. J. (2014). Exploring suicide risk history among youth in residential care. *Residential Treatment for Children and Youth*. 31, 316-327.
- Duppong Hurley, K.**, *Huscroft, J., Trout, A., Griffith, A., & Epstein, M. (2014). Assessing parenting skills and attitudes: A review of the psychometrics of parenting measures. *Journal of Child and Family Studies*, 23(5), 812-823. doi:10.1007/s10826-013-9733-2
- Trout, A., *Hoffman, S., *Huscroft-D'Angelo, J., Epstein, M., **Duppong Hurley, K.**, & Stevens, A. (2014). Youth and parent/caregiver perceptions of aftercare supports at discharge from residential care. *Child and Family Social Work*, 19, 304-311. doi:10.1111/cfs.12003
- Duppong Hurley, K.**, *Lambert, M., Van Ryzin, M., Sullivan, J., & Stevens, A. (2013). Therapeutic alliance between youth and staff in residential group care: Psychometrics of the Therapeutic Alliance Quality Scale. *Children and Youth Services Review*, 35(1), 56-64. doi:10.1016/j.chilyouth.2012.10.009 PMID:PMC3524585
- Duppong Hurley, K.**, Trout, A. L., *Wheaton, N., Buddenberg, L., Howard, B., & Weigel, M. (2013). The voices of youth in out-of-home-care regarding developing healthy dating relationships. *Child and Youth Services*, 34(1), 25-36. doi:10.1080/0145935X.2013.766057
- *Huscroft-D'Angelo, J., Trout, A. L., Epstein, M. H., **Duppong Hurley, K.**, & Thompson, R. (2013). Gender differences in perceptions of aftercare supports and services. *Children and Youth Services Review*, 35(5), 916-922. doi:10.1016/j.chilyouth.2013.01.024
- *Lambert, M. C., **Duppong Hurley, K.**, Athay Tomlinson, M. A., & Stevens, A. L. (2013). Measurement Properties of the Motivation for Youth Treatment Scale with a residential group home population. *Child and Youth Care Forum*, 42(6), 555-570. doi:10.1007/s10566-013-9217-y PMID: PMC3839791
- Nelson, T. D., Smith, T. R., **Duppong Hurley, K.**, Epstein, M. H., Thompson, R. W., & Tonniges, T. F. (2013). Association between psychopathology and physical health problems among youth in residential treatment. *Journal of Emotional and Behavioral Disorders*, 21(2), 150-160. doi:10.1177/1063426612450187

- Duppong Hurley, K.**, *Griffith, A. L., Ingram, S., Bolivard, C., Mason A. W., & Trout, A. L. (2012). An approach to examining the proximal and intermediate outcomes of an intensive family preservation program. *Journal of Child and Family Studies*, *21*(6), 1003-1017. doi:10.1007/s10826-011-9563-z
- Duppong Hurley, K.**, *Griffith, A. L., *Casey, K., Ingram, S., & Simpson, A. (2011). Behavioral and emotional outcomes of an in-home parent training intervention for young children. *The Journal of At-Risk Issues*, *16*(2), 1-7.
- Nelson, T. D., Smith, T. R., Thompson, R. W., Epstein, M. H., Griffith, A. K., **Duppong Hurley, K.**, & Tonniges, T. F. (2011). Prevalence of physical health problems among youth entering residential treatment. *Pediatrics*, *128*(5), 1226-1232. doi:10.1542/peds.2010-3609
- *Casey, K. J., Reid, R., Trout, A. L., **Duppong Hurley, K. L.**, Chmelka, M. B., & Thompson, R. W. (2010). The transition status of youth departing residential care. *Child and Youth Care Forum*, *39*(5), 323-340. doi:10.1007/s10566-010-9106-6
- Duppong Hurley, K.**, Trout, A., Griffith, A., Epstein, M., Thompson, R., Mason, W. A., . . . Daly, D. (2010). Creating and sustaining effective partnerships to advance research on youth with serious emotional and behavioral disorders. *Journal of Disability Policy Studies*, *21*(3), 141-151. doi:10.1177/1044207310376738
- *Griffith, A. K., **Duppong Hurley, K.**, Trout, A. L., Synhorst, L., Epstein, M. H., & Allen, E. A. (2010). Assessing the strengths of young children at-risk: A confirmatory factor analysis of the Preschool Behavioral and Emotional Rating Scale with a Head Start population. *Journal of Early Intervention*, *32*(4), 274-285. doi:10.1177/1053815110384059
- Duppong Hurley, K.**, Trout, A., Chmelka, M. B., Burns, B. J., Epstein, M. H., Thompson, R. W., & Daly, D. L. (2009). Are the mental health needs of youth admitted to residential group-home care changing? Comparing mental health status at admission for youth in 1995 and 2004. *Journal of Emotional and Behavioral Disorders*, *17*(3), 164-176. doi:10.1177/1063426608330791
- *Griffith, A. K., **Duppong Hurley, K.**, & *Hagaman, J. (2009). Treatment integrity of literacy interventions for students with emotional and/or behavioral disorders: A review of literature. *Remedial and Special Education*, *30*(4), 245-255. doi:10.1177/0741932508321013
- *Griffith, A. K., Ingram, S. D., Barth, R. P., Trout, A. L., **Duppong Hurley, K.**, Thompson, R. W., & Epstein, M. H. (2009). The family characteristics of youth entering a residential care program. *Residential Treatment for Children & Youth*, *26*(2), 135-150. doi:10.1080/08865710902914283
- Nelson, J. R., **Duppong Hurley, K.**, Synhorst, L., Epstein, M. H., Stage, S., & Buckley, J. (2009). The child outcomes of a behavior model. *Exceptional Children*, *76*(1), 7-30.
- Nelson, J. R., Scott, S., Trout, A., **Duppong Hurley, K.**, & Epstein, M. H. (2008). Which risk factors predict the basic reading skills of children at risk for emotional and behavioral disorders? *Behavioral Disorders*, *33*(2), 75-86.

Nelson, J. R., Stage, S. A., **Duppong Hurley, K.**, Synhorst, L., & Epstein, M. H. (2007). Risk factors predictive of the problem behavior of children at risk for emotional and behavioral disorders. *Exceptional Children, 72*(3), 367-379.

Duppong Hurley, K., Shaw, T., Thompson, R., Griffith, A. K., Farmer E. M. Z., & Tierney, J. (2006). Assessing staff competence at implementing a multi-faceted residential program for youth: Development and initial psychometrics of a staff observation form. *Residential Treatment for Children and Youth, 23*(3/4), 83-104. doi:10.1080/08865710609512718 Reprinted in *Assessment in residential care for children and youth*, by R. Rodenhiser, Ed., 2008, New York, NY: Routledge.

Trout, A. L., Epstein, M. E., Nelson, J. R., Synhorst, L., & **Duppong Hurley, K.** (2006). Profiles of children served in early intervention programs for behavioral disorders: Early literacy and behavioral characteristics. *Topics in Early Childhood Special Education, 26*(4), 206-218.

Duppong Hurley, K., Ingram, S., Czyz, J. D., Juliano, N., & Wilson, E. (2006). Treatment for youth in short-term care facilities: The impact of a comprehensive behavior management intervention. *Journal of Child and Family Studies, 15*(5), 617-632.

Manuscripts under Review or Revision:

Duppong Hurley, K., January, S.A., Lambert, M. C., & Huscroft-D'Angelo, J. (under review). Examining stability in parental involvement, parental expectations, and academic achievement for high school students with elevated emotional and behavioral risks.

Huscroft-D'Angelo, J., **Duppong Hurley, K.**, *Farley, J., & January, S.A. (under revision). A systematic review of measures of parental involvement in school.

Gross, T., **Duppong Hurley, K.**, & Huscroft-D'Angelo, J. (under revision). Examining assessment properties of the Services Assessment for Children and Adolescents.

Book Chapters:

Duppong Hurley, K., Kutash, K., Duchnowski, A., & Farley, J., (2020). Peer to peer support: Innovative strategies for families of youth with EBD. In T.W. Farmer, M. Conroy, K. Sutherland, & E.M.Z. Farmer (Eds), *Handbook of Research on Emotional & Behavioral Disorders: Interdisciplinary Developmental Perspectives on Children and Youth* (pp. 69-110). Routledge, New York, NY.

Nelson, J. R., **Duppong Hurley, K.**, Synhorst, L., & Epstein, M. (2008). The Nebraska three tiered behavioral prevention model case study. In C. R. Greenwood, T. R. Kratochwill, & M. Clements (Eds.), *Schoolwide prevention models: Lessons learned in elementary schools* (pp. 61-86). New York, NY: The Guilford Press.

Invited Editorials and Reviews:

McNamara, P., **Duppong Hurley, K.** (2020). Editorial on Special Issue Partnering with Families in Residential Care. *Residential Treatment for Children and Youth, 37*(4) 265-268.

Duppong, K. (1997). Behavioral research for the beginner. *Contemporary Psychology*, 42(9), 836.

Invited Publications (non-peer refereed):

Duppong Hurley, K., Sullivan, J., Pick, R., & Thompson, R. (2011). Examining the importance of treatment implementation of the TFM and youth engagement in services in relation to youth outcomes. *Teaching-Family Association Newsletter*.

Duppong Hurley, K. (2010, July). Parent training, anytime, anywhere. *Data News You Can Use, National Research Institute for Child and Family Studies*, 9(4).

Duppong Hurley, K. (2009, October). Therapeutic factors and youth mental health in residential care. *Data News You Can Use, National Research Institute for Child and Family Studies*, 8(5).

Duppong Hurley, K., & Hyland, T. (2000, November). Girls and Boys Town Education Model shows promise with elementary and adolescent SE/BD students. *Teaching-Family Association Newsletter*, 26(2), 7.

Technical Reports (selected—includes only final reports or most recent annual reports)

Duppong Hurley, K., & Lambert, M., (2021). *Parental Involvement in Education: Comparing Academic Outcomes for High School Students in the General Population and those At-Risk of Emotional and Behavioral Issues, Award R324A190055*. Lincoln, NE: Academy for Child and Family Well Being, University of Nebraska-Lincoln.

Trout, A. & **Duppong Hurley, K.** (2021). *University of Nebraska and Boys Town Post-Doctoral Fellowship on Youth with Emotional and Behavioral Disorders Annual Progress Report to IES, Grant R324B160033*, Lincoln, NE: Academy for Child and Family Well Being, University of Nebraska-Lincoln.

Duppong Hurley, K., Synhorst, L., Lambert, M., Farley, J., Trout A. & Huscroft D'Angelo, J. (2020). *Final Report for IES Grant R324A130180: Parent Connectors: An Efficacy Study of Peer-Support for Parents of Middle-school Youth with Emotional Disturbance*, Lincoln, NE: Academy for Child and Family Well Being, University of Nebraska-Lincoln.

Duppong Hurley K., & Trout, A. (2016). *University of Nebraska's Post-Doctoral Program in Emotional Disorders Final Progress Report to IES Grant R324B110001*, Lincoln, NE: Academy for Child and Family Well Being, University of Nebraska-Lincoln.

Duppong Hurley, K., Synhorst, L., & Lambert, M. (2016). *Nebraska Family Study Annual Progress Report*, Lincoln, NE: Center for Child and Family Well Being, University of Nebraska-Lincoln.

Duppong Hurley, K. (2012). *National Institute of Mental Health Final Project Report on R34MH080941 Treatment Implementation and Mental Health Outcomes for Youth in Residential Care*, Lincoln, NE: Center for Child and Family Well Being, University of Nebraska-Lincoln.

Duppong Hurley, K. (2010). *Boys Town Loved Program CBAE Grant Evaluation Summary and Recommendations: End of Project Evaluation Report for HHS CBAE award #90AE0226*. Lincoln, NE: Center for At-Risk Children's Services, University of Nebraska-Lincoln.

*Griffith, A., Casey, K., **Duppong Hurley, K.**, & Trout, T. (2008). *Data Update Family Reunification Program: October 2007-October 2008 Final Report*. Lincoln, NE: Center for At-Risk Children's Services, University of Nebraska-Lincoln.

Duppong Hurley, K., Casey, K., & Griffith, A. (2008). *Boys Town South Florida In-Home Family Services-Family Centered Final Report*. Lincoln, NE: Center for At-Risk Children's Services, University of Nebraska-Lincoln.

Duppong Hurley, K., Casey, K., & Griffith, A. (2009). *Boys Town South Florida In-Home Family Services-Family Preservation Final Report*. Lincoln, NE: Center for At-Risk Children's Services, University of Nebraska-Lincoln.

Duppong Hurley, K., & Griffith, A. (2008). *Final Evaluation Report for the University of Nebraska-Lincoln Portales a Aprender Leer Early Reading First Project*. Lincoln, NE: Center for At-Risk Children's Services, University of Nebraska-Lincoln.

Duppong Hurley, K., & Griffith, A. (2006). *Annual Evaluation Report for Migrant Education Even Start of South Sioux City, Nebraska*. Lincoln, NE: Center for At-Risk Children's Services, University of Nebraska-Lincoln.

Duppong Hurley, K., Synhorst, L., & Griffith, A. (2006). *A Review of the Needs Assessment Activities for Community Action of Nebraska*. Lincoln, NE: Center for At-Risk Children's Services, University of Nebraska-Lincoln.

Duppong Hurley, K. (2005). *Annual and Final Independent Evaluation Report for the Migrant Education Even Start Project in Northern Vermont*. Lincoln, NE: Center for At-Risk Children's Services, University of Nebraska-Lincoln.

Hurley, K., & **Duppong Hurley, K.** (2005). *2002 Licensed Angler Survey Summarized Results*. Lincoln, NE. Nebraska Game and Parks.

Hurley, K., & **Duppong Hurley, K.** (2005). *Nebraska Catfish Anglers: Descriptions and Insights Derived from the Nebraska Licensed Angler Survey*. Lincoln, NE. Nebraska Game and Parks.

Ingram, S., Kessler, C., & **Duppong Hurley, K.** (2003). *Orangewood Children's Home January 2002-January 2003 Data Summary*. Boys Town, NE: Girls and Boys Town National Research Institute For Child and Family Studies.

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- Duppong Hurley, K.**, Castrianno, L. M., & Thompson, R. W. (2000). *How to make program outcomes work for you: A guide for youth and family service providers*. Boys Town, NE: Girls and Boys Town National Research Institute For Child and Family Studies.
- Ibsen Cole, D., Spenceri, M., & **Duppong Hurley, K.** (2000). *GPN-Girls and Boys Town Research Consortium 1999-2000 Data Analysis Summary*. Boys Town, NE: Girls and Boys Town National Research Institute for Child and Family Studies.
- Duppong, K.**, Ewing, J., Sefton, L., Brennan, J., Sharpe, J. P., Truskosky, D., & Hetherington, J. (1998). *Officer performance appraisal system training manual for the Carbondale Police Department*. Applied Research Consultants, Department of Psychology, Southern Illinois University at Carbondale.
- Duppong, K.**, Owens, J., Phillips, B., Bolwhan, B., & Hetherington, J. (1998). *Progress report of the Physician Assistant Program at Southern Illinois University*. Applied Research Consultants, Department of Psychology, Southern Illinois University at Carbondale.
- Pimentel, E., **Duppong, K.**, Brennan, J., Sharpe, J. P., Ewing, J., & Hetherington, J. (1998). *Evaluation report of the impact of a bullying intervention at Unity Point Public School*. Applied Research Consultants, Department of Psychology, Southern Illinois University at Carbondale.
- Duppong, K.**, Sharpe, J. P., Braitman, K., & Hetherington, J. (1997). *Evaluation of a support network in Southern Illinois for women and girls interested in science, engineering, and math*. Applied Research Consultants, Department of Psychology, Southern Illinois University at Carbondale.
- Duppong, K.**, & Vaux, A. (1997). *Evaluation of the Irish-Immigration Irish Studies Program at Southern Illinois University at Carbondale for the 1996-1997 Academic Year*. Psychology Department, Southern Illinois University at Carbondale.
- Ellis, T. B., Truskosky, D., Wood, M., **Duppong, K.**, & Stockdale, M. (1996). *Evaluation of the SIU-C School of Law Alternative Dispute Resolution Clinic: An assessment of student skills, knowledge, and attitudes pertaining to mediation*. Applied Research Consultants, Department of Psychology, Southern Illinois University at Carbondale.

Presentations

*indicates the author was a doctoral student or post-doctoral associate in our research Academy

Regional, National, and International Peer-Refereed:

- Duppong Hurley, K.**, Lambert, M., January, S.A., Huscroft-D'Angelo, J., & Trout, A. (2022, June). *Engaging Parents of Secondary Students with Emotional and Behavioral Risks*. Presentation at the Annual Nebraska School Mental Health Conference, LaVista, NE.
- Duppong Hurley, K.** & Monzon, T., (2021, June). *Parent-to-Parent Support for Families of Students Receiving Special Education Services for Emotional and Behavioral Disorders*. Presentation at the Annual Nebraska School Mental Health Conference, LaVista, NE.

- *Farley, J., Huscroft-D'Angelo, J., **Duppong Hurley, K.**, & Lambert, M. (2020, February). *Understanding Characteristics of Students with Emotional and Behavioral Challenges to Support Success in School*. Poster presentation at the Midwest Symposium for Leadership in Behavior Disorders (MSLBD) Annual Conference, Kansas City, Mo.
- Huscroft-D'Angelo, J., *Farley, J., *Aitken, A., **Duppong Hurley, K.**, & Trout, A. (2020, February). *Examining Teacher Perspectives on Parent Knowledge of Special Education and Access to Resources*. Poster presentation at the Midwest Symposium for Leadership in Behavior Disorders (MSLBD) Annual Conference, Kansas City, Mo.
- *Farley, J., & **Duppong Hurley, K.** (2020, February). *Supporting Parents of Students with EBD to Address School Bullying*. Poster presentation at the Midwest Symposium for Leadership in Behavior Disorders (MSLBD) Annual Conference, Kansas City, Mo.
- Duppong Hurley, K.**, *Farley, J., Huscroft-D'Angelo, J. (2020, January). *Examples of Fidelity Rubrics and Common Obstacles*. Presentation at the annual Institute for Education Sciences (IES) Principal Investigator meeting, Washington, D.C.
- *Farley, J., Huscroft-D'Angelo, J., January, S-A., & **Duppong Hurley, K.** (2020, January). *A Review of Parental Involvement in School Measures and Items Included in National Survey Databases*. Poster presentation at the annual Institute for Education Sciences (IES) Principal Investigator meeting, Washington, D.C.
- Duppong Hurley, K.**, *Farley, J., Lambert, M., & Trout, A. (2020, January). *Parent Peer Support via Phone Leads to Caregiver Gains for Families of Students with EBD*. Poster presentation at the annual Institute for Education Sciences (IES) Principal Investigator meeting, Washington, D.C.
- *Aitken, A. A., Huscroft-D'Angelo, J., *Farley, J., *Poling, D. V., Trout, A. & **Duppong Hurley, K.** (2020, January). *Stakeholder perspectives on parental knowledge of special education and access to resources*. Poster presentation at the Institute for Education Sciences Annual PI Meeting, Washington D.C.
- *Farley, J., **Duppong Hurley, K.**, Huscroft-D'Angelo, J., Aitken, A., Lambert, M., January, SA., Trout, A. (October, 2019). *Teaching Students with EBD: The application and implications of the analysis of student profiles*. Presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.
- *Farley, J., **Duppong Hurley, K.**, Huscroft-D'Angelo, J., *Aitken, A., Lambert, M., & Trout, A. (October, 2019). *Weekly Phone Support for Families of Middle School Students with EBD: Parent and student outcomes*. Presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.
- *Aitken, A. A., Huscroft-D'Angelo, J., *Farley, J., Trout, A., & **Duppong Hurley, K.** (October, 2019). *Special Education Teachers: What do they know? What do they want to know?* Presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.
- Duppong Hurley, K.**, *Farley, J., Huscroft-D'Angelo, J., & Monzon, T. (June, 2019). *Parent Connectors: Peer Support to Improve Parental Engagement in Educational and Mental Health Services for*

Children with Emotional and Behavioral Needs. Presentation at the Annual Nebraska School Mental Health Conference, Kearney, NE.

*Farley, J., Aitken, A., Huscroft-D'Angelo, J., Trout, A., & **Duppong Hurley, K.** (April, 2019). *A Review of State Department of Education Websites: Examining Special Education Information for Parents*. Poster Presentation at the American Educational Research Association Conference, Toronto, ON.

*Aitken, A. A., *Farley, J., Huscroft-D'Angelo, J., Trout, A., & **Duppong Hurley, K.** (April, 2019). *School Administrators' Perceptions of Parent's Knowledge of Special Education*. Poster presentation at American Educational Researcher Association, Toronto, ON.

Duppong Hurley, K., Gross, T. J., *Farley, J., & Lambert, M. (February, 2019). *Improving Outcomes for Students with ED Using Innovative Parent Support*. Presentation at the National School Psychologist Association Annual Conference, Atlanta, GA.

Gross, T.J., **Duppong Hurley, K.**, *Farley, J., Huscroft-D'Angelo, J., & Lambert, M. (February, 2019). *Symptom profile comparison: Emotional disturbance versus OHI for behavioral/emotional disturbance*. Presentation at the National School Psychologist Association Annual Conference, Atlanta, GA.

*Aitken, A. A., **Duppong Hurley, K.**, Lambert, M. & Farley, J. (2019, February). *Parent Connectors: Supporting parents of middle school students with EBD*. Poster presentation at Pacific Coast Research Conference, San Diego, CA.

Duppong Hurley, K., *Farley, J., & Huscroft-D'Angelo, J. (February, 2019). *Parent Connectors: supporting Parents of Students with EBD*. Poster presentation at the MSLBD Annual Conference, Kansas City, MO.

*Farley, J., Huscroft-D'Angelo, J., Trout, A., & **Duppong Hurley** (February, 2019). *Promoting Parental Engagement in the Special Education Process*. Presentation at the MSLBD Annual Conference, Kansas City, MO.

Huscroft-D'Angelo, J., *Farley, J., Trout, A.L., & **Duppong Hurley, K.** (January, 2019). *Parental Involvement in Special Education: Understanding Parent Knowledge, Training, and Access to Resources*. Presentation at the Annual Council for Exceptional Children Conference, Indianapolis, IN.

Huscroft-D'Angelo, J., Trout, A.L., & Duppong-Hurley, K. (January, 2019). *Parent to parent support for families of students with EBD to improve engagement with schools and service providers*. Presentation at the Annual Council for Exceptional Children Conference, Indianapolis, IN.

*Farley, J., Huscroft-D'Angelo, J. Trout, A., & **Duppong Hurley** (January, 2019). *Engaging Parents in Special Education: Content, Resources, and Delivery Platforms Provided by State Departments of Education*. Presentation at the Council for Exceptional Children Annual Conference, Indianapolis, IN.

*Farley, J., **Duppong Hurley, K.**, Lambert, M.,* Aitken, A., Huscroft-D'Angelo, J., & Trout, A. (January, 2019). *Parent Connectors: Increasing Parent Engagement and Empowerment with Peer Support*.

Poster at the Institute of Education Sciences Annual Principal Investigator Meeting. Washington, D.C.

*Aitken, A. A., Trout, A., Lambert, M., Farley, J., & **Duppong Hurley, K.** (2019, January). *Support for youths transitioning from out-of-home care into academic settings: A Goal Three efficacy study of On the Way Home*. Poster presentation at the Institute for Education Sciences Annual Principal Investigators Meeting, Washington D.C.

Duppong Hurley, K., Lambert, M., & Patwardhen, I. (November, 2018). *Results of a randomized trial of the In-Home Family Services program*. Presentation at the annual Teaching Family Association Conference, Omaha, NE.

Duppong Hurley, K., Duchnowski, A., Lambert, M., & Genzler, J. (November, 2018). *Research evidence for innovative parent support*. Presentation at the annual Federation of Families Conference, Houston, TX.

*Farley, J., **Duppong Hurley, K.**, Huscroft D'Angelo, J., and Lambert, M. (October, 2018). *Parent to Parent Support for Families of Students with EBD to Improve Engagement with Schools and Service Providers*. Presentation at the Annual Teacher Educators for Children with Behavioral Disorders, Phoenix, AZ.

Huscroft D'Angelo, J., *Farley, J., Trout, A., and **Duppong Hurley, K.** (October, 2018). *Preparing Parents to Engage in the Special Education Process: Knowledge, Training, and Access to Resources*. Presentation at the Annual Teacher Educators for Children with Behavioral Disorders, Phoenix, AZ.

Duppong Hurley, K., Trout, A., & Huscroft-D'Angelo, J. (June, 2018). *Interventions to promote parental engagement in school for students with emotional and behavioral disorders*. Presentation at the Supporting Positive Behavior Conference, Lincoln, NE.

Duppong Hurley, K., Lambert, M., Patwardhan, I., Ringle, J., & Thompson, R. (April, 2018). *Results of a randomized trial of the Boys Town In-Home Family Services program*. Presentation at the annual Child Abuse Prevention Conference, Des Moines, IA.

Huscroft-D'Angelo, J., **Duppong Hurley, K.**, & Lambert, M. (March, 2018). *Parents supporting parents: Preliminary results of providing parental support for families of students with emotional and behavioral needs*. Presentation at the Society for Research on Human Development, Plano, TX.

Huscroft-D'Angelo, J., Trout, A., & **Duppong-Hurley, K.** (February, 2018). *Understanding empowerment in families at-risk: Implications and strategies for school-based settings*. Presentation at the Annual Council for Exceptional Children Conference, Tampa, FL.

Huscroft-D'Angelo, J., Trout, A., **Duppong Hurley, K.**, & Farley, J. (January, 2018). *Developing a web-based health literacy curriculum for students with high incidence disabilities: Stakeholder perspectives*. Poster at the annual Institute of Education Science Principal Investigator Conference, Washington, D.C.

Trout, A., Huscroft-D'Angelo, J., **Duppong Hurley, K.**, & Lambert, M. (January, 2018). *On the Way Home: Transition support for youths with or at-risk of disabilities following placements in out-of-home care*.

Poster at the annual Institute of Education Science Principal Investigator Conference, Washington, D.C.

Huscroft-D'Angelo, J. Trout, A., & **Duppong Hurley, K.** (October, 2017). *The role of empowerment for parents of youth with EBD: Implications and strategies for school-based settings*. Presentation at the Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Huscroft-D'Angelo, J. & **Duppong Hurley, K.** (October, 2017). *Implementation of a promising parent-to-parent Intervention for students with EBD*. Presentation at the Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Duppong Hurley, K., Lambert, M., Patwardhan, I., Thompson, R., & Cogua-Lopez, J. (2017, June). *Designing program implementation assessments from intervention trials to inform program improvement*. Poster presented at the Global Implementation Conference, Toronto, Canada.

Huscroft-D'Angelo, J. & **Duppong-Hurley, K.** (2017, April). *Implementation of a parent-to-parent support model in middle school settings for youth at-risk*. Presentation at the Council for Exceptional Children's 2017 Convention & Expo annual conference. Boston, MA.

Thompson, R., Patwardhan, I., **Duppong Hurley, K.**, and Lambert, M. (2017, March). *Examining effects of an in-home parenting program: Preliminary findings from a randomized trial*. Paper presented at the 30th Annual Research and Policy Conference, Tampa, FL.

Huscroft D'Angelo, J., **Duppong Hurley, K.**, & January, S.A. (2017, Feb). *Exploring needs and barriers of rural schools to provide support for families of youth with emotional and behavioral disorders*. Poster presented at the Annual Conference for the Midwest Symposium for Learning and Behavior Disorders, Kansas City, MO.

Duppong Hurley, K., Huscroft D'Angelo, J., Lambert, M., Trout, A., (2017, Feb). *Parent Connectors: A promising parent-to-parent intervention to improve outcomes for middle school students with EBD*. Paper presented at the Annual Conference for the Midwest Symposium for Learning and Behavior Disorders, Kansas City, MO.

Thompson, R., **Duppong Hurley, K.**, & Lambert (2016, Nov). *Role of common treatment factors and implementation quality on youth mental health outcomes during residential care*. Paper presented at the Annual Conference of the Teaching Family Association, Philadelphia, PA.

Thompson, R., **Duppong Hurley, K.**, Lambert, M., Huscroft D'Angelo, J., & Trout, A. (2016, Nov). *Examining effects of an in-home services: Preliminary findings from a randomized trial*. Paper presented at the Annual Conference of the Teaching Family Association, Philadelphia, PA.

Duppong Hurley, K., Patwardhan, I., Lambert, L., Huscroft D'Angelo, J., & Thompson, R. (2016, Oct). *Difficulties assessing the outcomes of a highly-individualized intervention for families*. Paper presented at the 2016 Annual Conference of the American Evaluation Association, Atlanta, GA.

Duppong Hurley, K., Lambert, L., Huscroft D'Angelo, J., Patwardhan, I., & Thompson, R. (2016, Oct). *Struggles and triumphs designing an evaluation for an individualized and intensive intervention for*

families with family functioning and child behavior challenges. Paper presented at the 2016 Annual Conference of the American Evaluation Association, Atlanta, GA.

Huscroft D'Angel, J., **Duppong Hurley, K.**, Lambert, M., and Trout, A. (2016, Oct). *Family empowerment in caregiver populations at risk*. Poster presented at the 2016 Annual Conference of the American Evaluation Association, Atlanta, GA.

Gross, T. J., *January, S.A. A., **Duppong Hurley, K.**, & Thompson, R. W. (2016, August). *Factors related to child services received before calling a family helpline*. Poster presented at the 2016 annual convention of the American Psychological Association, Denver, CO.

Duppong Hurley, K., *Gross, T., Sullivan, J., Thompson, R., & Huefner, J. (2015, November). *Using point cards to monitor implementation of the Teaching Family Model and effects on youth outcomes*. A poster session presented at the 38th Annual Teaching Family Association Conference, Indianapolis, IN.

Duppong Hurley, K., *January, S. A., Synhorst, L., & Stevens, A. (2015, November). *Using a multi-method, multi-informant approach to measure implementation fidelity in a peer-to-peer parent support program*. A paper session presented at the 29th Annual Conference of the American Evaluation Association, Chicago, IL.

*Gross, T., **Duppong Hurley, K.**, Synhorst, L, & Thompson, R. (2015, November). *Translating implementation coding for quality improvement*. A paper session presented at the 29th Annual Conference of the American Evaluation Association, Chicago, IL.

*Gross, T., **Duppong Hurley, K.**, Sullivan, J., & Thompson, R. (2015, April). *Permanent Product Review to Monitor Implementation Quality of Residential Care*. Poster presentation for the American Association of Children's Residential Centers Annual conference. Savannah, GA.

Duppong Hurley, K., *Gross, T., *January, J., Duchnowski, A., & Kutash, K., (2015, February). *A parent-to-parent approach to improve outcomes for students with emotional or behavioral disturbance*. A paper presented at the annual conference of National Association of School Psychologists, Orlando, FL.

Duppong Hurley, K., & Gross, T. (2014, October). *How can we move implementation from research to practice?* A paper session presented at the 28th Annual Conference of the American Evaluation Association, Denver, CO.

*Gross, T., **Duppong Hurley, K.**, Thompson, R., Shadoan, K., & Ross, J. (2014, October). *Synthesizing self-report and observational information to assess implementation fidelity*. A paper session presented at the 28th Annual Conference of the American Evaluation Association, Denver, CO.

*Gross, T., **Duppong Hurley, K.**, Lambert, M., Thompson, R., & Ross, J. (2014, March). *A strategy for coding intervention exposure, adherence, and quality using non-experts*. Paper presentation for the Annual Children's Mental Health Research and Policy Conference, Tampa, Florida.

- *Lambert, M. C., **Duppong Hurley, K.**, & Thompson, R. (2014, March). *Trajectories of therapeutic alliance for youth in residential group care*. A paper session presented at the Children's Mental Health Research and Policy Conference, Tampa, FL.
- Duppong Hurley, K.**, & Lambert, M. (2013, October). *Examining how youth ratings of intervention fidelity and therapeutic alliance predict mental health outcomes*. Paper presented at the 27th Annual Conference of the American Evaluation Association, Washington, DC.
- Duppong Hurley, K.**, Lambert, M., & Van Ryzin, M. (2013, May). *Comparing Intervention fidelity measures*. Paper presented at the Seattle Implementation Research Conference, Seattle, WA.
- *Pick, R., **Duppong Hurley, K.**, & Thompson, R. (2013, April). *Translation of research into practice: Listing to what the kids say about services*. Paper presented at the annual meeting of the American Association of Children's Residential Centers, New York, NY.
- *Trout, A., Tyler, P., **Duppong-Hurley, K.**, & Epstein, M. (2013, April). *Building effective partnerships: Maximizing agency and research collaborations to improve child outcomes*. Poster session at the American Association of Children's Residential Centers' 57th annual conference, New York, NY.
- *Lambert, M., **Duppong Hurley, K.**, Pick, R., & Thompson, R. (2013, March). *Motivation for treatment and therapeutic alliance in residential care*. Paper presented at the annual meeting of the Florida Mental Health Institute, Tampa, FL
- Duppong Hurley, K.**, & Stevens, A. (2012, October). *Examining the role of implementation quality and therapeutic processes for youth in residential services: An overview of the research approach*. Paper presented at the 26th annual conference of the American Evaluation Association, Minneapolis, MN.
- Duppong Hurley, K.**, Stevens, A., Lambert, M., & Sullivan, J. (2012, October). *Bringing it all together: The relationships among implementation, therapeutic factors, and youth outcomes*. Paper presented at the 26th annual conference of the American Evaluation Association, Minneapolis, MN.
- *Lambert, M., & **Duppong Hurley, K.** (2012, October). *Assessing the role of common therapeutic process factors on youth outcomes while in residential care*. Paper presented at the 26th annual conference of the American Evaluation Association, Minneapolis, MN.
- Sullivan, J., **Duppong Hurley, K.**, & Lambert, M. (2012, October). *Differing views of implementation quality: How implementation assessments from supervisors, staff, clients, and observers predict youth mental health outcomes*. Paper presented at the 26th annual conference of the American Evaluation Association, Minneapolis, MN.
- Duppong Hurley, K.**, Lambert, M., & Sullivan, J. (2012, February). *Methods for assessing treatment implementation: Using practical fidelity measures*. Paper presented at the annual meeting of the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- *Lambert, M., **Duppong Hurley, K.**, & Sullivan, J. (2012, February). *Common therapeutic process factors*. Paper presented at the annual meeting of the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

*Huscroft-D'Angelo, J., Trout, A., & **Duppong Hurley, K.** (2012, February). *Evaluating educational research: A systematic approach for examining existing literature*. Poster session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Duppong Hurley, K., Lambert, M., & Sullivan, J. (2011, November). *Predicting youth outcomes in residential group care: Examining the assessment of youth engagement and treatment alliance*. Poster presented at the annual meeting of the American Evaluation Association, Anaheim, CA.

Duppong Hurley, K., Lambert, M., & Sullivan, J. (2011, November). *Examining implementation from many perspectives: How different are the views of implementation quality from observers, supervisors, staff, and clients?* Paper presented at the annual meeting of the American Evaluation Association, Anaheim, CA.

Duppong Hurley, K., Pick, R., & Thompson, R. (2011, November). *Examining Implementation of the Teaching Family Model: Comparing multiple approaches of fidelity assessment*. Paper presented at the annual meeting of the Teaching Family Association, Banff, Canada.

*Huscroft – D'Angelo, J., Trout, A. L., & **Duppong Hurley, K.** (2011, November). *Systematic reviews: An approach for examining the existing literature*. Poster session at the American Evaluation Association, Anaheim, CA.

Duppong Hurley, K., & Sullivan, J. (2010, November). *Treatment implementation and mental health outcomes for youth in residential care*. Paper presented at the annual meeting of the American Evaluation Association, San Antonio, TX.

Buddenberg, L., **Duppong Hurley, K.**, & Howard, B. (2010, April). *Finding the balance in provider-evaluator relationships*. Poster session presented at the Conference for the Center for Research and Evaluation on Abstinence Education, Arlington, VA.

Duppong Hurley, K., Wheaton, N., Wheaton, R., & Sullivan, J. (2010, March). *The development of implementation measures: The development and preliminary psychometrics of multiple measures to assess treatment implementation*. Poster session presented at the National Institutes of Health Dissemination and Implementation Conference, Bethesda, MD.

Duppong Hurley, K., Wheaton, N., Wheaton, R., & Sullivan, J. (2010, February). *Taking interventions into the field: Methods for assessing client characteristics and treatment implementation to understand successful youth outcomes*. Poster session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Duppong Hurley, K., Thompson, R., Sullivan, J., & Wheaton, N. (2009, November). *Treatment implementation and mental health outcomes for youth in residential care*. Paper presented at the annual meeting of the American Evaluation Association, Orlando, FL.

Duppong Hurley, K., Buddenberg, L., McGee, K., & Dinger, M. (2009, November). *Evaluation of a community-based dating relationship program for teenagers in residential care*. Paper presented at the annual meeting of the American Evaluation Association, Orlando, FL.

Duppong Hurley, K., Griffith, A., Casey, K., Ingram, S., & Cannezzaro, C. (2009, March). *Family and child outcomes following participation in Boys Town family preservation program*. Paper presented at the annual meeting of the Florida Mental Health Institute, Tampa, FL.

Duppong Hurley, K., Griffith, A., Casey, K., & Ingram, S. (2009, February). *Improving the emotional and behavioral functioning of youth with in-home family programs*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Duppong Hurley, K., Trout, A., & Griffith, A. (2008, November). *Bridging research and practice: The UNL CACS/Boys Town research partnership*. Poster session at the University of Nebraska – Lincoln College of Education and Human Sciences Research Symposium, Lincoln, NE.

Shaw, T., **Duppong Hurley, K.**, Griffith, A., Ingram, S., & Casey, K. (2008, November). *Bridging research and practice: Key characteristics of an effective research collaboration between a non-profit agency and a university-based research center*. Paper presented at the annual meeting of the American Evaluation Association, Denver, CO.

Ingram, S., Shaw, T., Griffith, A., **Duppong Hurley, K.**, & Casey, K. (2008, November). *A long-distance evaluation of in-home family services: Planning processes, successes, and challenges*. Poster session presented at the annual meeting of the American Evaluation Association, Denver, CO.

Duppong Hurley, K., Griffith, A. K., Trout, A. L., Chmelka, M. B., Thompson, R., & Epstein, M. (2008, February). *Characteristics of youth at the time of entry into residential care: A decades comparison*. Poster session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Hurley, K., & **Duppong Hurley, K.** (2007, December). *Who's Online? An examination of response bias in an online survey*. Poster session presented at the Annual Meeting of the Midwest Fish and Wildlife Conference, Madison, WI.

Duppong Hurley, K., Griffith, A., Shaw, T., & Thompson, R. (2007, November). *Assessing the implementation of residential care: Development and psychometrics of a staff observation instrument*. Paper presented at the annual meeting of the American Evaluation Association, Baltimore, MD.

Duppong Hurley, K., Griffith, A., & Nelson, J. R. (2006, November). *Assessment of an early literacy intervention program*. Paper presented at the annual meeting of the American Evaluation Association, Portland, OR.

Duppong Hurley, K., Griffith, A., Synhorst, L., Epstein, M., & Nelson, J. R. (2006, November). *Effectiveness of a kindergarten behavior prevention program: Assessing the implementation & impact of First Step to Success*. Paper presented at the annual meeting of the American Evaluation Association, Portland, OR.

Hurley, K., & **Duppong Hurley, K.** (2006, August). *Nebraska catfish anglers: Profiles of the attitudes, motivations, and characteristics*. Poster at the annual meeting of the American Fisheries Society, Lake Placid, NY.

Duppong Hurley, K., Nelson, R., Epstein, M., & Synhorst, L. (2005, April). *University of Nebraska Three Tiered Prevention Program*. Paper presented at the Council for Exceptional Children, Baltimore, MD.

Duppong Hurley, K. (February, 2005). *Assessing treatment implementation: Approaches to measuring the implementation of behavior interventions and improving program services*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Epstein, M., Nelson, R., **Duppong Hurley, K.**, & Synhorst, L. (2005, February). *University of Nebraska Center On Behavior Helping Children and Families: A school-based prevention program*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

*Uhing, B. M., Epstein, M. H., & **Duppong Hurley, K.** (2005, February). *Children at-risk for emotional disturbance: Results of family functioning from a two-year study*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Duppong Hurley, K., & Epstein, M. (2004, November). *How do we keep them in the project? Ideas for reducing attrition of teachers and schools from education research initiatives*. Paper presented at the meeting of the American Evaluation Association, Atlanta, GA.

*Gabel, L., & **Duppong Hurley, K.** (2004, February). *Understanding children who are at-risk for behavior problems: Demographics of children and their families*. Paper presented at Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.

Duppong Hurley, K., Oats, R., & Shaw, T. (2003, November). *The struggle to assess treatment implementation in non-profit agencies: The obstacles and triumphs of a child and family service agency*. Paper presented at the meeting of the American Evaluation Association, Reno, NV.

Duppong Hurley, K., Uhing, B., Babyak, A., Ohlund, B., Synhorst, L., Buckley, J., . . . & Nelson, R. (2003, October). *First Step To Success: A promising program for K-1 students at-risk of behavior problems*. Paper presented at the meeting of the Council for Children with Behavioral Disorders, St. Louis, MO.

Ingram, S., Kessler, C., **Duppong Hurley, K.**, Czyz, D., Taylor, G., & Juliano, N. (2003, October). *An efficient approach for evaluating an agency-wide intervention*. Paper presented at the meeting of the Alliance for Children and Families, Kohler, WI.

Duppong Hurley, K., Shaw, T., Nelson, C., & Oats, R. (2002, November). *Assessing treatment implementation in human service agencies: Identifying training needs and improving outcomes*. Paper presented at the annual conference of the American Evaluation Association, Washington, DC.

Duppong Hurley, K., Shaw, T., Oats, R., & Burke, R. (2002, November). *Evaluating systemic change in schools: Efficient methods for measuring the impact of a school-wide classroom management intervention*. Paper presented at the annual conference of the American Evaluation Association, Washington, DC.

Burke, R., Hensley, M., Oats, R., & **Duppong Hurley, K.** (2002, November). *Development of a direct observation measure for assessing systemic change in classroom management and discipline practices*. Paper presented at the annual conference of the American Evaluation Association, Washington, DC.

- Duppong Hurley, K.,** Castrianno, L., & Davis, J. (2002, October). *Using outcome data efficiently: Developing a multi-purpose outcome system for the entire agency.* Paper presented at the annual conference of the Alliance for Children and Families Conference, Philadelphia, PA.
- Duppong Hurley, K.,** Shaw, T., Spenceri, M., & Burke, R. (2001, November). *Monitoring implementation of a school-wide classroom management program: Making the process of measuring treatment fidelity appealing to clients.* Paper presented at the annual conference of the American Evaluation Association, St. Louis, MO.
- Burke R., Maybank, D., Hensley, M., & **Duppong Hurley, K.** (2001, November). *Measuring effects of school discipline interventions.* Paper presented at the annual conference of the American Evaluation Association, St. Louis, MO.
- Tierney, J., **Duppong Hurley, K.,** & Castrianno, L. (2001, October). *Using incident data for outcomes.* Paper presented at the annual meeting of the Teaching Family Association, Dallas, TX.
- Duppong Hurley, K.,** Swan, W., & Dickson, L. (2000, November). *Examining the effects of the Girls and Boys Town Education Model with elementary and adolescent SE/BD students.* Paper presented at the biannual meeting of the International Adolescent Conference, Portland, OR.
- Ewing, J. E., Briggs, C., & **Duppong, K. L.** (1999, November). *Effectiveness of a performance evaluation system for law enforcement personnel.* Poster session presented at the annual meeting of the American Evaluation Association, Orlando, FL.
- Duppong, K.,** Vaux, A., & Hetherington, J. (1998, November). *Understanding the dimensions underlying attachment styles: Comparing the results of factor analysis, multidimensional scaling and cluster analysis.* Paper presented at the annual conference of the American Evaluation Association, Chicago, IL.
- Duppong, K.,** Ewing, J., Sefton, L., Sharpe, P., Brennan, J., Truskoksy, D., & Hetherington, J. (1998, November). *The development of a performance evaluation system for law enforcement personnel.* Poster session presented at the annual conference of the American Evaluation Association, Chicago, IL.
- Duppong, K.,** & Vaux, A. (1997, November). *Strategies for evaluating a cross-cultural program in higher education.* Paper presented at the annual conference of the American Evaluation Association, San Diego, CA.
- Duppong, K.,** & Vaux, A. (1997, May). *Irish-Americans and other Americans: How different are they?* Poster Session presented at the annual conference of the Midwestern Psychological Association, Chicago, IL.
- Duppong, K.** (1999, February). *Describing intimate partner homicide: Who kills whom in romantic relationships.* Paper presented at the Third Applied Psychology Conference at Southern Illinois University, Carbondale, IL.

Vaux, A., **Duppong, K.**, & Desai, S. (1997, May). *The Wagner Attachment Scale (WAS): Working models of self and other*. Poster session presented at the annual conference of the Midwestern Psychological Association, Chicago, IL.

Vaux, A., Desai, S., & **Duppong, K.** (1997, May). *Adult attachment styles: Are they redundant with the five factors of personality in predicting relationship features?* Poster session presented at the annual conference of the Midwestern Psychological Association, Chicago, IL.

Invited Presentations (not peer refereed):

Duppong Hurley, K. (2022, January). Investing in our families, schools, and communities: Intervention research for families of students receiving emotional and behavioral supports. Invited research presentation to Center for Research on Children, Youth, Families & Schools/College of Education and Human Sciences, University of Nebraska-Lincoln.

Duppong Hurley, K. & Lambert, M. (2018, November). Results of a Randomized Trial of the Boys Town In-Home Family Services Program. Speaker Series invited presentation to Boys Town.

Duppong Hurley, K. & Lambert, M. (2018, September). Results of a Randomized Trial of the Boys Town In-Home Family Services Program. Invited presentation to Boys Town Executive Directors and National Program Administration.

Duppong Hurley, K. & Lambert, M. (2018, August). Results of a Randomized Trial of the Boys Town In-Home Family Services Program. Invited presentation to Boys Town In-Home providers and administrators.

Borman, G., **Duppong Hurley, K.**, Jordan, N., Rimm-Kaufman, S., & Scherer, L. (January, 2018). Training the next generation of education researchers. Invited panel presentation at the annual Institute of Education Science Principal Investigator Conference, Washington, D.C.

Duppong Hurley, K., & Lambert, M. (2016, November). Examining Effects of the Boys Town In-Home Family Services Program: Preliminary Findings. Invited presentation to Boys Town In-Home providers and administrators.

Duppong Hurley (2015, June). Introduction to theoretical frameworks for evaluating human dimensions research. Presentation for School of Natural Resources, UNL.

Duppong Hurley (2015, June). It's all about people: Translating research with at-risk youth and families to human dimensions in wildlife and natural resources. Presentation for School of Natural Resources, UNL.

Duppong Hurley, K., & Gross, T. (2014, April). Boys' Town In-Home Family Services Program Implementation and Model Fidelity. Invited presentation to Boys Town program administrators.

Duppong Hurley, K. (2013, January). *Implementation, process factors, and youth outcomes*. Invited presentation for Boys Town Speaker Series at Boys Town, NE.

Duppong Hurley, K., & Sullivan, J. (2011, March). *March 2011 progress update: Treatment implementation and mental health outcomes for youth in residential care*. Invited presentation for Boys Town Speaker Series at Boys Town, NE.

Duppong Hurley, K., & Buddenberg, L. (2011, March). *Boys Town Loved Program CBAE Grant: Evaluation summary and recommendations*. Invited presentation for Boys Town Speaker Series at Boys Town, NE at Boys Town, NE.

Duppong Hurley, K. (2009, September). *Pilot study on therapeutic factors and youth mental health*. Invited presentation for the National Research Institute Speaker Series, Boys Town, NE.

Hurley, K., & **Duppong Hurley, K.** (2003, October). *Nebraska anglers: A glimpse. How much do we really know?* Invited paper presented for the bi-annual meeting of the Fisheries Division: Nebraska Game and Parks Commission, Niobrara, NE.

Local/state presentations (not peer-reviewed):

*indicates author a graduate student, **indicates author an undergraduate student

Farley, J., **Duppong Hurley, K.**, Monzon, T., Lambert, M., & Huscroft-D'Angelo, J. (September, 2019). *Parent to Parent Support for Families of Students with EBD to Improve Engagement with Schools and Service Providers*. Presentation at the Nebraska Council for Exceptional Children Conference, Lincoln, NE.

Aitken, A. A., **Farley, J.**, Huscroft-D'Angelo, J. Duppong Hurley, K., & Trout, A. (2019, September). *Three Perspectives on Parental Knowledge of Special Education*. Presentation at the Nebraska Council for Exceptional Children Conference, Lincoln, NE.

Gross, T.J., Huscroft D'Angelo, J., **Duppong Hurley, K.**, Lambert, M., (2018, March). *Parent Connectors: Parental Support for Families of Students with Emotional & Behavioral Needs*. Presentation at the Green River Regional Educational Cooperative, Bowling Green, KY.

*Culbertson, T., **Sanders, E., *Pick, R., **Duppong Hurley, K.**, & Synhorst, L., (2017, April). Comparison of three methods to assess the content of an in-home family intervention. Poster presented at the annual University of Nebraska Graduate Student Research Conference, Lincoln, NE.

Trout, A., **Duppong Hurley, K.** (2014, October). *Developing the evidence-base for programs serving youth with emotional and behavioral needs: Highlights from our three current RCTs*. Poster presented at the annual College of Education and Human Services Research Showcase, Lincoln, NE.

*Eberly, A., **Schneider, M., **Willett, C., Gross, T., & **Duppong Hurley, K.** (2014, April). *Analyzing how content time during in-home service changes throughout intervention sessions*. Poster presented at the annual University of Nebraska Graduate Student Research Conference, Lincoln, NE.

Willett, C., *Eberly, A., **Schneider, M., **Duppong Hurley, K., & Gross, T. (2014, April). *Are in-home intervention services addressing reported family needs?* Poster presented at the annual University of Nebraska Graduate Student Research Conference, Lincoln, NE.

- **Schneider, M., Willett, C., Eberly, A., Gross, T., & **Duppong Hurley, K.** (2014, April). *Analysis of the content and quality of the Boys Town In-Home Family Program*. Poster presented at the annual University of Nebraska Undergraduate Research Conference, Lincoln, NE.
- **Madson, K. M., **Schmelzle, K. R., Sullivan, J., & **Duppong Hurley, K.** (2013, April). *Examining how qualitative and quantitative measures detect the level of implementation by years of staff experience*. Poster presented at the annual University of Nebraska Undergraduate Research Conference, Lincoln, NE.
- **Schmelzle, K. R., **Madson, K., Sullivan, J., & **Duppong Hurley, K.** (2013, April). *Differences in types of feedback among different communities in a group-care setting*. Poster presented at the annual University of Nebraska Undergraduate Research Conference, Lincoln, NE.
- *Wheaton, N., **Duppong Hurley, K.**, & Sullivan, J. (2010, April). *Measuring treatment implementation in a residential setting: Preliminary psychometrics*. Poster presented at the University of Nebraska-Lincoln Graduate Student Research Fair, Lincoln, NE.
- Vaux, A., & **Duppong, K.** (1996, April). *Irish-Americans and other Americans: How different are they—Evidence from the General Social Survey*. Paper presented at the American conference for Irish Studies at Southern Illinois University at Carbondale.
- Duppong, K.** (1995, April). *The relationship between attention deficit hyperactivity disorder and implicit memory using degraded-picture stimuli*. Poster session presented at the Annual Undergraduate Research forum of the Tri-State Chapter of Sigma Xi, Dubuque, IA.
- Duppong, K. L.**, Kurt, K. M, Davis, S. T., Underwood, R. A., & Davis, D. A. (1994, November). *The relationship between symmetry and balance in determining aesthetic preferences*. Poster session presented at the Tri-State Undergraduate Conference, Rockford, IL.
- Zanin, B. P., Thomas J. M., Davis, S. T., **Duppong, K. L.**, Davis, D. A., & Underwood, R. A. (1994, November). *The effect of levels of processing and meaning at retrieval on a new indirect test of memory*. Poster session presented at the Tri-State Undergraduate Psychology Conference, Rockford, IL.

Educational Activities—Student Mentoring and Coursework

Courses Taught

- 2012-2014 spring *Doctoral Seminar on Grant Management* (3 Credits). Instructors Duppong Hurley & Trout
- 2004-2008 *Research and Field Experience & Dissertation Hours*
- 2014 spring *Research Practicum and Independent Project* (Two masters students)
- 1995 fall *Research Methods Laboratory* Instructor and Teaching Assistant at Southern Illinois University-Carbondale.

Guest Lectures:

- 2010 spring Doctoral Seminar: Scientific Reading and Writing University of Nebraska-Lincoln
- 2009 & 2010 fall Doctoral Seminar: Introduction to Research University of Nebraska-Lincoln
- 2008-2014 fall Doctoral Seminar: Grant Writing University of Nebraska-Lincoln

2001 summer Family Violence at University of Nebraska-Lincoln

Doctoral Dissertation Committees

Whitney Fagan (2022-present)	Dept. of Educational Administration, UNL
Maggie Thompson (2021-present)	Dept. of Psychology, University of Nebraska-Lincoln
Danika Lang (2021-present)	Dept of Special Education, University of Nebraska-Lincoln
Emily Sonnen (2020-present)	Dept. of Psychology, University of Nebraska-Lincoln
Henry Bass (2019-2021)	Dept. of School Psychology, University of Nebraska-Lincoln
Lindsey Scheinost (2019-2021)	Dept. of Teaching, Learning and Teaching Ed, UNL
Robert Pick (2016-2018)	Dept. of Child and Families Studies, University of Nebraska-Lincoln
Jacqueline Huscroft-D'Angelo (2012)	Dept. of Special Education, University of Nebraska-Lincoln
Katherine Casey (2007-2009)	Dept. of Special Education, University of Nebraska-Lincoln
Annette Griffith (2006-2008)	Dept. of Special Education, University of Nebraska-Lincoln

Student Research Support, Mentoring, and Supervision via Academy Research

2004 to present	19 Undergraduate students
2008 to present	19 Masters students
2003-2017	17 Doctoral students

Postdoctoral Faculty Mentoring and Support

2021- present	S. Bharwani, Ph.D.	Dept. of Special Ed. &Comm. Disorders, UNL Postdoctoral
2019- 2020	D. Poling, Ph.D.	Dept. of Special Ed. &Comm. Disorders, UNL Postdoctoral
2018 –2021	A. Aitkens, Ph.D.	Dept. of Special Ed. &Comm. Disorders, UNL Postdoctoral
2017-2020	J. Farley, Ph.D.	Dept. of Special Ed. &Comm. Disorders, UNL Postdoctoral
2014-2016	S. January, Ph.D.	Dept. of Special Ed. &Comm. Disorders, UNL Postdoctoral
2013-2015	T. Gross, Ph.D.	Dept. of Special Ed. &Comm. Disorders, UNL Postdoctoral
2011-2013	M. Lambert, Ph.D.	Dept. of Special Ed. &Comm. Disorders, UNL, Postdoctoral
2011-2013	S. Hoffman, Ph.D.	Dept. of Special Ed. &Comm. Disorders, UNL, Postdoctoral

Clearinghouses, Service, Consulting, & Professional Memberships

Evidence-Based Clearinghouses:

2020 *Parent Connectors*, California Evidence-Based Clearinghouse

Invited Workgroup, Consultant:

2021-present	Mathematica IES Contract for Technical Working Group (TWG) on Statewide Family Engagement Centers
2021-present	Nebraska Department of Education workgroup developing Family Engagement standards and resources
2018- 2020	Member, Inclusive Education Lay Advocacy Work Group, Disability Rights Nebraska
2018	IES Technical Working Group (TWG) on Families of Children with Disabilities
2006-2007	Consultant to Community Action of Nebraska to develop needs assessments approaches to implement state-wide

2002-2004 Consultant for development of the Nebraska Angler Survey, Nebraska Game and Parks

Peer Review:

2019 P & T External Reviewer, School of Social Work, University of Pittsburgh
 2019 External Reviewer of draft IES Grant Proposal, Virginia Commonwealth University
 2016-2018 Grant Reviewer, Institute of Educational Sciences, Department of Education
 2015- 2017 Certified Reviewer for SAMHSA's National Registry of Evidence-based Programs and Practices (NREPP)

Academic Journals:

2021-present Associate Editor, *Journal of Child and Family Studies*
 2017- 2020 Guest Co-editor with McNamara, P. on special issue in *Residential Treatment for Children and Youth* on Partnering with Families in Residential Care
 2009- present Editorial Board, *Journal of Emotional and Behavioral Disorders*
 2011-present Editorial Board, *Journal of Child and Family Studies*
 2020- present Reviewer, *Journal of School Mental Health*
 2016-present Reviewer, *Children and Youth Services Review*
 2015-present Reviewer, *Residential Treatment for Children and Youth*
 2014-present Reviewer, *Child and Youth Care Forum*
 2017-2018 Reviewer, *School Psychology Quarterly*
 2015-2016 Reviewer, *Journal of Clinical Child and Adolescent Psychology*
 2015-2019 Reviewer, *Journal of Public Child Welfare*
 2020 Guest Reviewer, *Clinical Child and Family Psychology Review*
 2019 Guest Reviewer, *Remedial and special Education*
 2019 Guest Reviewer, *Journal of Family Violence*
 2017 Reviewer, *Journal of Child Welfare*
 2016 Guest Reviewer, *Journal of Mental Health*
 2013 Guest Reviewer, *Administration and Policy in Mental Health and Mental Health Services Research*

University/College/Department Committees:

2020 (spring) Reviewer of Mock IES grant proposals for CEHS Scholarly Enhancement Faculty
 2016-2018 Chair, Department Research Committee
 2016 (spring) UNL IRB Accreditation for AAHRPP invited faculty member
 2016 (spring) Sharing research promotion experiences with junior CEHS faculty, invited presenter
 2015 (fall) CYFS Conversations Series College Planning Committee
 2012-2013 Methodologist Search Committee, UNL Dept of Special Education and Communication Disorders
 2010-2011 Research faculty promotion guideline committee, UNL College of Education and Human Services

Professional Organizations:

2009-2010 Founding Board Member of Evaluation Network of the Missouri River Basin (AEA Affiliate)
 2010-2011 Treasurer of the Evaluation Network of the Missouri River Basin
 1997- present Member American Evaluation Association
 2016 - 2020 Member Council of Exceptional Children